



Stony Brook
School of Health Technology
and Management

50 Year Anniversary Edition Newsletter

SHTM Turns 50!



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It's our Golden Anniversary and we couldn't be prouder of the hard work and dedication of our faculty, staff, students, and alumni to make the School of Health Technology and Management a shining example of excellent healthcare education, research, and leadership.

From our humble beginnings in 1970, we have grown from two programs to thirteen, now housing the 3rd largest undergraduate program and 6th largest graduate program University-wide. With a focus on interprofessional healthcare and research, we are poised to enter the next 50 years with the ability to not only sustain our existing model, but build upon our solid foundation with initiatives in human diversity, equity and inclusion, cutting-edge technology, and innovative teaching, creating a proactive plan to respond to the healthcare needs of our diverse community, region, and beyond.

We are excited to usher in the next era for SHTM, and look forward to what's to come!



Celebrating 50 Years

Message from the Dean



Dear SHTM Community Members,

As I begin my second year as Dean of the School of Health Technology and Management, I look back on the last year and reflect on how proud I am of the faculty, staff, and students of SHTM. Most of my tenure with the School has come with a set of challenges that I never expected us to face, yet we all worked together to stay safe and offer continuity in education. Despite COVID-19, we persevered; we graduated over 800 undergraduate, graduate, and certificate level students, created a new five-year Strategic Plan for the School (more to come later in this edition), and demonstrated resiliency as we

changed our modes of teaching and curricula to maintain the health and safety of our students, faculty, and staff.

In the wake of racial tensions, our School reacted with a sense of urgency to ensure that we continue our mission to embrace and promote diversity and inclusion. We created our own office of Diversity, Inclusion, and Equity, and we are steadfast in keeping the conversations going both in and out of the classroom to bring awareness to our community.

As we take time to celebrate what the School has accomplished, we must also look ahead and create goals for ourselves that will continue to challenge and inspire us to do great things. I am confident that our faculty, staff, and students will continue to use their tenacity to usher the School of Health Technology and Management into the next 50 years.

Sincerely,

Stacy Jaffee Gropack, PT, PhD, FASAHP
Dean and Professor, School of Health Technology & Management



Celebrating 50 Years

SHTM Strategic Plan 2020-2025

As we look back on the last 50 years within the School of Health Technology and Management, we can see a School that has grown by leaps and bounds due to the talent and dedication of its faculty, staff, students and alumni. Since its inception, the School has provided high-quality education to meet the demands of the healthcare landscape, offering much needed programs to educate the next generation of healthcare professionals.

As we look toward the future, we know where we are headed. We understand the current landscape of healthcare and we are poised to rise as a leader in healthcare education, arming our graduates with the tools and skills they need to be successful in their respective fields. With a focus on scholarly activity, research, and an interprofessional approach to patient care, we are ready to move into the future. As we do so, our Strategic Plan must reflect our intent, our resourcefulness, our abilities, and our alignment with the University's mission and vision. To ensure that we aligned our Strategic Plan with the University, it was important for us to review the "University's 2019 Strategic Vision" and create goals for ourselves that are not only reflective of our own direction for the School, but also driven by the innovative and creative spirit of the University.

Goal 1: SHTM will implement innovative strategies to enhance undergraduate and graduate education to develop nationally-renowned academic programs that foster student productivity, success, and community service.

Goal 2: SHTM will promote excellence and expand knowledge through innovative research, scholarship and creative activity

Goal 3: SHTM will increase recruitment and retention of a diverse faculty, staff, and student body

Goal 4: SHTM will cultivate relationships with global partners in the areas of health education and delivery, research, and service to foster collaboration that elevates student engagement and enriches the student experience

Goal 5: SHTM will collaborate with on- and off-campus organizations to establish state-of-the-art, sustainable health science campuses with outstanding facilities, student support services, an IT infrastructure and an advancement effort that meets the programmatic, physical, aesthetic and cultural needs of our students, faculty, and staff

Goal 6: SHTM will create interprofessional programs that will promote the economic growth of the School, health and quality of life for students, faculty, and staff as well as local, regional, national and global communities

Goal 7: SHTM will proactively secure resources and diversify revenue streams through innovative and sustainable efforts that meet the School's ongoing financial obligations and future goals.



Celebrating 50 Years

Welcome to our Inaugural Class of Speech-Language Pathology Graduate Students!



The School of Health Technology and Management is proud to announce the inaugural class of graduate students in the Master's Program in Speech Language Pathology. The Department of Speech-Language Pathology is housed at Stony Brook University's Southampton location. It is a comprehensive and rigorous program which prepares students for positions in a variety of settings including hospitals, rehabilitation facilities, long-term care facilities, extended care facilities, schools, agencies, and private practices. Students will engage in clinical practice each semester throughout their two-year program.

