

## CURRICULUM VITAE

Name: Russell E. Rozensky  
Mailing Address: Stony Brook University, SHTM, Level 2, room 449  
Stony Brook, NY 11794  
Office Telephone: (631) 444-6654

## HIGHER EDUCATION

<u>From</u>	<u>To</u>	<u>Degree &amp; Date</u>	<u>Institution &amp; Location</u>	<u>Field</u>
2011	2013	Masters of Science; 6/13	SUNY Stony Brook School of Health Technology and Management & College of Business	Healthcare Policy and Management
1999	2011	Certificate; 5/11	SUNY Stony Brook School of Health Technology and Management & College of Business	Healthcare Management
1993	1997	Baccalaureate of Science; 6/97	SUNY Stony Brook School of Health Technology and Management	Respiratory Care
1989	1993	Associates of Science; 5/93	Suffolk County Community College	Biology

## CERTIFICATION & LICENSURE

<u>Date</u>	<u>Agency</u>
12/2020 - Present	New York State Department of Education; Licensed Respiratory Therapist (#011306)
6/98 - Present	National Board for Respiratory Care; Registered Respiratory Therapist (#72026)
6/7/97 - Present	National Board for Respiratory Care; Certified Pulmonary Function Technologist
6/10 - Present	National Board for Respiratory Care; Sleep Disorders Specialist
12/00 – Present	Board of Registered Polysomnographic Technologists; Registered Polysomnographic Technologist (#3531)
5/16– Present	Basic Life Support Instructor certified by American Heart Association

## APPOINTMENTS

Dates				
<u>From</u>	<u>To</u>	<u>Title</u>	<u>Status</u>	<u>Institution &amp; Location</u>
8/16	Present	Clinical Instructor Respiratory Care Program and Polysomnography Program	Salaried	Stony Brook University Stony Brook, New York
8/09	6/2020	Program Director Polysomnographic Technology Program	Salaried	Stony Brook University Stony Brook, New York
8/05	8/09	Clinical Instructor Respiratory Care Program and Polysomnography Program	Salaried	Stony Brook University Stony Brook, New York
8/01	8/05	Adjunct Faculty Respiratory Care Program	Salaried	Stony Brook University Stony Brook, New York
9/00	8/05	Continuing Education Instructor Respiratory Care Program	Salaried	Stony Brook University Stony Brook, New York
9/98	8/09	Clinical Preceptor Respiratory Care Program	Voluntary	Stony Brook University Stony Brook, New York

## PROFESSIONAL PRACTICE & SERVICES

<u>Date</u>	<u>Activity</u>	<u>Location</u>	<u>Institutional Affiliation</u>
1/18 - Present	Respiratory Therapist	Stony Brook, New York	Long Island State Veterans Home
7/07 – Present	Consultant Sleep Disorders center	Brooklyn, New York	270 9 <sup>th</sup> Street Sleep Disorders Center
7/11 – Present	Consultant Sleep Disorders center	Long Island City, New York	4320 Van Dam St, Long Island City, NY
7/08 – 12/14	Consultant Sleep Center	Medford, New York	Suffolk Sleep Center
7/06 – 9/09	Polysomnographic Technologist	West Islip, New York	Good Samaritan Hospital and Medical Center

6/06 – 5/08	Polysomnographic Technologist	Smithtown, New York	Stony Brook University Sleep Disorders Center
6/00 – 8/05	Supervisor Sleep Apnea Center	Port Jefferson, New York	John T. Mather Memorial Hospital
2/99 – 6/00	Lead Sleep Technologist	Port Jefferson, New York	John T. Mather Memorial Hospital
12/98 – 2/99	Respiratory Therapist	Port Jefferson, New York	John T. Mather Memorial Hospital
7/97 – 12/98	Respiratory Therapist	Port Jefferson, New York	John T. Mather Memorial Hospital
7/97 – 2/99	Respiratory Therapist	Central Islip, NY	Southside Hospital

**PROFESSIONAL AND SCIENTIFIC SOCIETIES**

<b><u>Organization</u></b>	<b><u>Dates of Initial Membership</u></b>	<b><u>Leadership Position (s) and Dates</u></b>
AARC	1995 – Present	
AAST	2001 – Present	
BRPT	2018 – Present	

**PROFESSIONAL AND SCIENTIFIC LEADERSHIP ROLES**

<b><u>Organization</u></b>	<b><u>Dates of Membership</u></b>	<b><u>Leadership Position(s)</u></b>
American Association of Sleep Technologists; Standards and Guidelines Committee	3/19 – Present	Committee Member
Board of Registered Polysomnographic Technologists Chair of the Professional Review Committee Member	12/20 – Present	Committee
Board of Registered Polysomnographic Technologists Professional Review Committee	3/19 – 12/20	Committee Member
National Board for Respiratory Care Credential Maintenance Program (CMP) Item writer	2/19 – Present	Committee Member

## **MAJOR ADMINISTRATIVE RESPONSIBILITIES**

### ***2014-2020 Polysomnographic Technology Baccalaureate***

- Acted as Program Director and Director of Clinical Education for the only entry level baccalaureate degree program in the country.
  - Included responsibilities: student recruitment, marketing, student advising, website design, clinical schedules for students, clinical preceptor training, teaching 20+ credits per year to both junior and senior students, preparing and submission of annual reports, meeting with university faculty to recruit students, budgetary issues, and other aspects for operations of the program, admissions for students, clearance for graduation of students, etc.

