CURRICULUM VITAE

Name:	Stephen G. Smith, MPA, RT, RRT, FAARC
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HIGHER EDUCATION

Date	Degree	Institution & Location	Major
1983	Masters of Public Administration	Long Island University – C. W. Post	Health Care Administration
1978	Baccalaureate of Science	Long Island University – Brooklyn Center	Respiratory Care
1975	Associates of Science	Queensborough Community College	Liberal Arts

CERTIFICATION & LICENSURE

Date	Agency
03/93 - Present	New York State Department of Education; Licensed Respiratory Therapist (#000575)
06/79 - Present	National Board for Respiratory Care; Registered Respiratory Therapist (#7683)
03/06 - Present	Advanced Cardiac Life Support Provider certified by the American Heart Association
11/04 – 11/18	National Resuscitation Program Instructor certified by the American Academy of Pediatrics and American Heart Association
03/03 – Present	Basic Life Support Instructor certified by the American Heart Association
05/1978	Long Island University – Brooklyn Center – Certificate of Completion in the Respiratory Therapy Program by the American Medical Association

ACADEMIC APPOINTMENTS

Dates From	To	Title	Status*	Institution & Location
Status: Voluntary (V) Salaried (S)				
07/2016	Present	Clinical Associate Professor	S	Stony Brook University Stony Brook, New York
08/2005	07/2016	Clinical Assistant Professor	S	Stony Brook University Stony Brook, New York
09/89	08/2005	Clinical Assistant Professor (Adjunct) Clinical Student Supervision	V	Stony Brook University Stony Brook, New York
11/82	09/1989	Clinical Instructor Respiratory Care Program	V	Stony Brook University Stony Brook, New York

CLINICAL EMPLOYMENT AND PRACTICES

Date	Activity	Location	Institutional Affiliation
05/2008 – Present	Respiratory Care Practitioner Liaison Long Island State Veterans Home	Stony Brook, NY	Stony Brook University
10/00 – 08/05	Associate Director of Respiratory Care for Education	Stony Brook, NY	Stony Brook University
02/95 – 10/00	Assistant Director of Respiratory Care	Bay Shore, NY	NS/LIJHS – Southside Hospital
01/97 – 11/97	Special Assignment: Project Support Team	Manhasset, NY	NS/LIJ Health System
03/85 – 11/94	Vice President of Operations and Clinical Services	Hempstead, NY	Anthony Home Health Care, Inc.
03/84 – 03/85	Respiratory Care Manager	New Hyde Park, NY	Long Island Jewish – Hillside Medical Center
08/81 – 03/84	Assistant Director of Respiratory Care for Pediatrics and Neonatal	Stony Brook, NY	Stony Brook University Hospital
01/80 – 08/81	Respiratory Care Clinician	Stony Brook, NY	Stony Brook University Hospital

04/78 – 01/80	Respiratory Therapist	Jamaica, NY	Queens Hospital Center – Long Island Jewish Affiliation
05/75 – 09/77	Respiratory Therapy Technician	Jamaica, NY	Queens Hospital Center

PROFESSIONAL AND SCIENTIFIC SOCIETIES

Organization	Dates of Initial Membership	Leadership Position (s) and Dates
AARC	1975 – Present	Active Member
New York State Society for Respiratory Care	1975 – Present	Active Member
New York State Society for Respiratory Care	2014 – 2017	Elected Board Member and Long Island Regional Director: 2014 - 2017
New York State Society for Respiratory Care	2017 – Present	Board Member elected as a Delegate to the American Association for Respiratory Care representing the NYSSRC

MAJOR ADMINISTRATIVE RESPONSIBILITIES AND DEVELOPMENTS

2013-Present Polysomnographic Technology Baccalaureate

- Charged with task of submitting an application to New York State Education Department for approval of a new baccalaureate degree program in New York State. This included a needs assessment, letters of support, and program development including new curriculum.
    - Working in collaboration with Russell Rozensky and Lisa Endee, for the development of 17 new courses including 8 new clinical rotations. These new courses, in conjunction with currently offered courses, would be required to meet the various national accrediting bodies such as Commission on Accreditation of Allied Health Education Programs (CAAHEP) and Committee on Accreditation for Polysomnographic Technologist Education (CoAPSG) and New York State's Education Department and Office of the Professions.

- A second application was also completed and sent to the New York State Education Department's Office of the Professions for review. NYSED must review this application because Polysomnographic Technology is a licensed profession with the New York State Education Department. The program at Stony Brook University would need the approval of the NYSED Board of Regents and the approval from the NSED Respiratory Therapy Licensing Board.

2012 - Present Practice Master's Degree Program in Respiratory Care

- Worked in collaboration with James Ganetis, Lisa Endee, Russell Rozensky, Lisa Johnson, Ann Cuccia, and John Brittelli to design a Masters level Respiratory Care curriculum with the intent for an increase in scope of practice for respiratory care practitioners.

2012 - Present Practice Bachelor Degree Program in Polysomnographic Technology

- Worked in collaboration with James Ganetis, Lisa Endee and Russell Rozensky to design Bachelor's level Polysomnographic Technology curriculum to meet the needs of the New York State Education Department's educational requirements of the "Authorization to Practice Act" with the intent for an increase in scope of practice for respiratory care practitioners.

2005 - 2017 Faculty Facilitator and Coach for the Respiratory Care Academic Challenge Team

- Worked in collaboration with Russell Rozensky to coach, train, prepare and choose 4 students from the Respiratory Care Program Senior class to compete in the Annual New York Downstate Association for Respiratory Therapy - Howie Jablow Respiratory Care Academic Challenge. Since my involvement with this responsibility we have been in the finals every year since 2005 and have won the challenge consecutively for the last nine years.

05/07/2004 The Respiratory Care Program at the School of Health Technology and Management in Cooperation with the Respiratory Care Department at Stony Brook University Presents – Respiratory Care Update II: Facing the Challenges of Today's World

- Collaborated with James Ganetis, MS, RT, RRT, to develop, facilitate, implement, obtain continuous education units from the American Association for Respiratory Care, arrange speakers, collect evaluations and provide the speakers with results of the evaluations, contact food services to provide lunches, develop brochures, arrange payments for service and collect conference fees for the second update conference at Stony Brook University.

