

CURRICULUM VITAE
State University of New York at Stony Brook
Health Sciences Center

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Higher Education

<u>From</u>	<u>To</u>	<u>Degree & Date</u>	<u>Institution & Location</u>	<u>Field</u>
9/00 – 12/04		Masters of Science	Stony Brook University	Health Care Policy and Management
9/00 – 5/04		Advanced Certificate	Stony Brook University	Community Health
9/79 – 5/83		Bachelor of Science	Quinnipiac College	Respiratory Therapy

Certification & Licensure

<u>Date</u>	<u>Agency</u>
1985 – Present	National Board for Respiratory Care, Registered Respiratory Therapist(23593)
1992 – Present	National Board for Respiratory Care, Perinatal/Pediatric Specialty Certificate (920178)
1994– Present	New York State Department of Education Professional Practice Licensed Respiratory Therapist (001364)
1997 – Present	American Academy of Pediatrics, Neonatal Resuscitation Program Instructor (6001816)
2015– Present	American Heart Association, Basic Life Support for Healthcare Providers

Appointments (Academic Appointments)

Dates

<u>From</u>	<u>To</u>	<u>Title</u>	<u>Status*</u>	<u>Institution & Location</u>
10/19 - present		Program Director Respiratory Care Program and Polysomnography Specialty Option	S	Stony Brook University Stony Brook, NY
03/19 – 10/19		Interim Dean, School of Health Technology and Management	S	Stony Brook University Stony Brook, NY
11/18 – present		Chair, Respiratory Care Department	S	Stony Brook University Stony Brook, NY
8/29/16 – 3/19		Program Director Respiratory Care Program and Polysomnography Specialty Option	S	Stony Brook University Stony Brook, NY
8/08 – 10/18		Vice Chair, Respiratory Care Department	S	Stony Brook University Stony Brook, NY
10/12 – 9/16		Director of Clinical Education Respiratory Care Program	S	Stony Brook University Stony Brook, NY
4/08 – 7/08		Director of Clinical Education Respiratory Care Program	S	Stony Brook University Stony Brook, NY
10/01 – 4/07		Director of Clinical Education Respiratory Care Program	S	Stony Brook University Stony Brook, NY
9/17 - present		Clinical Associate Professor Respiratory Care Program	S	Stony Brook University Stony Brook, NY
9/05 – 8/17		Clinical Assistant Professor Respiratory Care Program	S	Stony Brook University Stony Brook, NY
6/99 – 12/04		Clinical Instructor Respiratory Care Program	S	Stony Brook University Stony Brook, NY
1/99 – 5/00		Adjunct Clinical Faculty Respiratory Care Program	S	Nassau Community College Garden City, NY
1/90 – 5/99		Clinical Instructor Respiratory Care Program	V	Stony Brook University Stony Brook, NY

Professional Practice & Services

<u>Date</u>	<u>Activity</u>	<u>Location</u>	<u>Institutional Affiliation</u>
3/20 – present	Per-diem Respiratory Therapist	Stony Brook University Hospital	Stony Brook, NY
9/15 – 12/19	Per-diem Respiratory Therapist	Mather Hospital	Port Jefferson, NY
9/98 – 9/06	Clinical Consultant	Viaysis Health Care	Tri- State Hospitals
3/93 – 6/99	Neonatal/Pediatric Coordinator	Stony Brook University Hospital	Stony Brook, NY
9/84 – 2/93	Respiratory Therapist	Stony Brook University Hospital	Stony Brook, NY
3/84 – 9/84	Respiratory Therapist	Long Island Jewish Medical Center	New Hyde Park, NY
9/83 – 3/84	Respiratory Therapist	Stony Brook University Hospital	Stony Brook, NY
6/83 - 9/88	Respiratory Therapist	Mid - Island Hospital	Bethpage, NY

Professional and Scientific Societies

<u>Organization</u>	<u>Dates of Initial Membership</u>	<u>Leadership Position(s) and Dates</u>
Alpha Eta Honor Society for Allied Professions	2001- Present	Active Member President, 2008 - 2012
American Association for Respiratory Care	1994-Present	Active Member 2019 AARC AD Hoc Committee on Advance Respiratory Therapy Practices, Credentialing and Education. Member, Education Subcommittee 2015 -2106
Lambda Beta Honor Society, Respiratory Care Stony Brook Chapter	1996 – Present	Active Member Secretary/Treasurer, 1997-2001 President 2002-2004
New York State Society for Respiratory Care	2009 – present	Active Member

Major Administrative Responsibilities (Title and place of responsibility)