### ***2013-2014 Polysomnographic Technology Baccalaureate***

- Charged with the task of submitting an application to New York State Education Department for approval of a new baccalaureate degree program in New York State. This included a needs assessment, letters of support, and program development including new curriculum.
  - Working in collaboration with Stephen Smith and Lisa Endee, for the development of 17 new courses including 8 new clinical rotations. These new courses, in conjunction with currently offered courses, would be required to meet the various national accrediting bodies such as the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and the Committee on Accreditation for Polysomnographic Technologist Education (CoAPSG) and New York State's Education Department and the Office of the Professions
- A second application was also completed and sent to New York State Office of the Professions for review as polysomnographic technology is a licensed profession with the New York State. The program at Stony Brook would need the approval of the Board of Regents and the approval from the Licensing Board.

### ***2014 – 2017 Committee on Accreditation for Polysomnographic Technology Education (CoAPSG) self-study for the proposed Baccalaureate degree program***

- Organized the application process for the self-study for the new baccalaureate degree program in Polysomnographic Technology. This included following the CoAPSG nationally accepted guidelines including providing documentation that the program goals are appropriate, that there are sufficient resources to ensure the program's goals are met, student evaluations, and copies of all course syllabi.

**2012 - 2018 Practice Master's Degree Program in Respiratory Care**

- Working in collaboration with James Ganetis, Lisa Endee, Stephen Smith, Ann Cuccia, and John Brittelli with the design and proposed implementation of a Masters level Respiratory Care program. The intent of the new program is to lead to an increase in scope of practice for respiratory care practitioners. This masters level program will encompass approximately 44 credit hours, including 8 credit hours of direct clinical rotations and the submission of two clinical practicums.

**2008 - 2018 Faculty Facilitator and Assistant Coach for the Respiratory Care Academic Challenge Team**

- Working in collaboration with Stephen Smith coach, train, prepare and pick 4 students from the Respiratory Care Program Senior class to compete in the Annual New York Downstate Association for Respiratory Therapy - Howie Jablow Respiratory Care Academic Challenge. Since my involvement in this responsibility we have been in the finals every year since 2005 and have won the challenge consecutively for the last six years.
- Working in collaboration with Stephen Smith to provide the moderator of the challenge with fifty additional edited cardiopulmonary questions and answers from the senior class to be used in future challenge competition.

**2001 - Present School of Health Technology & Management**

- Respiratory Care Continuing Education Program in Polysomnographic Technology. Multiple levels of polysomnographic technology from introductory courses to advanced polysomnographic skills, scoring of sleep studies, and sleep laboratory management. These continuing education courses were approved for AARC credits needed by respiratory therapists to maintain the credentialing and licensing in New York State. Altogether, there were over 50 courses, educating over 450 students and bringing in tuition revenue to the School of Health Technology & Management's Respiratory Care Program over \$400,000. This was a non-salaried position while maintaining faculty appointed duties.
- Creator for the marketing tools (web page design, flyers, brochures, e-mailings, etc.) used to promote the continuing education programs in polysomnographic technology to local hospitals, health care providers, sleep centers, and printed ads.

**2012 – Present Respiratory Care and Polysomnographic Technology Web site management**

- Tasked with the responsibility of the upkeep, maintenance, and changes to both the Respiratory Care and Polysomnographic Technology websites. This included changes to curriculum, course descriptions, pre-requisites, updating faculty biographies, and adding new forms or brochures as needed, and other updates as required.