11/02/2001 The Respiratory Care Program at the School of Health Technology and Management in Cooperation with the Respiratory Care Department at Stony Brook University Presents - Look to the Future: A Respiratory Care Update

- Collaborated with, James Ganetis, MS, RT, RRT, to develop, facilitate, implement, obtain continuous education units from the American Association for Respiratory Care, arrange speakers, collect evaluations and provide the speakers with results of the evaluations, contact food services to provide lunches, develop brochures, arrange payments for service and collect conference fees for the first update conference at Stony Brook University.

1994 – 2000 Respiratory Therapist Driven Protocols, Respiratory Care Department , Southside Hospital – Northshore LIJ Health Systems

- Collaborated with, Harold Lanni, RT, RRT and Tony Tow, MD, to develop, facilitate and implement Respiratory Therapist Driven Protocols to permit respiratory care practitioners to adjust, intervene, implement, discontinue, refine and restart therapy.
- The therapies included Oxygen Therapy Protocol, Inhaled Medication Therapy Protocol and Bronchial Hygiene Therapy Protocol.

2004 – 2005 Respiratory Therapist Ventilator Weaning Protocol, Respiratory Care Department, Stony Brook University Hospital

- Collaborated with, Kenneth Hughes, RT, RRT and IHI Team at Stony Brook University Hospital to develop, facilitate and implement Respiratory Therapist Ventilator Weaning Protocol in the Surgical Intensive Care Unit.
- Ventilator Weaning Protocol: to permit respiratory care practitioners to adjust, intervene, implement, discontinue, refine and restart therapy.
- This protocol was developed as part of the Institute for Healthcare Improvement initiative to help create changes to improve care in medical-surgical care units and at the same time improve professional staff satisfaction.

DEVELOPMENT OF MAJOR CURRICULAR OFFERINGS OR INNOVATIVE EDUCATIONAL PROGRAMS

1. Upgraded the credit load for two courses to meet and expand a higher academic standard. They include the following: To provide the student with cutting edge subject matter to strengthen their knowledge and enhance their understanding of the subject matter.

Course Number & Title	Credits
HAT 320: Cardiovascular Diagnostic and Treatment I: Delineate normal cardiac anatomy and physiology, describe normal cardiac function and how it relates to the electrocardiogram, systematically interpret an ECG and recognize cardiac arrhythmias, hypertrophy, enlargement, AV blocks, bundle branch blocks, myocardial infarction, injury and ischemia, electrolyte abnormalities, preexcitation syndromes, hemiblocks (fascicular), axis deviation and pacemaker rhythms and through critical exercises students will be able to interpret abnormal ECG's and understand how to therapeutically treat patients with cardiac dysfunction related to abnormal ECGs.	3
HAT 335: Medical Ethics: Topics to be examined will include health care services in other industrial nations, the Affordable Care Act, physician assisted suicide, terminal weaning, brain death, genetics, cloning and euthanasia. Other healthcare topics to be explored include: advance directives, confidentiality, informed consent, patient rights, professional conduct and legal issues in healthcare. The course will include a combination of learning activities such as lectures, videos, guest speakers, group discussion and case analysis.	2

- Course syllabi are available upon request

RESEARCH SUPPORT: GRANTS, CONTRACTS

Funding Approved:

General Highway Safety Grant: $144, 984 (October 2019- December 2020)
Principle Investigator: Russell Rozensky, Co-PI's: Lisa M. Endee and **Stephen G. Smith**
The purpose of the study is to collect information concerning law enforcement in New York state about healthy lifestyles (sleep quality/quantity, sleep/wake schedule, diet, exercise, cardiac history, neck size, etc.) as well as history of crashes or near misses, drowsy driving, etc. The investigators will analyze the data sets for significant correlations. The data collected will guide us to recommend education, behavioral modifications, training, health/physical screenings, and/or policy changes within law enforcement with the ultimate goal of reducing work related crashes (and other forms of accidents or injuries on the job) resulting in a reduction of injuries and deaths of law enforcement in NY State.

Funding Approved:

The National Road Safety Foundation /Governor's Highway Safety Administration Grant: $15,000 (June-2019 – December 2019)
Principle Investigator: Lisa M. Endee, Co-PI's: Russell Rozensky and **Stephen G. Smith**
In order to address the problem of Drowsy Driving in New York, the Governor's Traffic Safety Committee with the New York State Partnership Against Drowsy Driving (NYPDD),* and in collaboration with Stony Brook University's School of Health Technology and Management (SHTM), will use funding to build upon our previous successes targeting the prevention of drowsy driving in high risk groups.

Past Funding:

General Highway Safety Grant: $133, 122 (October 2017- September 2018)
Principal Investigator: Lisa M. Endee, Co-PI's: Pam Linden, Erik Flynn, Russell Rozensky and **Stephen G. Smith**
Stony Brook University Prevention of Drowsy Driving Project. This project will involve Data Collection, Curriculum Development, Pilot Training and Evaluation Project to address the issue of preventing drowsy driving among young college students.

Past Funding:

Governor's Highway Safety Association and National Road Safety Association's State Grant: $15,000 (March 2017 – December 2017)
Principal Investigator: Lisa M. Endee, Co-PI's: Pam Linden, Erik Flynn, Russell Rozensky and **Stephen G. Smith.**
Drowsy Driving Awareness Social Media Campaign with the Governor's Highway Safety Association to promote safe driving and prevent drowsy driving.

Past Funding:

Educational Grant **Funded State Farm: $10,000; 1 year grant 2016**
Good Neighbor Citizenship Grant
Principal Investigators: Dr. Carlos Vidal & Dr. Pamela Linden, Co-PI's: Casey McGloin, Erik Flynn, Lisa Johnson, Lisa Endee, **Stephen G. Smith**, Russell Rozensky, and Carrie-Ann Miller.
Grant to continue to purchase upgraded software and hardware for driving simulators to be used in Distracted and Drowsy Driving Program for high need school districts in Suffolk County Grant.

Past Funding:

IRB # 645769-1 **Funded State Farm: $20,000; 1 year grant 2015**
Good Neighbor Citizenship Grant
Principal Investigator: Pam Linden, Co-PI's: Casey McGloin, Erik Flynn, Lisa Johnson, **Stephen G. Smith**, Lisa Endee, Russell Rozensky, Carrie Ann Miller-Engel.
Grant to purchase upgrade software and hardware for driving simulators to be used in Distracted and Drowsy Driving Program for high need school districts in Suffolk County Grant

Past Funding:

Educational Grant **Funded State Farm: $25,000; 1 year grant 2014**
Good Neighbor Citizenship Grant
Principal Investigators: Dr. Carlos Vidal & Dr. Pamela Linden, Co-PI's: Casey McGloin, Erik Flynn, Lisa Johnson, Lisa Endee, **Stephen G. Smith**, Russell Rozensky, and Carrie-Ann Miller.
Grant to purchase software and hardware for desktop driving simulators to be used in Distracted and Drowsy Driving Program for high need school districts in Suffolk County.