The graduate students in this program will engage in interprofessional practice experiences with students from other health-related programs. The degree program is offered in a traditional weekday format and there is a cohort model which fosters camaraderie among students. Students are required to complete pre-requisite coursework prior to their admission into the program. During a student's didactic coursework, the student will have opportunities to observe and interact with patients diagnosed with a number of different diseases/disorders including Stroke, Amyotrophic Lateral Sclerosis, Multiple Sclerosis, Parkinson's Disease, Cleft Palate, and Autism. Upon completion of the program, students will be eligible for their American Speech-Language-Hearing Association (ASHA) certification and New York State (NYS) licensure. Optional tracks will prepare students for initial teaching certification and bilingual extension certification (in Spanish) in the schools.

For additional information about our prerequisite coursework, graduate program in SLP or our Bilingual extension in SLP in Spanish, please review our website: <https://healthtechnology.stonybrookmedicine.edu/programs/speech-language-pathology>



Celebrating 50 Years

The SHTM Inaugural Innovation Seed Grant Program will provide funding for innovative, interprofessional projects that directly relate to the following themes including, but not limited to:

- > Curriculum Innovations in a remote environment
- > Alternative Clinical Experiences
- > Telehealth
- > Telework Therapies
- > Mental Health
- > Technology, Artificial Intelligence & Healthcare
- > COVID-19 in the Classroom
- > Evaluating responsiveness of the SHTM professions to COVID-19
- > Broader impacts of the current COVID-19 pandemic, including psychosocial, behavioral, and economic effects



Congratulations to our SHTM Inaugural Innovation Seed Grant Program Recipients!

Dimitrov, N, Ellison, B, & Weldeslassie, G. "Interprofessional training in telehealth and serious illness patient management: a pilot project."

Fukuto, H & Viboud, G. "Development and Pilot Testing of an Open Access, Modular Bioinformatics Lab for Remote Learning of Graduate, Undergraduate and High School Students."

Greco, J, Muratori, L, Fabus, R, & Squillace, M. "Exploring Telehealth Delivery of Early Intervention Services in Suffolk County in response to COVID-19."

Mercier, H & Burke, C. "An Interdisciplinary Pilot Telerehabilitation Study to Increase Functional Independence after Spinal Cord Injury."

Timko-Swaim L, Crapanzano D (Co-PI), Greco J, Johnson L, Krisch N, & Weldeslassie G. "Enhancing Health Professional Students' Communication Skills in an Interprofessional Telehealth Environment."



Celebrating 50 Years

Faculty Spotlights



James Pierre-Glaude, DPT, ATC, CSCS recently became a board certified orthopedic clinical specialist. The specialist certification program of the American Board of Physical Therapy Specialties was established to provide formal recognition for physical therapists with advanced clinical knowledge, experience, and skills in a special area of practice.

Dr. Pierre-Glaude is Clinical Assistant Professor in the Physical Therapy program. Dr. Pierre-Glaude is a Certified Strength and Conditioning Specialist and is currently a member of the National Athletic Trainers' Association, American Physical Therapy Association, National Strength and Conditioning Association and Kinesio Taping Association. He is also a Regional Representative for the NYS Athletic Trainers' Association as well as an advisor for the NY Physical Therapy Association's Concussion Initiative Group.



Pamela Linden, PhD was recently elected as the founding President of the International Association of Veterinary Social Work. In addition, Dr. Linden was also recently quoted in the newest edition of JAVMA regarding the expansion of social work into veterinary hospitals.

Dr. Linden is Clinical Associate Professor in the Occupational Therapy program and is responsible for the design and teaching of the Capstone Service Learning Course. Her research areas lie in qualitative and quantitative research methods, animal assisted therapy, the human/non-human animal bond, problem solving courts, juvenile delinquency and criminal justice.



Donna Crapanzano, MPH, PA-C has received the Stony Brook Student Affairs Frederick Preston Partnership Awards' 2019-2020 Student Community Development Award Recipient for the SBU Food Pantry, being recognized for her service to the SBU community. The Partnership Awards are presented to a University department or individual in appreciation of their continuous support to the mission of the Office of the Dean of Students and the quality of student life. Donna Crapanzano is Clinical Associate Professor in the Health Science Department and Co-Director of the SBU Food Pantry.