- 2011-2013**      ***A-STEP (American Academy of sleep medicine accredited sleep training program)***
- Initiated the process for two-week sleep training program including curriculum development, marketing, laboratory experiences, submitting material for accreditation by the American Academy of sleep medicine, as well as acted as the only faculty member teaching the two-week program.
  - Creator for the marketing tools used to promote the new certificate program in polysomnographic technology to local community colleges as well as students on Stony Brook campus.
- 2008 - 2010**      ***Committee on Accreditation for Polysomnographic Technology Education (CoAPSG) self-study for the certificate program***
- Initiated the process for a new certificate program in polysomnographic technology that included 10 credits, numerous courses that were equivalent of 20 non-credit courses, and design and implementation of clinical rotations. This included course design, syllabus generation, program layout, clinical rotations,
  - Marketing of new certificate program in polysomnographic technology to local community colleges as well as students on Stony Brook campus.
- 2009-2010**      ***Commission on Accreditation for Respiratory Care Reaccreditation***
- Primary faculty assigned the task of assembling the self-study for submission to the Commission on Accreditation for Respiratory Care for the re-accreditation of Stony Brook's Respiratory Care Program. The self-study included production of 32 attachments and 13 appendices that covered five years' worth of data collection of the Respiratory Care Program. Altogether, there were over 130 separate standards that needed to be met and documented for submission of self-study. Was also tasked with the responsibility of compiling all relevant documentation needed when the site team arrived for the physical inspection of the Respiratory Care Program.
  - Primary faculty assigned the task of assembling the self-study for submission to the Commission on Accreditation for Respiratory Care for the re-accreditation of Stony Brook's Respiratory Care Program's Polysomnography Specialty Option. This reaccreditation process also included the production of 32 attachments and 12 appendices that included five years' worth of data collected for the Respiratory Care Program's Polysomnography Specialty Option.

## **DEVELOPMENT OF MAJOR CURRICULAR OFFERINGS OR INNOVATIVE EDUCATIONAL PROGRAMS**

1. CoAPSG Baccalaureate program development included the formation of 17 new courses to meet the national and state requirements for the profession. The courses include:

<b>Course Number &amp; Title</b>	<b>Credits</b>
HAT 315: Pharmacology	4
HHO 322: Instrumentation in Polysomnography	3
HHO 324: Therapeutic Modalities in Sleep Medicine	3
HHO 326: Introduction to Dental Sleep Medicine	3
HHO 333: Communication Skills for Health Care Professionals	2
HHO 342: Sleep Disorder Pathophysiology	3
HHO 420: Polysomnographic Technology Management	3
HHO 430: Pediatric Polysomnography	3
HHO 440: Introduction to Electroencephalography	3
HHO 460: Polysomnographic Technology Board Review	1
HHO 470: Basic Polysomnographic Technology Clinical	4
HHO 471: Intermediate Polysomnographic Technology Clinical	4
HHO 472: Advanced Polysomnographic Technology Clinical	4
HHO 476: Pediatric Polysomnographic Clinical	3
HHO 479: Clinical Teaching in Polysomnographic Technology	4
HHO 480: Basic Electroencephalography Clinical	3
HHO 488: Polysomnographic technology Management Clinical	4

- Course syllabi are available upon request

2. Respiratory Care Program's continuing educational courses consisted of 2-day, 5-day, or 10-day courses covering various aspects of polysomnographic technology. A list of the courses, dates presented, hours of continuing education credits awarded, and number of participants is found at the end of this document under "Teaching Activities".
3. Respiratory Care Programs accredited 2-week A-STEP sleep training program consisted of 80 hours of didactic and laboratory components that meant the national accreditation requirements to be an approved a step provider.
4. The Accredited Polysomnographic Technology Certificate consisted of 10 credits offered through the respiratory care program and the equivalent of 20 college credit hours in the non-credit certificate component. The non-credit courses are listed below with the equivalence in college credits.

<b>Course Title</b>	<b>Credit Hours</b>
Instrumentation in Polysomnography	2
Introduction to Pharmacology	2
Basic Respiratory Care Techniques	2
Polysomnographic Technology 2	2
Seminar Readings in Polysomnographic Technology 1	1
Seminar Readings in Polysomnographic Technology 2	1
Polysomnographic Technology Internship 1	5
Polysomnographic Technology Internship 2	5

- Course syllabi are available upon request

## **RESEARCH SUPPORT: GRANTS, CONTRACTS**

### **Current Funding:**

**Role of the Metabotropic Glutamate Receptor Subtype 5 in Circadian Rhythm Misalignment and Depression: Implications for treatment:**

**\$5,000,000; 5 years 2019**

Principal Investigator: Christine DeLorenzo Co-PI's: Ramin Parsey, Mark Slifstein, Wenchao Qu, Paul Vaska, Dinko Francheschi, Chuan Huang, Xiang He, **Russell Rozensky**

**Fatigue and Healthy Life Practices Among NYS Law Enforcement:**

**\$139,996; 1-year 2019**

Principal Investigator: **Russell Rozensky** Co-PI's: Lisa M. Endee, and Stephen G. Smith.

### **Past Funding:**

**Governor's Highway Safety Association and National Road Safety Association's State Grant:**

**\$14,947; 1-year grant 2019**

Principal Investigator: Lisa M. Endee, Co-PI's: **Russell Rozensky**, and Stephen G. Smith.