Educational Grant **New York State Department of Education**
College Access Challenge Grant: $50,000; 1 year grant 2014
Health Careers Opportunity Program Within the Four High Need Communities of Brentwood, Amityville, Wyandanch, William Floyd and the Unkechaug Nation

Principal Investigator: Dr. Carlos Vidal, Co-PI's: Casey McGloin, Erik Flynn, Lisa Johnson, Lisa Endee, **Stephen G. Smith**, Russell Rozensky.
Grant to be used to provide high need school districts with education on the allied health professions.

Unfunded Research Activities:

IRB # 473069-2 **Study Completed**

Impact of Respiratory Care Training of Skilled Nursing Facility on Long Term Residents with Chronic Respiratory Diseases and a Tracheostomy Impact of Respiratory Care Training of Skilled Nursing Facility Staff on Long Term Patients with Chronic Respiratory Disease,

PI: **Stephen G. Smith,** Co-PI's: Robin Moller, Frank Cervo
To develop, implement and assess outcomes of new clinical procedures to help to avoid hospital admissions for respiratory complications.

Past Unfunded Research Activities:

Submitted Grant for $ 411,257:

NIH FY14 Mobilization for Health: National Prevention Partnership Awards (NPPA) Program "Healthy Lifestyles: Distracted Driving Awareness."

Principal Investigator Brooke Ellison, Co-PI: Casey McGloin, Erik Flynn, Lisa Johnson, **Stephen G.Smith**, Lisa Endee, Russell Rozensky.
Grant to be used to help educate high school students on the need to prevent or develop poor driving habits, such as texting while driving.

Submitted Grant for $619,035:
Department of Defense: Project VENture: Assessing the Lives and Needs of Ventilator-Dependent Spinal Cord Injured Veterans

Principal Investigator Brooke Ellison, Co – PI's: Pamela Block,
Stephen G. Smith
Grant to assess and implement new policy impacting veterans with spinal cord injuries who are on mechanical ventilation.

Submitted Grant for $160,000:
Office of Advancement, NY State College Access Challenge Grant "HCARE Summer Academy."

Principal Investigator Carlos Vidal, Co-PI: Casey McGloin, Erik Flynn, Lisa Johnson, **Stephen G. Smith,** Lisa Endee, Russell Rozensky.
Grant to provide education to high need school districts on the allied health professions.

Submitted Grant for for $94,000:
Member Item to the NY State Legislature through Senator Lee M. Zeldin and Assemblyman Phillip Ramos "Distracted Driving."

Principal Investigator Carlos Vidal, Co-PI: Casey McGloin, Erik Flynn, Lisa Johnson, **Stephen G. Smith**, Lisa Endee, Russell Rozensky.
Grant to purchase upgraded software and hardware for driving simulators to be used in Distracted and Drowsy Driving Program for high need school districts in Suffolk County. This Grant will help implement the curriculum to teach and prepare high school teachers to actively participate in the Distracted and Drowsy Driving Program.

Submitted Grant for R01 NIH $1,962,855
"*Home Sleep Monitoring using Bluetooth LE Biosensors to Facilitate Sleep Health*".

Principal Investigator Dr. Helmut Strey, Chair and Program Director of the Graduate Biomedical Engineering program, Co-PI's: Russell Rozensky, **Stephen G. Smith.**
Emerging Technologies for a Smarter World (CEWIT), 2013 10th International Conference and Expo, Date 21-22 Oct. 2013

Failure Mode Effects Analysis (Work In Progress / Unpublished)

Principal Investigators Lisa Endee and Russell Rozensky, in collaboration with **Stephen G. Smith**, Barbara Ludwig-Cull, Dr. Avram Gold, Stony Brook Sleep Disorders Center.
A retrospective analysis of adverse event reports generated from patients undergoing sleep diagnostic testing at Stony Brook Sleep Disorders Center. The aim of the research is to (1) determine the average physician response time to significant events in the study population and (2) identify risk factors for adverse events within the study population in order to aid in the implementation of improved screening techniques.

Product Development

R01 NIH Bioengineering Research Grant "*Home Sleep Monitoring using Bluetooth LE Biosensors to Facilitate Sleep Health.*"

Principal Investigator Dr. Helmut Strey, Chair and Program Director of the Graduate Biomedical Engineering program, in collaboration with Russell Rozensky, **Stephen G. Smith**, Lisa Endee.
To develop wireless diagnostic sleep Bluetooth technology to help monitor patients in their homes for sleep disorders.

PROFESSONIAL SERVICE

08/2020 ***Medical Technology Schools Interview Advancements in Respiratory Therapy Roles & Training: Expert Interviews***

- During the height of the pandemic Stephen G. Smith, Clinical Associate Professor of Respiratory Care at Stony Brook University, Lisa Endee, Clinical Associate Professor of Respiratory Care at Stony Brook University and Lisa Shultis, Program Director Long Island University-Brooklyn Campus, Respiratory Care Program were interviewed to discuss the future of therespiratory care profession.
  - **https://www.medicaltechnologyschools.com/respiratorytherapist/interview-advanced-roles-in-respiratory-therapy**

11/2019 – Present ***New York State Society for Respiratory Care Chair; Ad Hoc Committee for the Academic Advancement of the Respiratory Care Profession in New York State***

- Appointed to Co – Chair the Ad Hoc Committee for the Academic Advancement of the Respiratory Care Profession in New York State. Along with this appointment, presently facilitating Task Force #1:
  - Work with NYSSRC legal counsel to write the narrative to the bill
  - Legislation will include a requirement for a NYSED RT license topractice in NYS

04/2017 – Present ***New York State Society for Respiratory Care Executive Board Member and Delegate to the American Association for Respiratory Care***

- Elected by the members of the New York State Society for Respiratory Care as a Delegate to the American Association for Respiratory Care House of Delegates. Requirement of the position is to provide advisement to the AARC HOD on the future of Respiratory Care and to provide the NYSSRC feedback from the HOD meeting on future goals and policies.

