

Core Requirements

Students must take the following two courses:

- ◆ HAX 664 Conceptual Foundations of DS
- ◆ HAX 668 Emerging Topics in DS

Plus one of the following three courses (3 credits)

- ◆ HAX 665 Disability, Participation and Justice
- ◆ HAX 667 Disability, Language, Rhetoric & Narrative
- ◆ HAX 669 Disability and Health in Local and Global Contexts

Plus two elective courses (6 credits)

Admission Process

Admission to The Graduate Certificate Program in Disability Studies is open to any full-time student enrolled in a Stony Brook graduate degree-granting program, and in certain cases independent scholars and writers, as well as clinicians and other professionals in the health fields. Admission involves filling out two forms: Permission to Enroll in a Secondary Certificate Program and a Disability Studies Certificate Program application form. Applicants must show writing and critical analytical abilities sufficient to pursue this course of study. The applications will be reviewed by the director of the concentration and a committee of disability studies program faculty.

To Apply Contact

Pamela Block
Professor and Program Director
Graduate Certificate Program

PLACE
STAMP
HERE

Graduate Certificate Program in Disability Studies
School of Health Technology and Management
Stony Brook University Research & Development Park
Building 17, Suite 120
Stony Brook, NY 11794—6018

Disability Studies Graduate Certificate at Stony Brook University

**ACCEPTING
APPLICATIONS
FOR
Spring 2017**

Graduate Certificate Program in Disability Studies at SBU

The certificate program in Disability Studies focuses on multiple social and environmental factors that influence the experience of chronic conditions and functional impairments. These factors range from architectural barriers to social discrimination and have a profound influence on access to education, employment, recreation, and participation in other community activities across the life cycle.

In Disability Studies You will:

1. Learn about the emergence of the field of disability studies over the past century and beyond.
2. Identify distinct contrast to clinical approaches to the concepts of “impairment” (the visible or invisible physical difference body) and disability (the socio-cultural, environmental consequences of impairment).
3. Use disability studies to challenge traditional structures and systems of power by providing alternative formulations, and critical discourses that challenge the fundamental understanding of disability experience in academia and in society.
4. Critically evaluate programs and policies related to disability in the contemporary world.
5. Develop an individualized course of study to meet your unique interests.

Program Description

Disability Studies draws from philosophy, history, anthropology, sociology, law, political sciences, economics, English, literary & cultural studies, Women’s Gender and Sexuality Studies, critical race studies, bioethics, and many other fields. The goal of this certificate program is to train scholars from clinical and non-clinical backgrounds to use a variety of methodologies to operationalize critical theories and focus on the practical and policy implications of disability with the intent of addressing social inequalities, improving quality of life and community access for disabled people.

Disability Studies Students

- (1) Examine the multi-faceted meanings of the concept of disability;
- (2) Explore the role of power, social identity, and status as related to disability
- (3) Consider the role of social, economic, and spatial inequalities, and;
- (4) Assess actual and desired changes at the organizational, community, national, and international levels that might positively affect disabled people.

In addition to benefiting students in the social, health and other applied sciences, the certificate will help make students in humanities marketable in health care professions or open up other career

Disability Studies can be studied in conjunction with any discipline

The program has affiliated faculty members from more than a dozen different programs in the social and behavioral sciences, humanities, business, computer science and health sciences.

The program is designed to allow students working toward a degree in fields such as Health and Rehabilitation Sciences, Women’s Gender and Sexuality Studies, English, History, Philosophy, Linguistics, Theatre, Music, Dance, Cultural Analysis and Theory, Psychology, Public Health, Bioethics, Technology and Society, Engineering, Computer science, Business, Public Health or Sociology to draw on faculty whose work engages with disability in a wide range of disciplines.

Other programs and areas of scholarship include Bioethics, Sustainability Studies, Embodied Cognition, Neurodiversity, Queer Theory, Postcolonial and Area studies within both Northern and Southern regional contexts.

Individualized Course of Study

Where courses are not available for a particular topic, students may arrange directed readings with an affiliated faculty member. This gives students the opportunity to design their own individualized course of study and create themat-