**General Highway Safety Grant for the Prevention of Drowsy Driving Grant:**

**\$133,122; 1-year grant 2017**

Principal Investigator: Lisa M. Endee, Co-PI's: Erik Flynn, Pam Linden, **Russell Rozensky**, and Stephen G. Smith.

**Governor's Highway Safety Association and National Road Safety Association's State Grant:**

**\$15,000; 1-year grant 2017**

Principal Investigator: Lisa M. Endee, Co-PI's: Erik Flynn, Pam Linden, **Russell Rozensky**, and Stephen G. Smith.





**Governor's Highway Safety Association and National Road Safety Association's  
State Grant: \$15,000; 1-year grant 2018**

Principal Investigator: Lisa M. Endee, Co-PI's: **Russell Rozensky**, and Stephen G. Smith.

**\$775,106:**

**NSF Career Development Award "Building the Generation, Regeneration, Stem Cell Ethics and Education."**

Principal Investigator Brooke Ellison, Co-PI: Casey McGloin, Erik Flynn, Lisa Johnson, Stephen Smith, **Russell Rozensky**, Lisa Endee.

**\$ 411,257:**

**NIH FY14 Mobilization for Health: National Prevention Partnership Awards (NPPA) Program "Healthy Lifestyles: Distracted Driving Awareness."**

Principal Investigator Brooke Ellison, Co-PI: Casey McGloin, Erik Flynn, Lisa Johnson, Stephen Smith, Lisa Endee, **Russell Rozensky**.

**Office of Advancement, NY State College Access Challenge Grant "HCARE Summer Academy."**

Principal Investigator Carlos Vidal, Co-PI: Casey McGloin, Erik Flynn, Lisa Johnson, Stephen Smith, Lisa Endee, **Russell Rozensky**.

Grant submission for \$160,000

**Member Item to the NY State Legislature through Senator Lee M. Zeldin and Assemblyman Phillip Ramos "Distracted Driving."**

Principal Investigator Carlos Vidal, Co-PI: Casey McGloin, Erik Flynn, Lisa Johnson, Stephen Smith, Lisa Endee, **Russell Rozensky**.

Grant submission for \$94,000

***"Home sleep monitoring using Bluetooth LE biosensors to facilitate sleep health".***

Principal Investigator Dr. Helmut Strey, Chair and Program Director of the Graduate Biomedical Engineering program, Co-PI's: **Russell Rozensky**, Stephen Smith.

*Emerging Technologies for a Smarter World (CEWIT), 2013 10th International Conference and Expo, Date 21-22 Oct. 2013*

Grant submission for R01 NIH \$1,962,855

**2013 - 2014 High Needs Grant through New York State SUNY system**

Principal Investigator **Russell Rozensky** with Lisa Endee

- Submitted new grant proposal for implementing a new baccalaureate degree program in Polysomnographic Technology in the School of Health Technology and Management, including program planning, needs assessment, and a 5-year financial plan including projected enrolment.

Grant submission for \$232,379

## **2012 - 2013 High Needs Grant through New York State SUNY system**

Principal Investigator **Russell Rozensky** with Lisa Endee

- Submitted grant proposal for implementing a new baccalaureate degree program in Polysomnographic Technology in the School of Health Technology and Management, including program planning, needs assessment, and a 5-year financial plan including projected enrolment.

Grant submission for \$237,000

## **Failure Mode Effects Analysis (Unpublished)**

Principal Investigators Lisa Endee and **Russell Rozensky**, Co-PI's: Stephen Smith, Barbara Ludwig-Cull, Dr. Avram Gold, Stony Brook Sleep Disorders Center.

## **PUBLIC SERVICE:**

### ***Jan 2019 – Present AAST S&G committee***

- Advice, consult, and assist the Standards and Guidelines Committee to develop and update appropriate technical guidelines and competencies, position statements, educational guidelines, care plans, and other tools for evaluation and monitoring patients with sleep disorders based on literature review, expert opinion, consensus, and the American Academy of Sleep Medicine accreditation standards and Clinical Practice Parameters.

### ***March 2019 – Board of Registered Polysomnographic Technologists, Professional Review Committee***

- Advice, consult, and assist to enforce the Standards of Conduct (SOC) to ensure that any person who may apply or has applied for, or has been awarded certification offered by the Board of Registered Polysomnographic Technologists. (BRPT) is practicing in accordance with profession and community standards.

### ***Jan 2018 – Present***

### ***National Board for Respiratory Care***

- Advice, consult, and assist in the Credential Maintenance Program (CMP) panel as a panel member specifically for the SDS and PFT.