03/2014– 04/2017 ***New York Society for Respiratory Care Board Member and Long Island Regional Director***

- Advise and consult with the New York State Society for Respiratory Care on issues affecting the profession and practice of Respiratory Therapist and Respiratory Therapy Technicians in New York State. As a member of the board I have been appointed to the Judicial, Governmental Affairs Committees and Nominations and Elections Committee.

2014 - Present ***Distracted Driving Curriculum***

- Participated in the design and implementation of the distracted and drowsy driving curriculum to four high need school districts based in Suffolk County New York. This development of the curriculum included the research and purchasing of a department of transportation approved driving simulator to be used by high school students. The curriculum included three interactive components: distracted walking, distracted driving, and drowsy driving. The interactive component and presentations occurred during the spring, summer, and fall of the students' academic year.
- **News Room Interviews:** Spokesman for the SBU – SHTM Distracted Driving and Drowsy Driving Program:
  - Wyandanch: http://www.fios1news.com/longisland/node/63541#.VeXe7yW6fIV
  - William Floyd: http://www.fios1news.com/longisland/distracted-driving-simulators#.VeXfVyW6fIU

09/2013 – Present ***Center for Community Engagement (CCE) & Leadership Development***

- Active member in the CCE whose mission and goal is to identify needs in the community and create an educational pathway for pre-college and college age students to pursue careers in allied health professions.

9/2013 – Present ***Health Careers Academic Readiness and Excellence (HCARE) Program***

- Active member in HCARE which delivers educational programs to high needs school districts across Long Island. This includes various presentations on aspects of respiratory care and interviewing techniques.

9/2013 – 2019 ***Distracted Driving***

- The subcommittee of the distracted driving group is a derivative of the main group, the Center for Community Engagement & Leadership Development. This subcommittee was assembled in response to feedback from the students who participated in the Health Careers Academic Readiness and Excellence (HCARE) program

2012 – Present ***Invited Lecturer, Health Careers Academic Readiness and Excellence***

- This 2 hour presentation with Deborah Firestone, PhD, addresses high school students on how to approach an interview for job, college entrance, club activities and volunteerism. At the beginning of the presentation we talk about the etiquette, preparedness and behavior that is expected before and during the interview process. This is followed by role playing for admission into a university/college. The role includes either Dr. Firestone or myself with two other students.

02/2012 - present ***NYS ED Respiratory Therapy Licensing Board Extended Member***

- Advise, consult, and assist the New York State Education Department's Respiratory Therapy Licensing Board and the Office of Professional Discipline on legal matters impacting licensed Respiratory Therapists and Respiratory Therapy Technicians.

2012 - Present ***Paramedic Program***

- Participate as a test reviewer for the paramedic credentialing exam in emergency airway care.

Sept 2009- 2012 ***Health Careers Opportunity Program***

- This 2 hour presentation with Deborah Firestone, PhD, addresses high school students on how to approach an interview for job, college entrance, club activities and volunteerism. At the beginning of the presentation we talk about the etiquette, preparedness and behavior that is expected before and during the interview process. This is followed by role playing for admission into a university/college. The role includes either Dr. Firestone or myself with two other students.
- One hour presentation on the cardiology curriculum in the respiratory care program. I discuss the various cardiac pathologies and instruct the students on how to use an EKG machine.

02/2005– 02/2012 ***NYS ED Respiratory Therapy Licensing Board Chairman***

- Conducted licensing board meetings, advised, consulted and met frequently with the Executive Secretary on issues effecting statute, discipline and amendments to the New York State Education Department's Respiratory Therapy Licensure Law. This included, but not limited to, the interpretation of the NYS licensing statute (Article 164 Respiratory Therapist and Respiratory Therapy Technicians: Commissioner's Regulation 52.19- Respiratory Therapist and Respiratory Therapy Technicians; Educational Law, Article 130).

02/2003– 02/2005 ***NYS ED Respiratory Therapy Licensing Board Vice Chairman***

- Worked with the Chair and Executive Secretary on issues effecting statute, discipline and amendments to the New York State Education Department's Respiratory Therapy Licensure Law. This included, but not limited to, the interpretation of the NYS licensing statute (Article 164 Respiratory Therapist and Respiratory Therapy Technicians: Commissioner's Regulation 52.19- Respiratory Therapist and Respiratory Therapy Technicians; Educational Law, Article 130).

02/2002 – 02/2012 ***NYS ED Respiratory Therapy Licensing Board***
Active Board Member

- Advised, consulted, and assisted in administrating the New York State Education Department's Respiratory Licensure Law. This included, but not limited to, the interpretation of the NYS licensing statute (Article 164 Respiratory Therapist and Respiratory Therapy Technicians: Commissioner's Regulation 52.19- Respiratory Therapist and Respiratory Therapy Technicians; Educational Law, Article 130).

UNIVERSITY SERVICE

UNIVERSITY COMMITTEES, PROGRAM COMMITTEES, ETC

From	To	Activity (including name of Committee and role)
2011	5/2017	Vice President for Academics, UUP HSC Chapter
1998	08/2005	Chairman, Stony Brook University – SHTM Respiratory Care Program Advisory Board
2005	Present	Faculty Member, Stony Brook University –SHTM Respiratory Care Program, Advisory Board
2005	Present	Faculty Member, Stony Brook University – SHTM Polysomnographic Technology Advisory Board
2007	5/2017	Academic Grievance Chair, UUP HSC Chapter
2005	Present	University-wide Senate
9/2010	9/2012	Vice President, SHTM Faculty Assembly
9/2012	9/2014	President, SHTM Faculty Assembly
9/2014	6/2016	Parliamentarian, SHTM Faculty Assembly
2005	Present	Chair, Vice Chair and Faculty Member Academic Standing Committee
2005	Present	Departmental Admission Committee for Respiratory Care
2005	Present	Faculty Member, Stony Brook University – SHTM, Curriculum Committee
2017	Present	Faculty Member, Stony Brook University – SHTM, Bylaws Committee

COMMUNITY SERVICE

August 2020 ***Brooklyn-Queens-Long Island***
Area Health Education Center

- Present a 1-hour lecture on the cardiology curriculum in the respiratory care program. This presentation includes EKGs, cardiac catheterization and cardiac pathologies. This involves the Summer Health Internship Program, which exposes minority and underrepresented youth to various health care professionals and fields of study in medicine.