Celebrating 50 Years

Alumni Spotlights



Jakub Micko, MS, Class of 2017, 2020, recent graduate of the Medical Molecular Biology program, has been selected for the Student Research award from the National Honor Society for the Allied Health Professions Alpha Eta. Jakub presented his research entitled “Development of a validation protocol for a dermatomycosis microarray testing” at the Alpha Eta Annual Meeting on October 30th 2020. His research study was carried out in collaboration with Dr. Christopher Mazzochi from EUROIMMUN, Peter Colaninno from Sunrise Medical Laboratories and Dr. Hana Fukuto and Dr. Gloria Viboud from the Medical Molecular Biology program in the Clinical Laboratory Sciences Department.

Jakub graduated from Stony Brook University in 2017 with a double major in Clinical Laboratory Science and Biology, and a minor in Writing and Rhetoric. Immediately after graduation, Jakub got certified as a Medical Laboratory Scientist (MLS) by the American

Society of Clinical Pathology (ASCP) and started working in the blood bank and general lab at Northwell Hospital Glen Cove. A year after his graduation, Jakub was admitted to the Master in Medical Molecular Biology program. While still working full time, he graduated with a 4.0 GPA and was awarded the SHTM General Excellence award given to the student who best typifies the qualities of professional competence and human concern in health care. Jakub is a first generation college student and is currently applying to pursue a Doctorate of Medicine and of Philosophy (MD-PhD) to combine his vocation for health care with his passion for research.

Patti Cuartas, PA-C, MBA, Class of 2000, has become an Associate Chief Medical Information Officer of Mount Sinai Health System. Patti will bring years of expertise in population health, clinical informatics, and direct patient care to support this important component of Mount Sinai’s business.

Patti graduated from Stony Brook University in 2000 from the Entry-Level Physician Assistant Program. Clinically, Patti has been a Physician Assistant for 20 years, managing patients in a variety of clinical settings from the Emergency Departments and Surgical/Medical Intensive Care Units in City Hospitals, to the inpatient Oncology unit at New York-Presbyterian, to community health centers focused on LGBTQ health and outpatient clinics located within homeless shelters at The Floating Hospital.



She also plays a crucial role in championing a diverse and inclusive workforce at Mount Sinai as the chair of the Corporate Diversity Council as well as being a member of the Executive Board and Treasurer of New York State Society of PAs (NYSSPA), and a member of the admissions committee for the PA program at Stony Brook.



Celebrating 50 Years

Staff Spotlight



Sarah Battaglia is Staff Assistant and advisor in SHTM's Occupational Therapy Department, where she has worked for 4 ½ years, and has been a staff member at Stony Brook University for 11 years! As a previous member of the Hispanic Languages Department, Sarah received Stony Brook University's Dean's Award for Excellence in Service to Graduate Education by a Graduate Program Coordinator.

Sarah currently serves as Secretary to the SHTM Assembly and the Professional Employees Governing (PEG) Board. She has been a delegate for UUP on both west and east campus for as long as she's worked at Stony Brook, and serves on several UUP committees including the Communications Committee as editor to UUP's newsletter. Sarah also conducts UUP's New Employee Orientations throughout the year, and represents the chapter at the state and local level. She is a member of the University Senate as well as a statewide member of the University Faculty Senate Ethics and Communications committees. Sarah is also a member

of the Diversity Task Force on campus and served on the Graduate Council Appeals Committee. She serves as the liaison between UUP, the Senate, and SHTM.

Sarah enjoys studying languages and has over 500 published articles as both a community news columnist and music reviewer for various publications. She is an advocate for equality and justice, and proud to work here at SHTM!

Amy Zeto is a Health Science major in Track 5, with an eye on the Anesthesia Technology clinical concentration, and a long-term goal of becoming a Physician Assistant. She is the secretary of Stony Brook Volunteer Ambulance Corps (SBVAC), and chair of its alumni committee, where she uses this role to work on ideas and passion projects. As a member of the SBVAC team, Amy and her teammates strive to improve the relationship between their alumni and current members. She believes in the importance of building community, and as SBVAC has reached its 50th anniversary as an agency, it becomes clearer that they should celebrate this success together and learn from one another. With this in mind, the team is working hard on bringing new projects to the table such as building a mentorship program within the agency, as well as working on its social media presence. In addition to SBVAC, Amy has been volunteering as a crisis counselor at the Crisis Text Line and just started working with the HSC for COVID pooled saliva testing.

Amy is from Brooklyn, New York, and likes to spend her free time bouldering and hanging out with friends and family. One of her personal goals is to be able to one day take a road and hiking trip with her friends. They all love beautiful scenery!