### ***Jan 2014 – Present***

### ***NYS ED Respiratory Therapy Licensing Board***

- Advice, consult, and assist in the administration of the New York State Education Department's Respiratory Therapy Licensing Board in the interpretation of the NYS licensing statutes (Article 164 Respiratory Therapist and Respiratory Therapy Technicians: Commissioner's Regulation 52.19-Respiratory Therapist and Respiratory Therapy Technicians; Educational Law, Article 130).

**2014 - Present**

***Presenter, Distracted Driving Curriculum***

- Participated in the design and implementation of the distracted driving curriculum to four high need school districts based in Suffolk County New York. This development of the curriculum included the research and purchasing of a department of transportation approved driving simulator to be used by high school students. The curriculum included three interactive components: distracted walking, distracted driving, and drowsy driving. The interactive component and presentations occurred during the spring, summer, and fall of the students' academic year.

**2003 - Present**

***Site visitor, Commission on Accreditation for Respiratory Care***

- The site visitor must be familiar with *Commission on Accreditation for Respiratory Care's* thresholds of success, accreditation policies and procedures, and the currently accepted standards. Must accurately and reliably collect, review, interpret, verify and document all information pertaining to the program under review and provide feedback on the program and to CoARC. The feedback provided is used to assess the program.

**Sept 2012 - Present**

***Invited Lecturer, Health Careers Opportunity Program***

- Presented 2-hour presentations that included an overview of sleep disorders, sleep diagnostics, and therapeutics to high school junior and senior students. This was followed by a 1-hour interactive session with the students to demonstrate the types of equipment that are used during sleep studies as well as reinforcing topics they learned on the prior presentation. These presentations occurred in the summer, fall or spring school year.

**Sept 2009 – Aug 2012** ***Invited Lecturer, Health Careers Academic Readiness and Excellence***

- Presented 3-hour interactive presentations that included an overview of sleep disorders, sleep diagnostics, therapeutics, and Polysomnographic Technology as a health care profession to high school junior and senior students. These presentations occurred in the summer.

**Summer 2008 - Present**

***Invited Lecturer, Science and Research Awareness Series***

- Presented 2-hour presentations that included an overview of the various sleep disorders, sleep diagnostics, and therapeutics. This was presented to students from 14 to 17 years of age. These presentations occurred in the summer.

**2006 –2009**

***New York State Southeastern Chapter of the New York State Society for Respiratory Care***

- Voluntary Board Member in planning of future and current symposia, continuing education projects, and methods to promote respiratory care within the community and New York State.

**2006 –Present**

***Habitat for Humanity***

- Volunteered, with various faculty, including Dean Craig Lehman to work on Habitat for Humanity houses located within Suffolk County.

**Summer 2000 – summer 2005**

***Invited Lecturer, Polysomnographic Technology***

- Presented numerous sleep related presentations over the years at the Port Jefferson Rotary Club, Longwood Public Library, Middle Island Public Library, and Port Jefferson Public Library

### **Legal work**

**9/16 – 12/17**

- Acted as an expert witness in the case of a wrongful death that occurred within an accredited sleep laboratory. Reviewed all the medical records that were provided and was deposed for over 15 hours of testimony.

### **OTHER PROJECTS**

**2002- 2012**

- Acted as a liaison and coordinated the fundraising between Stony Brook University School of Health Technology and Management's Respiratory Care Program and CareFusion for the yearly \$3,000 scholarships offered to the students in the Respiratory Care Program's Polysomnography Specialty Option.

**2010 – 2011**

- Acting as a primary contact with the Dean of the School of Health Technology and Management for design and construction of a ***new*** 2 bed sleep training classroom that will be used for the CoAPSG and Respiratory Care Polysomnographic Technology Specialty Option students.

**2002**

- Assisted with the design, plans, and requirements of the one bed sleep training facility at Stony Brook School of Health Technology and Management Respiratory Care Program.

**2002**

- Acted as a liaison and coordinated between Stony Brook University School of Health Technology and Management Respiratory Care Program and VIASYS HealthCare in the donation a complete SensorMedics Sleep accusation system as well as an additional 30 software scoring licenses totaling \$150000. Also assisted in the formation of a scholarship supported by VIASYS Health Care.

**2001**

- Acted as a liaison and coordinated between Stony Brook University School of Health Technology and Management Respiratory Care Program and VIASYS HealthCare in the donations of SensorMedics pulmonary function equipment, which included three pulmonary function machines, two body boxes, and one pulmonary stress testing machine.