Summer 2008 - Present ***Science and Research Awareness Series***

- Present a 2 hour workshop with James Ganetis, MS, RT, RRT explaining and demonstrating the various modalities and equipment used to treat patients with cardiopulmonary pathologies in critical care, acute and long term care. This demonstration includes adult, pediatric and neonatal applications. This lecture is presented to both high school and undergraduate students and is administrated by the Department of Anesthesiology.

Summer 2008 - Present ***Science and Research Awareness Series***

- Present a 1 hour lecture on the cardiology curriculum in the respiratory care program. This presentation includes EKGs, cardiac catheterization and cardiac pathologies. This lecture is presented to both high school and undergraduate students and is administrated by the Department of Anesthesiology.

2007 - Present ***New York State Department of Health Volunteer Member***

- Participate in the Department's Public Health Preparedness and Response Plan in case of a public health crisis.

1994 – Present ***Christ the King Roman Catholic Church Volunteer Member***

- Involved in parish social ministry, was past President of the Youth Council and active in social justice committees.
- Received award for outstanding volunteer service 05/2007.
- Received award for serving as President and Vice President of the Youth Council 12/2001.
- Served on the Parish Council advising the pastor on community and parish issues and activities.
- Continue to serve in liturgical ministries.

2007- 2019 ***Habitat for Humanities***

- In cooperation with Stony Brook University and Dean Craig Lehmann of the School of Health Technology and Management I participated, with many of my friends and family members as volunteers, to help restore or build homes in Suffolk County communities. These homes were restored or built to provide opportunities for families who are less fortunate than us. Along with participating with the construction of these homes I was able to obtain funds that were donated to Habitat for Humanity.
- On February 12, 2010, as representative of the Dean of Stony Brook University-School of Health Technology Management I participated in the dedication of a new home in the North Bellport section of Suffolk County.

PUBLICATIONS

Smith, S. G., Endee, L. M., Schultis, L., (2020) Coalition for Baccalaureate and Graduate Respiratory Therapy Education, The Coalition Chronicle: Working Towards the Academic Advancement of the Respiratory Care Profession in New York State. June 2020 Vol. 9 No. 6, pages 15 – 24

White Paper: How Drowsy Driving Community Health Initiative Made a Difference
A team of sleep professionals and colleagues from Stony Brook University share results from their drowsy driving prevention website and social media campaign. SleepReviewMagazine.com/ 08/2019, The Journal for Sleep Specialists, http://www.sleepreviewmag.com/2019/08/drowsy-driving-community-health-initiative/
Lisa Endee, MPH, RRT-SDS, RPSGT, RST, Anna Lubitz, MPH, MBA, Russell Rozensky, MS, RRT-SDS, CPFT, RPSGT, **Stephen G. Smith, MPA, RT, RRT**

High School Student Driving Perceptions Following Participation in a Distracted Driving Curriculum
Article first published online: January 31, 2019, Journal of Health Promotion Practice
Pamela L. Linden, PhD[1], Lisa M. Endee, MPHc, RT, RRT-SDS, RPSGT[1], Erik Flynn, BA, MS[1], Lisa M. Johnson, MS, RRT-NPS[1], Carrie-Ann Miller, LCSW[1], Russell Rozensky, MS, RRT-SDS, CPFT, RPSGT[1]**, Stephen G. Smith, MPA, RT, RRT[1]**, Casey Verderosa, MPH[1]
[1]Stony Brook University, Stony Brook, NY, USA

Smith, S. G., Endee, L. M., Scott, L. B., & Linden, P. L. (2017) Journal of Respiratory Care
The Future of Respiratory Care: Results of a New York State Survey of Respiratory Care Professionals. Journal of Respiratory Care. March 2017 Vol 62 No 3, pages 279 - 287

Governors Highway Safety Association, "Wake Up Call" Understanding Drowsy Driving and What States Can Do: Driver Education Pgs. 59 – 60
Vidal, C. M., Ellison, B., Linden, P., Endee, L. M., Flynn, E., Rozensky, R., **Smith, S. G.,** Miller, C., McGloin, C., Johnson, L., & Highman, J. M. (2016). Prevention of Distracted Driving. Stony Brook, N.Y: Center for Community Engagement & leadership Development, Stony Brook University School of Health Technology and Management

Stephen G. Smith, (2016) New York State Society for Respiratory Care (Website)
The Current New York State Health Care Initiative Called the Delivery System Reform Incentive Payment Program (DSRIP): http://www.nyssrc.org/

Stephen G. Smith, John Brittelli, Stony Brook, Lisa Benz Scott, PhD, (2014) Journal of Respiratory Care
Awareness of the 2010 Guidelines Implemented by the New York State Education Department for Respiratory Therapists in Their Role as Clinical Preceptors. DECEMBER 2014 VOL 59 NO 12, pages 1846 – 1856

Helmut H. Strey, Paul Richman, Russell Rozensky, **Stephen G. Smith**, Lisa Endee., (2013) Institute of Electrical and Electronics Engineers
Bluetooth Low Energy Technologies for Applications in Health Care: Proximity and Physiological Signals Monitors, 09/2013, ISBN: 978-1-4799-2546-9/13

Smith, S. G., Chair, New York State Education Board for Respiratory Care(11/2006) Advance Healthcare for Respiratory Care & Sleep Medicine; Letters to the Editor; New York Licensure Law Strengthens Care

Harold Lanni**, Stephen G. Smith**, The Journal for Respiratory Care; Letters
Allen's Test: Fact or Myth; ***March*** 2001, Vol. 46 No. 3, page 274

Harold Lanni, **Stephen G. Smith,** The Journal for Respiratory Care Practitioners
Improving Respiratory Care; February/March 2000, Vol. 13 No. 1, pages 87-89
Republished: RT Magazine
Improving Respiratory Care – RT: For Decision Makers in Respiratory Care; February 2007, pages 1 -3: at http://www.rtmagazine.com/2007/02/improving-respiratory-care/

Smith, S. G. (1983, October 13). The Need for an On Site Day Care in a Hospital Setting; Long Island University, C.W. Post Center, Nassau, NY; Retrieved from Thesis Collection. (Health and Public Administration Department): at http://library.liu.edu/cwpost/theses/
Accessed on 10/6/2015

PROFESSIONAL ACTIVITES

2010 - 2012 ***Expert Witness: Alabama Legal Case***

- Provided expert legal advice on a case involving the allegations of whether or not the defendants properly, adequately and safely assessed and evaluated the patient's airway and to determine whether it was safe for the patient to be extubated.
- Was retained by the legal firm representing the hospital and the defendants involved in this case.

