

Speech-Language Pathology Program at Stony Brook University



Program Description

The Speech-Language Pathology (SLP) program leading to a M.S. degree is housed in the School of Health Technology and Management (SHTM), at Stony Brook University's Southampton location. It is a comprehensive and rigorous program which prepares students for positions in a variety of settings including hospitals, rehabilitation facilities, long-term care facilities, extended care facilities, schools, agencies, and private practices. Stony Brook University (SBU) is affiliated with Stony Brook University Hospital, Long Island State Veterans Home, and Southampton Hospital. Students will engage in clinical practice each semester throughout their two-year program. The graduate students in this program will receive invaluable clinical experiences starting in their first semester in the program. They will engage in clinical simulations and interprofessional practice experiences with students from other Health-related programs. Additionally, they will receive training in adult and child facilities beginning in their second semester. The students will engage in team-based and problem-based learning experiences and provide services to individuals with communication disorders under expert faculty supervision while learning about integrating theory into clinical practice in a variety of medical and educational settings. The degree program is offered in a traditional weekday format and there is a cohort model which fosters camaraderie among students. Students are required to complete pre-requisite coursework prior to their admission into the program. The graduate curriculum will include coursework in assessment and intervention of speech, language, and swallowing disorders, foundations of speech-language pathology, and professional and ethical practice competencies. The program will provide a commitment for academic excellence by incorporating evidence-based practice, problem-based learning, innovative clinical training methods, and interprofessional education and practice. During a student's didactic coursework, the student will have opportunities to observe and interact with patients diagnosed with a number of different diseases/disorders including Amyotrophic Lateral Sclerosis, Multiple Sclerosis, Parkinson's Disease, Aphasia, Cleft Palate, Autism, and Alzheimer's Disease. Upon completion of the program, students will be eligible for their American Speech-Language-Hearing Association (ASHA) certification and New York State (NYS) licensure. Optional tracks will prepare students for initial teaching certification and bilingual extension certification in the schools.

Mission

The mission of the Masters in Speech-Language Pathology program is to develop exceptional speech-language pathologists dedicated to positively impacting their communities through service, ethical and evidence-based practices, and advocacy and scholarship. In order to achieve this, we are committed to educate our students to become clinical practitioners, teachers and researchers in communication and swallowing disorders. The students will engage in team-based and problem-based learning experiences and provide services to individuals with communication disorders under expert faculty supervision while learning about integrating theory into clinical practice in a variety of medical and educational settings. Graduates from the program will be known for their commitment to lifelong learning, high standards of professional behavior, collaborative practices, sensitivity to human diversity, and their ability and willingness to use their knowledge and skills to enrich the lives of others.

Candidacy

The Master's of Science program in Speech-Language Pathology at Stony Brook University of the State University of New York is a Candidate for Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

Admission Requirements

- Students must have completed a baccalaureate degree from an accredited institution with an overall GPA of 3.0 or higher at the time of application to the program. Students must submit an official transcript(s) from all higher education institutions the student attended.
- Students who have not received undergraduate training in speech-language pathology/communication sciences and disorders are required first to complete a minimum of 12 credits in undergraduate prerequisite courses or their equivalent (Phonetics, Anatomy and Physiology of the Speech and Hearing Mechanism, Typical Speech and Language Development, and Speech Science), as approved by the program
- Students have to complete at least one course with a grade of C or higher in the following courses: Biology, Social Sciences, Statistics and either Chemistry or Physics. These areas are indicated in the Knowledge and Skills Assessment. (KASA form Area IV-A) (<http://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards/>)
- All applicants must take the Graduate Record Examination (GRE) (Qualitative, Quantitative and Writing) and scores must be sent directly from the Educational Testing Service (ETS)
- Students must submit three recommendation letters
- Students must complete an admission essay included within the application.
- Students must complete a successful interview with the SLP interview committee.

Students interested in completing the TSSLD or TSSLD with Bilingual Education Extension Tracks require completion of additional pedagogical coursework at their undergraduate institution in Liberal Arts and Sciences. The students' transcripts will be reviewed by their academic advisor. If they do not have all the required coursework, they will have to enroll in the equivalent coursework prior to graduating from the master's program in speech-language pathology.

Application Process

Applications are received through the Council of Academic Programs in Communication Sciences and Disorders Centralized Application Service (CSDCAS) for Clinical Education in Audiology and Speech-Language Pathology. You are required to complete the common application at <https://portal.csdcas.org>. The deadline for applications to Stony Brook University Master of Speech-Language Pathology program is February 1, 2020.

For Further Information

Renee Fabus, Ph.D., CCC-SLP, TSHH
Associate Professor and Program Chair
School of Health Technology & Management
239 Montauk Highway
Southampton, NY 11968-6700
Email: Renee.fabus@stonybrook.edu
Phone: 631 - 638 - 0502