## **EDITORIAL SERVICE (PEER-REVIEW PANELS, BOARDS)**

Sleep review magazine

Editorial advisory board  
member since 2004

Volunteer position

## **ACADEMIC & PROFESSIONAL HONORS/AWARDS/DISTINCTIONS**

<u>Date</u>	<u>Title of Honor/Awards</u>	<u>Sponsoring Organization/Institution</u>
6/2009 - present	Member- Alpha Eta Society	Stony Brook University
10/14/2008	The President's Award for Excellence in Team Achievement	
6/2003 - present	Member- Lambda Beta Society	Stony Brook University

## **UNIVERSITY SERVICE**

### **UNIVERSITY COMMITTEES, PROGRAM COMMITTEES, ETC**

<b><u>From</u></b>	<b><u>To</u></b>	<b><u>Activity (including name of Committee and role)</u></b>
6/15	6/17	Treasurer, UUP HSC chapter
1/14	Present	New York State Respiratory Therapy License Board, Board Member
2010	Present	Web design for the Respiratory Care and Polysomnographic Technology Program
2005	Present	SHTM Technology Committee
10/2000	Present	Respiratory Care Advisory Board
5/2008	Present	Polysomnographic Technology Advisory Board
2005	Present	Departmental Admission Committee for Respiratory Care
2004	Present	Departmental Admission Committee for Polysomnographic Technology
2003	Present	CoARC Site visitor

#### **Center for Community Engagement (CCE) & Leadership Development (9/2013 – Present)**

- Active member in the CCE whose mission and goal are to identify needs in the community and create an educational pathway for pre-college and college age students to pursue careers in allied health professions.

#### **Health Careers Academic Readiness and Excellence (HCARE) program (9/2013 – Present)**

- Active member in the page care committee which delivers educational programs to high needs school districts across Long Island. This includes various presentations on aspects of respiratory care and polysomnographic technology.

#### **Distracted Driving (9/2013 – Present)**

- The subcommittee of the distracted driving group is a derivative of the main group, the Center for Community Engagement & Leadership Development. This subcommittee was assembled in response to feedback from the students who participated in the Health Careers Academic Readiness and Excellence (HCARE) program

## **PROFESSIONAL PRESENTATIONS**

### **"Obesity"**

LIU: Brooklyn-Queens-Long Island Area Health Education Center (BQLI-AHEC)  
July 29, 2020

### **"Sleep Disorders"**

LIU: Brooklyn-Queens-Long Island Area Health Education Center (BQLI-AHEC)  
July 15, 2020

### **"Stop Drowsy Driving"**

Oneonta University, Syracuse University, Binghamton University  
March 2, 3, and 4, 2020

### **"Sleep Disorders 101"**

Stony Brook University, SARAS  
Aug 2019

### **"Sleep and your Health"**

LIU: Brooklyn-Queens-Long Island Area Health Education Center (BQLI-AHEC)  
July 19, 2019

### **The 2018 New York Highway Safety Symposium**

#### ***"Changing Behavior on Drowsy Driving"***

Lake Placid, NY, October 16, 2018  
Lisa M. Endee, **Russell Rozensky**, Anna Lubitz

### **Prevention of Drowsy Driving Among Young Adults: A Data Collection and Curriculum Development Project**

AAST 2018 Annual Meeting, September 28-30, 2018  
Lisa M. Endee, **Russell Rozensky**

### **StopDrowsyDriving.org - A Social Media Drowsy Driving Prevention Campaign**

AAST 2018 Annual Meeting, September 28-30, 2018  
Lisa M. Endee, **Russell Rozensky**

Roy, S. (Narrator). (2015, Sept 16). The Future of Obstructive Sleep Apnea Therapy (Podcast with Transcript). Retrieved from <http://www.sleepreviewmag.com/2015/09/future-obstructive-sleep-apnea-therapy/?ref=cl-title>

### ***"Development of a Prevention of Distracted Driving Curriculum for High School Students"***

Converging Sciences Summit, April 2015, Stony Brook University  
Lisa Endee, **Russell Rozensky**, Stephen Smith

### **John T. Mather Memorial Hospital Sleep Disorders Center Sleep Support Group 2006-2008**

- Monthly meetings where a different sleep disorder is presented to the community including signs, symptoms, and different treatment options. The meetings are 90 minutes, including a 20-minute question and answer period at the end of the presentation.

***“Licensure update 2006”***

Sleep 2006: Current Concepts, St. Pete, Florida 9/8/2006

***“Titrating PAP therapy for treatment of OSA”***

Sleep 2006: Current Concepts, St. Pete, Florida 9/8/2006

***“Preparing for Regulatory Site Visits”***

51<sup>st</sup> International Respiratory Congress, San Antonio, Texas 12/5/2005

***“Sleep Scoring”***

51<sup>st</sup> International Respiratory Congress, San Antonio, Texas 12/5/2005

***“Treatment of Sleep Disorders”***

51<sup>st</sup> International Respiratory Congress, San Antonio, Texas 12/5/2005

***“Sleep as we Age”***

Longwood Public Library, Longwood, NY 6/24/2004

***“So, You Want to Get Involved in Sleep Medicine: Open Panel Discussion”***

48th International Respiratory Congress, Las Vegas, NV - 12/10/2003

***“Sleep/Wake Disorders”***

48th International Respiratory Congress, Las Vegas, NV - 12/10/2003

***“Test Your Sleep Event Recognition Skills”***

48th International Respiratory Congress, Las Vegas, NV - 12/9/2003

***“BRPT Review Course”*** offered by the AARC, Dallas, TX – 5/17-5/18 2003

Lectures prepared and presented include:

- BRPT handbook and test taking strategies
- Somnopharmacology
- Polysomnographic Testing
- Polysomnographic Record Scoring
- Scoring Calculations and Report Generation
- Age-Specific Sleep Issues

***“Sleep Pharmacology”***

49th International Respiratory Congress, Las Vegas, NV - 12/8/2003

***“Sleep Scoring Skills”***

48th International Respiratory Congress, Tampa, FL - 10/7/2002



## **COMMUNITY PRESENTATIONS**

***“Positional Therapy”***

September 2019 AWAKEN meeting  
Stony Brook University Sleep Disorders Center

***“Sleep Disorders and your Health”***

August 13, 2019  
Riverhead High School

***“Sleep Disorders and your Health”***

August 5, 2019  
William Floyd High School

***“Sleep Hygiene”***

July 2019 AWAKEN meeting  
Stony Brook University Sleep Disorders Center

***“Overview of Sleep”***

March 2019  
Stony Brook Rotary Club

***“Sleep Disordered Breathing”***

July 2018 AWAKEN meeting  
Stony Brook University Sleep Disorders Center

***“Distracted & Drowsy Driving Simulation”***, CommUniversity Day

September 2018  
Stony Brook University

***“Overview of Sleep Disorders”***

September 2017  
Easthampton Public Library

***“Overview of Sleep Disorders”***

December 2017  
SUNY Old Westbury

***“Distracted & Drowsy Driving Simulation”***, CommUniversity Day

Sept 2017  
Stony Brook University

## **PUBLICATIONS**

Lisa Endee, MPH, RRT-SDS, RPSGT, RST, Anna Lubitz, MPH, MBA, **Russell Rozensky, MS, RRT-SDS, CPFT, RPSGT**, Stephen G. Smith, MPA, RT, RRT; 8/2019 How Drowsy Driving Community Health Initiative Made a Difference A team of sleep professionals and colleagues from Stony Brook University share results from their drowsy driving prevention website and social media campaign. SleepReviewMagazine.com/ 08/2019, The Journal for Sleep Specialists,

<http://www.sleepreviewmag.com/2019/08/drowsy-driving-community-health-initiative/>

Pamela L. Linden, PhD, Lisa M. Endee, MPHc, RT, RRT-SDS, RPSGT, Erik Flynn, BA, MS, Lisa M. Johnson, MS, RRT-NPS, Carrie-Ann Miller, LCSW, **Russell Rozensky, MS, RRT-SDS, CPFT, RPSGT**, Stephen G. Smith, MPA, RT, RRT, Casey Verderosa, MPH., (2019) High School Student Driving Perceptions Following Participation in a Distracted Driving Curriculum, Health Promotion Practice, January 2019

Strey, H., Richman, P., **Rozensky, R.**, Smith, S., Endee, L., (2013) Bluetooth low energy technologies for applications in health care: proximity and physiological signals monitors, Institute of Electrical and Electronics Engineers, ISBN: 978-1-4799-2546-9

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**Rozensky, R.**, (2004). Taking That Extra Step, Sleep Review, Sept/Oct(6).

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## TEACHING ACTIVITIES

### COURSES DIRECTED AND TAUGHT

#### COLLEGE CREDIT COURSES

<u>Date</u>	<u>Institution</u>	<u>Title</u>	<u>Enrollment</u>
Fall 2013 – Present	Stony Brook	Respiratory Care Techniques II	25-30
Fall 2014 – 2018	Stony Brook	Pharmacology	25-30
Fall 2008 – 2016	Stony Brook	Introduction to Respiratory Care	25-30
Fall 2005 - Present	Stony Brook	Polysomnography Technology I Clinical	15-20
Fall 2005 - Present	Stony Brook	Polysomnography Technology II Clinical	15-20
Fall 2013	Stony Brook	Respiratory Care Techniques I	25-30
Fall 2005 - 2010	Stony Brook	Patient Evaluation	25-30
Fall 2002 – 2011	Stony Brook	Polysomnography Technology I	7-35
Spring 2002 - 2011	Stony Brook	Polysomnography Technology II	7-35