01/1997 – 11/1997 ***North Shore Health Systems***
Special Assignment: Project Support Team

- Provided analytical support to senior management and staff of the organization.
- Participated in the on-going process to identify opportunities to restructure work and implement new models of care and labor.
- Participated with other team members under the direction of senior management as an internal consultant to develop projects to improve outcomes.
- Facilitated teams as they plan and implement change directed at reducing costs while maintaining excellence in service and quality.
- Assisted groups of staff in data collection and analysis.
- Coordinate hospital-wide restructuring and implementation activities.
- Coordinate all activities with hospital-wide performance improvement efforts.
- This position required excellent communication and interpersonal skills.

ACADEMIC & PROFESSIONAL HONORS/AWARDS/DISTINCTIONS

Date	Title of Honor/Awards	Sponsoring Organization/Institution
11/2019	Selected as a Fellow to the American Association for Respiratory Care	American Association for Respiratory Care
10/2015	The Jonathan Schwarz" Respiratory Therapist of the Year" Award	New York Downstate Association for Respiratory Therapy
06/2014	Faculty Honor Award – School of Health Technology and Management	Stony Brook University
2002 – 2012	Recognition for Outstanding Service and Dedication to Respiratory Therapy Licensure Board	New York State Education Department
06/2008	Alpha Eta Honor Society	Stony Brook University
05/1996	Member- Lambda Beta Honor Society	Stony Brook University
09/2011	United University Professionals Membership and Service Awards	United University Professionals
10/2008	The President's Award for Excellence	Stony Brook University
01/2005	Performance Improvement Team	Stony Brook University Hospital
11/2002	Performance Improvement Team	Stony Brook University Hospital
09/1993	Southeastern Chapter Bruce Witz Award Outstanding Home Healthcare Company in New York	New York State Society for Respiratory Care

INVITED LECTURES AND PROFESSIONAL PRESENTATIONS

Update on the Academic Advancement of the Respiratory Therapy Profession in New York State," The New York State Education Department Respiratory Therapy Licensure Board Meeting, November 5th, 2020

"Update on the Academic Advancement of the Respiratory Therapy Profession in New York State," The NYDART Annual Fall Respiratory Therapy Virtual Symposium, October 30th, 2020

"Update: Chronic Obstructive Pulmonary Disease,' American Association of Surgical Physician Assistants, 2020 Virtual National Meeting, Thursday, October 15th through Saturday, October 17th, 2020

"COVID-19 Cardiovascular Disease, and Respiratory Issues" Webinar Development
Stony Brook University Graduate School of Public Health, Graduate and Undergraduate School of Nursing, School of Health Technology and Management Respiratory Care Program in collaboration with the Health Science Library's health Libraries Program
Mary Ellen LaSala, PhD, RN, Chair of the Department of Undergraduate Studies, School of Nursing, Carol Della Ratta, PhD, RN, Associate Dean for Academic Affairs and Strategic Partnerships, School of Nursing, **Stephen G. Smith, MPA, RT, RRT, FAARC**, Faculty, SHTM, Respiratory Care Program, Talissa Tejada, Graduate Student, Master of Public Health, Stacy Plaske, Undergraduate Student, BS in Nursing, Sheryl Davis, Undergraduate Student, BS in Nursing, Briana Ojeda, Undergraduate Student, BS in Nursing, Gabriella Pandolfelli, Graduate Student, Master of Public Health, 04/2020

"The Respiratory Therapy Profession & the Latest NYS Licensure Update"
Annual Respiratory Therapy Critical Care Symposium
New York Presbyterian – Brooklyn Methodist Hospital, 06/2019

"Drowsy Driving Prevention Program and Grant Writing Discussion"
Stony Brook University School of Health Technology and Management, BSHS Writing Class
September 20, 2019, 10 am - 12 pm, Lisa M. Endee, **Stephen G. Smith**

"The Role of the AARC and NYSSRC and the Future of Respiratory Therapists in New York State"
Northwell Healthcare System, Northshore University Medical Center
Respiratory Therapy Managers Group, 05/2019

"The Role of the AARC and NYSSRC and the Future of Respiratory Therapists in New York State" Respiratory Care Conference, "Equipped for Success"
New Hyde Park Inn Conference Center, Quinones Healthcare Seminars, 01/2019

"Valvular Disease"
North Shore University Hospital – Molloy College
Northwell Health
15th Annual Respiratory Therapy Conference, 06/2018

"The Role of the AARC and NYSSRC and the Future of Respiratory Therapists in New York State"
New York – Columbia Presbyterian Medical Center
Respiratory Care Symposium, 06/2018

"Results of a New York State Survey on the Future of Respiratory Therapists"
30th Annual Respiratory Care Managers / Educators Conference
"Future Roles for the Respiratory Therapist," Presented by: New York State Society for Respiratory Care and New Jersey Society for Respiratory Care, Winter Clove Inn, Round Top, New York, 06/2017

"Results of a New York State Survey on the Future of Respiratory Therapists"
New York Downstate Association for Respiratory Therapist (NYDART)
7th Annual Springtime Respiratory Therapy Symposium, Kingsborough Community College, Brooklyn, NY., **Stephen G. Smith**, Lisa Endee: 03/2017

"Results of a New York State Survey on the Future of Respiratory Therapists"
Innovations in Mechanical Ventilation 2017
New Hyde Park In, N.Y., Quinones Healthcare Seminars: 01/2017

"Electrical and Mechanical Events and the Nuances of Pediatric and Adult EKGs"
Respiratory Care: Creating New Possibilities
Westchester Community College, N.Y., Quinones Healthcare Seminars: 09/2016

"Professional Development: Licensure and Credentialing"
Professional Development Day for Students
New York Downstate Association for Respiratory Therapy and New York State Society for Respiratory Care
Borough of Manhattan Community College, N.Y.: 05/2016

"Electrical and Mechanical Events and the Nuances of Pediatric and Adult EKGs"
Innovations in Pediatric Respiratory Care-2016,
Quinones Healthcare Seminars, LLC, The Inn at New Hyde Park: 01/2016

"NYSSRC Student Reception and Roundtable Discussion"
Roundtable Discussions: Surrounding the Student Expectations for the Future of Respiratory Care
New York State Society for Respiratory Care
35th Annual NYSSRC Symposium, Verona, New York
Chuck Svoboda, Claire Aloan, **Stephen G. Smith**: 09/2015