Student Spotlight





Celebrating 50 Years

Did you know...?

Did you know that SHTM is an active member of ASAHP, The Association of Schools Advancing Health Professions? Not only do we have institutional membership, but we also have representation on various committees and task forces. Thank you to the following SHTM representatives:

*Stacy Jaffee Gropack, PT, PHD, FASAHP
Dean and Professor*

- * Interprofessional Task Force
- * Leadership Development Committee
- * Communications, PR, and Marketing Committee

*Jeannie Guglielmo, MS, MAT, MLS(ASCP)CM
Clinical Associate Professor
Interim Chair Clinical Laboratory Sciences*

- * Education Committee

*Saeedah Hickman, MA
Assistant Dean, Finance and Administration*

- * Research, Discovery and Innovation Committee

ASAHP's mission is focused on advancing health through interprofessional collaboration. For more information on ASAHP committees and how to join, please go to:
<https://www.asahp.org/get-involved>



Did you know that SHTM is at the forefront of interprofessional healthcare education at Stony Brook University? With members of SHTM serving on the Interprofessional Telehealth Board, we are focused on providing educational resources for the healthcare community, collaborating with faculty across the Health Science schools.

The Interprofessional Telehealth Board is an academic collaborative composed of representatives from the different health science schools. The group creates educational resources for the healthcare community and develops standards for the practice of telehealth across disciplines, facilitates interprofessional research, creates and suggests interprofessional curricula, and explores interprofessional clinical experiences.

SHTM Interprofessional Telehealth Board members:

*Ilvan Arroyo, Center for Public Health Education
Nadya Dimitrov, Physician Assistant Education
Brooke Ellison, Health and Rehab Sciences
Renee Fabus, Speech-Language Pathology
Dawn Ippolito, Occupational Therapy*

*Stacy Jaffee Gropack, Dean
Lisa Johnson, Respiratory Care
Nancy Krisch, Physical Therapy
Hannah Mercier, Occupational Therapy
Deborah Zelizer, Health Science*



Celebrating 50 Years

By the Numbers...

Total Student Enrollment: 1,292

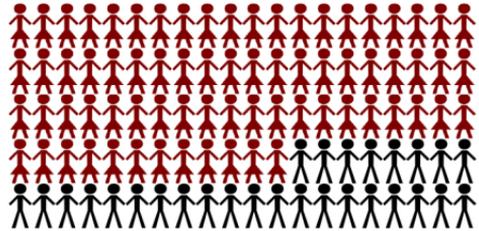
Undergraduate: 597

Graduate: 695

DPT: 253

PhD: 4

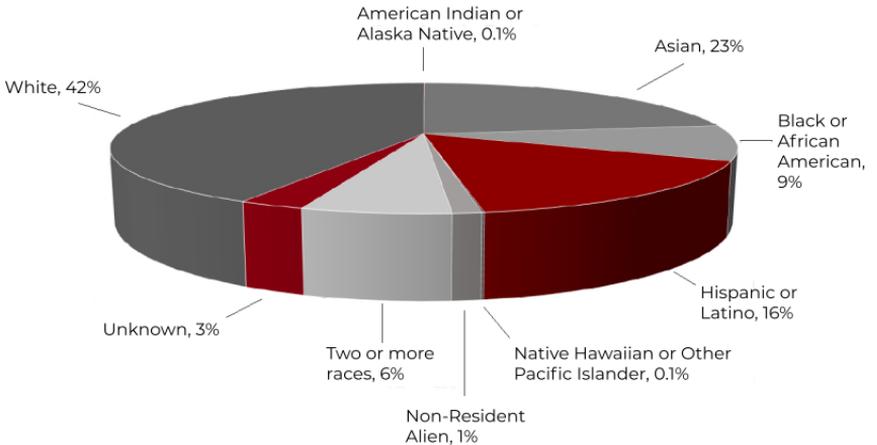
Student Gender



Female: 72%

Male: 28%

Student Ethnicity





Celebrating 50 Years

By the Numbers...continued

Full-Time Clinical Faculty: **60**
Full-Time Non-Clinical Faculty: **10**
Professional Staff: **26**

Distribution of Alumni **14,685**
New York State **78%**
Out of State **22%**

U.S. News and World Report
Rankings

DONORS F/Y '20
2,021 = \$91,563

Physician Assistant Program **#15**
Occupational Therapy **#42**
Physical Therapy **#57**

Thank you to all the faculty, staff, students, alumni, and colleagues of the School of Health Technology and Management for your support and dedication during this challenging year.

We wish everyone a joyous and safe holiday season. May you and your families remain happy and healthy!