#### NON-CREDIT COLLEGE COURSES

<u>Date</u>	<u>Institution</u>	<u>Title</u>	<u>Enrollment</u>
Fall 2008 – 2011	Stony Brook	Instrumentation in Polysomnography	4-7
Fall 2008 – 2012	Stony Brook	Introduction to Pharmacology	4-7
Fall 2008 – 2012	Stony Brook	Basic Respiratory Care Techniques	4-7
Fall 2008 – 2012	Stony Brook	Polysomnographic Technology 2	4-7
Fall 2008 – 2011	Stony Brook	Seminar Readings in Polysomnographic Technology 1	4-7
Spring 2008 – 2013	Stony Brook	Seminar Readings in Polysomnographic Technology 2	4-7
Spring 2008 – 2013	Stony Brook	Polysomnographic Technology Internship 1	4-7
Spring 2008 – 2013	Stony Brook	Polysomnographic Technology Internship 2	4-7

## CONTINUING EDUCATION COURSES

<u>Date</u>	<u>Institution</u>	<u>Title</u>	<u>Enrollment</u>
July 2012	Stony Brook	2012 Sleep Registry Exam Review (16 Continuing Education hours)	18
May 2009	Stony Brook	One-week Polysomnographic Course (40 Continuing Education hours)	10
April 2009	Stony Brook	Introduction to Polysomnographic Scoring (16 Continuing Education hours)	5
March 2009	Stony Brook	Advanced Polysomnography (16 Continuing Education hours)	6
February 2009	Stony Brook	Introduction to Polysomnography (16 Continuing Education hours)	8
October 2008	Stony Brook	Polysomnography Exam Review Course (16 Continuing Education hours)	2
September 2008	Stony Brook	Introduction to Polysomnography (16 Continuing Education hours)	5
May 2008	Stony Brook	One-week Polysomnographic Course (40 Continuing Education hours)	8
April 2008	Stony Brook	Introduction to Polysomnographic Scoring (16 Continuing Education hours)	6
April 2008	Stony Brook	Advanced Polysomnography (16 Continuing Education hours)	12
March 2008	Stony Brook	Introduction to Polysomnography (16 Continuing Education hours)	12
December 2007	Stony Brook	Introduction to Polysomnography (16 Continuing Education hours)	4
November 2007	Stony Brook	One-week Polysomnographic Course (40 Continuing Education hours)	12
October 2007	Stony Brook	Advanced Polysomnographic Scoring (16 Continuing Education hours)	4
October 2007	Stony Brook	Introduction to Polysomnographic Scoring (16 Continuing Education hours)	7
September 2007	Stony Brook	Advanced Polysomnography (16 Continuing Education hours)	14
September 2007	Stony Brook	Introduction to Polysomnography (16 Continuing Education hours)	18
July 2007	Stony Brook	Two-week Polysomnographic Course (80 Continuing Education hours)	7
May 2007	Stony Brook	One-week Polysomnographic Course (40 Continuing Education hours)	7
April 2007	Stony Brook	Introduction to Polysomnographic Scoring (16 Continuing Education hours)	10
March 2007	Stony Brook	Advanced Polysomnography (16 Continuing Education hours)	7
November 2006	Stony Brook	One-week Polysomnographic Course (40 Continuing Education hours)	8

October 2006	Stony Brook	Introduction to Polysomnographic Scoring (16 Continuing Education hours)	7
September 2006	Stony Brook	Advanced Polysomnography (16 Continuing Education hours)	12
September 2006	Stony Brook	Introduction to Polysomnography (16 Continuing Education hours)	10
July 2006	Stony Brook	Two-week Polysomnographic Course (80 Continuing Education hours)	9
May 2006	Stony Brook	One-week Polysomnographic Course (40 Continuing Education hours)	3
May 2006	Stony Brook	Sleep Lab Management (16 Continuing Education hours)	4
April 2006	Stony Brook	Introduction to Polysomnographic Scoring (16 Continuing Education hours)	8
March 2006	Stony Brook	Advanced Polysomnographic Scoring (16 Continuing Education hours)	12
March 2006	Stony Brook	Advanced Polysomnography (16 Continuing Education hours)	12
March 2006	Stony Brook	Introduction to Polysomnography (16 Continuing Education hours)	20
November 2005	Stony Brook	One-week Polysomnographic Course (40 Continuing Education hours)	3
October 2005	Stony Brook	Introduction to Polysomnographic Scoring (16 Continuing Education hours)	10
October 2005	Stony Brook	Advanced Polysomnography (16 Continuing Education hours)	5
September 2005	Stony Brook	Introduction to Polysomnography (16 Continuing Education hours)	3
April 2005	Stony Brook	Advanced Polysomnography (16 Continuing Education hours)	15
March 2005	Stony Brook	Introduction to Polysomnography (16 Continuing Education hours)	16

**Note:** Years 2001 – 2005 can be provided upon request

The information presented above is an accurate compilation of professional biographical information.

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Signature of Candidate

Date