"Distracted Driving and Drowsy Driving Program Presentation"
Suffolk County Traffic Safety Board, Town of Brookhaven
Stephen G. Smith, Lisa Endee**:** 09/2015

"Development of a Prevention of Distracted Driving Curriculum for High School Students"
Converging Sciences Summit, April 2015, Stony Brook University
Lisa Endee, Russell Rozensky, **Stephen G. Smith:** 04/2015

"Role of the Respiratory Therapy Practitioner in the Home Care Setting"
Converging Sciences Summit, Stony Brook University: 04/2015

"Interpretation of Arterial Blood Gases"
Physician Assistant Program, Stony Brook University: 2003 – Present

"Interdisciplinary Presentation on Respiratory Care to Occupational Therapy Students"
Occupational Therapy Program, Stony Brook University: 2011 - Present

"Role of the Respiratory Therapy Practitioner in the Homecare Setting"
VENTure Think Tank Seminar, Allies Roundtable, Stony Brook University: 09/2014

"ACLS Certification Course for Skilled Providers"

67th Annual Post-Graduate Assembly in Anesthesiology, Advanced Cardiac Life Support Workshop: 12/2013

"Cardiac Stress Testing"
Nurse Practitioner Program, Stony Brook University: 04/2013

"Medical Ethics"
Center for Global Studies and Human Development, Stony Brook University: 10/2013

"Cardiovascular System, Waveforms, Lead Systems, Electrical and Mechanical Events"
ECG and Hemodynamic Monitoring Seminar, Kings County Medical Center, Brooklyn, NY: 07/2012

"Interdisciplinary Grand Rounds: "Update on Respiratory Care"
Long Island State Veterans Home, Stony Brook University: 05/2012

"Legal Issues and Liability in Medication Error"
1199 SEIU, Training and Employment Funds, Conference on Medications in Respiratory Therapy, New York City: 10/2011

"Update: The Practice of Respiratory Therapy and the New York State Licensure Law"
Keynote Speaker
North Shore – Long Island Jewish Health System
Eighth Annual Respiratory Therapy Symposium: 06/2011

"Future Expectations for Healthcare Professionals"
Keynote Speaker
Alpha Eta National Honor Society Breakfast, National Honor Society for the Allied Health Profession, Stony Brook University: 06/2011

"Introduction to ECG monitoring, Supraventricular Rhythms, Wide Complex Tachycardia and Acute Coronary Syndrome," ECG and Hemodynamic Monitoring Update, Quinones Healthcare Seminars, LLC, New York: 02/2011

Interdisciplinary Presentation (Grand Rounds): "Respiratory Care Technology in the Clinical Setting"
Long Island State Veteran's Home, Stony Brook University: 07/2008

"Respiratory Therapy and New York State Licensure Law"
Keynote Speaker
Fifth Annual Conference in Respiratory Therapeutics, North Shore – Long Island Jewish Health System, Manhasset, NY: 06/2008

"Critical Legal Issues in Respiratory Care and Polysomnography Licensure Bill"
Institute for Continuing Education, An Institute of the League/1199 SEU, Training and Upgrading Fund, New York City: 04/2008

"Respiratory Therapy and New York State Licensure Law"
Keynote Speaker
North Shore – Long Island Jewish Health System, Fourth Annual Conference in Respiratory Therapeutics, Manhasset, NY: 06/2007

"Respiratory Therapy and New York State Licensure Law"
Keynote Speaker
North Shore – Long Island Jewish Health System, Third Annual Conference in Respiratory Therapeutics, Manhasset, NY: 06/2006

"Critical Legal Issues in Respiratory Care"
Institute for Continuing Education, An Institute of the League/1199 SEU,
Training and Upgrading Fund, New York City: 11/2003

"Issues Concerning Your Professional License"
New York State Society for Respiratory Care, Thirty-Fifth Annual Symposium, New York: 11/2003

"Mechanical Ventilation: Adapting Traditional Concepts to Clinical Situations Today (Part 2),"
Continuing Education Conference, RT Career Education, Penn.: 04/2001

"Current Concepts in Mechanical Ventilation"
American Association of Critical Care Nurses, Suffolk County AACN Annual Symposium, Huntington, NY: 03/2001

"Case/Disease Management: A New Role for the Respiratory Care Practitioner"
Continuing Education Conference, RT Career Education, Penn.: 03/2000

"Case/Disease Management: A New Role for the Respiratory Care Practitioner"
Keynote Speaker
Clinical Assessment Course, Presented by the School of Health Technology and Management,
Respiratory Care Program, State University of New York at Stony Brook
in cooperation with the New York State Society for Respiratory Care, Stony Brook University: 10/1998

"Pediatric Asthma"
Neonatal/Pediatric Conference, School of Health Technology and Management
State University of New York at Stony Brook, Respiratory Care Program, Stony Brook University: 01/1996
"Respiratory Care Home Management for the Child with a Tracheotomy"
"A Conference Without Walls," Pediatric Otolaryngology and Health Care,
Children's Medical Center of Israel, Tel Aviv, Israel: 03/1993

"Ventilator Dependent Pediatric Patients"
Comprehensive Home Care Pediatric Program, Smithtown, NY: 05/1992

"Respiratory Care in the Critical Care Patient"
University Hospital and Medical Center, State University of New York at Stony Brook
Pulmonary Critical Care Seminar, Stony Brook University: 05/1991

"Respiratory Care of the Pediatric Tracheotomy Patient"
Long Island Jewish Medical Center, Seminar on Pediatric Tracheotomy Patients,
New Hyde Park, NY: 03/1990

"Breathing and Relaxation Techniques"
American Lung Association of Nassau-Suffolk Asthma Program, Suffolk County, NY: 11/1987

"New Concepts in Respiratory Care at Home"
University Hospital and Medical Center, State University of New York at Stony Brook
High Tech Home Care Symposium, Stony Brook University: 11/1987

"Breathing and Relaxation Techniques"
American Lung Association of Nassau-Suffolk Asthma Program, Suffolk County, NY: 10/1987

"Breathing and Relaxation Techniques"
American Lung Association of Nassau-Suffolk Asthma Program, Suffolk County, NY: 03/1987

"Monitoring of the Newborn"
American Academy of Pediatrics Symposium, Nassau, NY: 11/1982

POSTER PRESENTATION

"Prevention of Drowsy Driving Among Young Adults: A Data Collection and Curriculum Development Project"
American Association for Sleep Technologist Annual Meeting, September 28 – 30, 2018
Lisa M. Endee, Russell Rozensky, **Stephen G. Smith**, Anna Lubitz

