

Curriculum for Speech-Language Pathology Program (Courses in alphabetical order)			
Course Title	Credits	Course Title	Credits
<b>Required Courses:</b>		<b>Clinicals</b>	
<b>Adult Dysphagia</b>	<b>3</b>	<b>Clinical I</b>	<b>0.5</b>
		<b>Clinical II</b>	<b>1.0</b>
		<b>Clinical III</b>	<b>1.5</b>
		<b>Clinical IV</b>	<b>3.0</b>
		<b>Clinical V * not required for TSSLD or TSSLD + bilingual extension; substitute clinical in the school;</b>	<b>3.0</b>
		<b>Audiology Clinical</b>	<b>0.5</b>
		<b>Diagnostic Clinical</b>	<b>0.5</b>
<b>Aphasia and Related Disorders</b>	<b>3</b>		
<b>Augmentative and Alternative Communication</b>	<b>2</b>		
<b>Aural Rehabilitation</b>	<b>2</b>		
<b>Autism and Social Communication Disorders</b>	<b>2</b>	<b>Optional Track- NYS Department of Education Requirements** for Teachers of Students with Speech and Language Disabilities (TSSLD):</b>	
<b>Capstone Project in Speech-Language Pathology and Praxis Examination Preparation</b>	<b>2</b>	<b>Education: Theory and Practice</b>	<b>3</b>
<b>Clinical Concepts in Audiology</b>	<b>2</b>	<b>Language Acquisition and Literacy Development</b>	<b>3</b>
<b>Cognitive Communication Disorders</b>	<b>1</b>	<b>Principles and Practices of Special Education</b>	<b>3</b>
<b>Diagnostics in Speech-Language Pathology</b>	<b>2</b>	<b>Speech and Language Pathology in the Schools Clinical</b>	<b>4</b>
<b>Early Intervention in Speech-Language Pathology</b>	<b>3</b>		
<b>Fluency Disorders</b>	<b>2</b>	<b>Optional Track- Bilingual Extension Requirements:</b>	
<b>Foundations of Clinical Practice</b>	<b>2</b>	<b>Bilingualism</b>	<b>3</b>
<b>Language and Literacy Disorders in School-Age Children and Adolescents</b>	<b>3</b>	<b>Foundation of Teaching English Language Arts to Bilingual Language</b>	<b>3</b>
<b>Neuromotor Speech Disorders</b>	<b>3</b>	<b>Methods of Teaching Second Language and Content to Bilingual Students</b>	<b>3</b>
<b>Neuroscience in Communication Sciences and Disorders</b>	<b>3</b>	<b>Sociolinguistics/ Hispanic Dialectology and Sociolinguistics</b>	<b>3</b>
<b>Preschool Child Language Disorders</b>	<b>3</b>	<b>Speech and Language Pathology in the Schools Bilingual Clinical</b>	<b>4</b>
<b>Research Methods and Resources in Communication Sciences and Disorders</b>	<b>2</b>		
<b>Seminar in Counseling</b>	<b>1</b>		
<b>Seminar in Medical Speech-Language Pathology</b>	<b>1</b>	<b>**Non-Credit Workshops (Required for students choosing the TSSLD and Dignity for All Students (6 hour course)</b>	<b>NC</b>
<b>Seminar in Professional, Ethical and Multicultural Issues in Communication Sciences and Disorders</b>	<b>2</b>		
<b>Speech and Language Pathology in the Schools</b>	<b>3</b>	<b>Identification and Referral of Substance Abuse</b>	<b>NC</b>

**Curriculum for Speech-Language Pathology Program (Courses in alphabetical order)**

<b>Course Title</b>	<b>Credits</b>	<b>Course Title</b>	<b>Credits</b>
<b>Speech Sound Disorders</b>	<b>3</b>	<b>Identifying and Reporting Child Abuse</b>	<b>NC</b>
<b>Voice and Resonance Disorders and Instrumentation</b>	<b>3</b>	<b>Prevention and Identification of School Violence</b>	<b>NC</b>
		<b>Total required credits: 63; Track SLP + TSSLD + Non-Credit Workshops: 73; Track SLP + TSSLD + Bilingual Extension + Non-Credit Workshops: 85</b>	