"StopDrowsyDriving.org – A Social Media Drowsy Driving Prevention Campaign"
American Association for Sleep Technologist Annual Meeting, September 28 – 30, 2018
Lisa M. Endee, Russell Rozensky, **Stephen G. Smith**, Anna Lubitz

"Assessment of Employment and Clinical Role for the Respiratory Care Profession in the New Health Care Environment in New York State"
Converging Sciences Summit, Stony Brook University
Stephen G. Smith, Lisa Endee: 04/2015

EDITORIAL SERVICE: PEER-REVIEW PANELS, BOARDS

American Association for Respiratory Care - Journal of Respiratory Care	Appointed as an peer reviewer-2014	Volunteer position

PROFESSIONAL REVIEW: ARTICLES AND TEXTBOOKS

12/19/2020	Manuscript ID: RC – 08778: journal of Respiratory Care Baker, J., Moore, H., Brinton, J., Federico, M., Comprehensive Inpatient Education Consult Prevents Readmissions and Revisits for Asthma Exacerbations
09/17/2019	Manuscript ID: RC – 07397: Journal of Respiratory Care Dragonberry, T., Electronic Distraction in Respiratory Therapists: How does electronic distraction among respiratory therapists affect direct patient care?
05/2019	Manuscript ID: RC-07129: Journal of Respiratory Care Luba, TM., Evaluation of a Virtual Respiratory Therapist Model for Augmenting Onsite Respiratory Care by Registered Nurses
05/2018	Textbook Reviewed and Contributing Author: Sleep Technology Review, Study Guide: Contributing Authors, Russell Rozensky, **Stephen G. Smith**, RTS Publishing Company Inc., 2018
01/2018	Manuscript ID: RC-06116; Journal of Respiratory Care Becker, E., Vargas, J., Communication of Career Pathways Through Associate Degree Program Websites: A Baseline Assessment
09/2016	Textbook Review (Manuscript Survey): Shultis: Pharmacology in Respiratory Care, Publishers F. A. Davis
07/2016	Manuscript ID: RC-05109; Journal of Respiratory Care Phy, W., Delp, J., Sparks, K., Goebel, V., The Effects and Outcomes of Low Fidelity Clinical Simulation for Respiratory Therapy Students: Clinical Judgment, Critical Thinking, Perceptions
06/2016	Textbook Review: Pozgar, GD., Legal and Ethical Issues for Health Professionals (Fourth Edition) Published: 2016, Jones & Bartlett Learning
07/2015	Manuscript ID: RC-04341; Journal of Respiratory Care Alzahrani, Y., Becker, E. Asthma Control Assessment Tools
03/2015	Manuscript ID: RC-0417, Journal of Respiratory Care Ciprandi, G., Schiavetti, I., Sorbello, V., Ricciardolo, F., Asthma Symptoms Perception Assessed by Visual Analogue Scale in Asthmatics: A Real-life Study
08/2013	Textbook Reviewed: Booth, T., O'Brien, K., Electrocardiography for Healthcare Professionals (Fourth Edition), Published: 2016, McGraw – Hill

07/2012	Textbook Review: Perretta, J., Neonatal and Pediatric Respiratory Care: A Patient Case Method, Published: 2014, F. A. Davis Co.
04/2011	Manuscript ID: RC-01415, Journal of Respiratory Care Najafizadeh, K., Ghorbani, F., Koddami, V., Hamid, R., A Simple Question: A Clue to the Diagnosis of Asthma
03/2011	Textbook Reviewed: Hess, D., MacIntyre, N., Mishoe, C., Galvin, W., Adams, A., Saposnick, A., Respiratory Care: Principles and Practice (Second Edition), Published: 2012, Jones & Bartlett Learning
04/2010	Textbook Reviewed: Received Honorarium Pierce, L., Management of the Mechanically Ventilated Patient (Second Edition) Publisher: Elsevier Provided publisher with a thorough assessment and recommendations for future publications.
11/2009	Textbook Reviewed: Moini, J., Cardiopulmonary Pharmacology for Respiratory Care Published 2012, Jones & Bartlett Learning
2009	Textbook Reviewed: Received Honorarium for this Assessment. Darovic, G., Hemodynamic Monitoring: Invasive and Noninvasive Clinical Application and Handbook of Hemodynamic Monitoring, Saunders Provided the publisher with a thorough assessment and recommendations for future editions for this textbook. Recommendations that were suggested were 1) would like a CD to accompany the textbook, 2) would like to have internet resources available, 3) would like the textbook to be hard covered and 4) would like to see additional chapters on cardiac pathology such as congenital heart disease, hypertension and hypertension heart disease, heart failure, endocarditis, myocarditis and cardiac pharmacology.
2008	Textbook Reviewed: Wilkins, R., Stoller, J., Kacmarek, R., Egan's Fundamentals for Respiratory Care (Ninth Edition), Published: 2009, Mosby/Elsevier

TEACHING ACTIVITIES

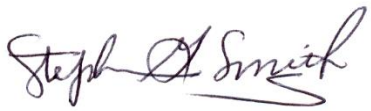
COURSES DIRECTED AND TAUGHT

COLLEGE CREDIT COURSES

Date	Institution	Title	Enrollment
2005 - Present	Stony Brook		24 - 30

		Cardiovascular Diagnostic and Treatment I	
2005 - Present	Stony Brook	Cardiovascular Diagnostic and Treatment II	24 - 30
2005 - 2018	Stony Brook	Neonatal Resuscitation Program (Team Teach)	24 - 30
2005 – Present	Stony Brook	Advanced Cardiac Life Support	24 – 30
2007 – Present	Stony Brook	Medical Ethics	24 – 65
2008 – 2011	Stony Brook	Mechanical Ventilation (Team Taught)	24 – 28
2008 – 2011	Stony Brook	Introduction to Respiratory Care	24 - 28
2005 – Present	Stony Brook	Introduction to Respiratory Care Lecture and participate in observation tours	20 – 28
2011 - Present	Stony Brook	Guest Lecture in Mechanical Ventilation Course	20 – 28
2014 – Present	Stony Brook	Guest Lecture in Respiratory Care Board Review Course	24 – 28
2017 – Present	Stony Brook	Respiratory Care Techniques II	16 - 24

The information presented above is an accurate compilation of professional biographical information.



12/19/2020

Signature of Candidate Date