- 2002 – Present Respiratory Care Program Admission Committee
Role: Chair Respiratory Care Department Admission Committee
Reviewed all applications submitted to respiratory care program for required prerequisite courses, minimum grade point average (GPA) and science GPA.
- 2014 –2016 Respiratory Care Program Admission Committee
Role: Chair Respiratory Care Admission Committee
Reviewed and implemented the Allied Health Centralized Application Service (AHCAS).
- 2014 –2016 Respiratory Care Program Admission Committee
Role: Chair Respiratory Care Admission Committee
Reviewed and implemented a supplemental application for admissions.
- 2003 – 2010 Respiratory Care Academic Challenge Team
Role: Faculty Facilitator and Coach
Worked in collaboration with faculty to prepare students for Academic Challenge Competition.
- 2012 – Present Respiratory Care Program Master’s Degree Program Development
Role: Faculty Member
Worked in collaboration with respiratory care faculty to design a Master’s Degree Program in Respiratory Care.
- 2009 – 2012 Stony Brook Respiratory Care Ad Hoc Advisory Advanced Respiratory Care Practitioner Committee
Role: Faculty Member
Worked in collaboration with committee to explore the feasibility of creating an advanced degree masters level program for Respiratory Therapists with prescriptive rights.
- 2010 – 2012 New York State Society for Respiratory Care (NYSSRC) Advanced Respiratory Care Practitioner Ad Hoc Committee
Role: Committee Member
Appointed by NYSSRC to promote the creation of an Advanced Respiratory Care Practitioner by communicating with members of the board, surveying members of our profession and obtaining legislative sponsorship and support when needed.
- 2010- 2011 NYSSRC Advanced Respiratory Care Practitioner Survey
Role: Committee Member
Developed, released and collected survey data from New York State American Association for Respiratory Care (AARC) members concerning a creation of Advanced Respiratory Care Practitioner.

Development of Major Curricular Offerings or Innovative Educational Programs

- 2001 - 2015 Course Number & Title: HAT 404 – Neonatal Resuscitation Program 1 credit course
Role: Course developer
The course is designed to give students the knowledge and skills needed to perform Neonatal Resuscitation. The lessons for the course explain how to use resuscitation equipment on mannequins and provide simulated situations for practice. Through this course students will gain the confidence and skill to perform resuscitation correctly and quickly.
- 2009 – 2012 Health Careers Opportunity Program (HCOP) at Stony Brook University (SBU)
Role: Faculty Member, Clinical Coordinator and Presenter
Role: Clinical Coordinator and Presenter
Assisted the principal investigator and co- principal investigator with the development and implementation of the HCOP grant. Assisted with the interview for Educational Specialist. Responsible for coordinating SHTM faculty to provide interactive presentations regarding their professions throughout the year and for the summer academy in the school districts affiliated with the HCOP grant.

Editorial Service (Peer-Review Panels, Boards):

Academic & Professional Honors/Awards/Distinctions

Date	Title of Honor/Awards	Sponsoring Organization/Institution
2010-present	Certificate of Appreciation for Community Service	Stony Brook Medicine Health Occupations Partnership for Excellence (HOPE)
June 2009	Faculty Honor Award, School of Health Technology and Management,	Stony Brook University
June 2005	Faculty Honor Award, School of Health Technology and Management,	Stony Brook University

Professional Presentations (* = Presenter)

“Airway Care, Emergency Procedures and Equipment” Neonatal Pediatric Specialty Exam Review, Quinones Healthcare Seminars, Kingsborough Medical Center March 28, 2019

“Ventilation of the Newborn”, Al Quinones Seminars, New Hyde Park, NY, Respiratory Care 2019: Equipped for Success! January 25, 2019

“Neonatal Simulation”, Westchester Community College/ Quinones Healthcare Seminars: Westchester, NY, September 29, 2017

“Neonatal and Pediatric Cases”, Westchester Community College/ Quinones Healthcare Seminars: Creating New Possibilities, Westchester, NY, September 23, 2016

“Considerations and Specialized Therapies in Neonatal Transport”, Advancements in Respiratory Care, 21st Annual J. Robert Wilson Memorial Lecture, Akron General Medical Center, Akron, OH, October 9, 2015

“Neonatal Transport”, Dräger Neonatal Care Today Conference, Boston, MA, May 29, 2015

“Neonatal Transport”, Dräger Neonatal Care Today Conference, Columbus, OH, April 10, 2015

“Creating a Health Career Pipeline for Students in Long Island’s High-Needs Schools”, Plenary Panel, Erik Flynn, Lisa Johnson*, Deborah Firestone, Carrie-Ann Miller, Stony Brook University 3rd Multidisciplinary Converging Sciences Summit, April 27, 2015

“Stony Brook University Development of Community Partnership with High Need School Districts”, Health and Interventions for Youth and Young Adults, Erik Flynn, **Lisa Johnson***, Carrie-Ann Miller, Stony Brook University 3rd Multidisciplinary Converging Sciences Summit, April 27, 2015

“Exam Review lecture on Airway Pharmacology, Airway Management, Humidity Therapy and Aerosol Therapy”, Quinones Healthcare Seminars, Northshore Medical Center June 2013

“Impact an Advanced Respiratory Care Practitioner Credential Would Have on the RT Profession”, NYSSRC 25th Annual Managers/Educators Conference, Round Top, New York, June 8, 2012

“Panel Discussion on Plans for New Advanced Practice Masters”, AARC National Conference; CoBGRTE Seminar, New Orleans, LA, November 19, 2012

“The Golden Hour of Neonatal Resuscitation”, Dräger Medical Conference, King of Prussia, PA, November 19, 2012

“Advanced Respiratory Care Practitioner Proposal”, LeBlanc, D., and **Johnson, L.***, NYSSRC 24th Annual Managers/Educators Meeting Round Top, New York, June 2, 2011

“Update on Neonatal Resuscitation”, Respiratory Care Conference, Wilkes Barre, PA, May 19, 2011

Professional Presentations continued (* = Presenter):

“Health Careers Opportunity Program (HCOP)”, Firestone, D., and **Johnson, L.***, Counseling and Treating People of Color Conference, Santa Domingo, DR, December 4, 2010

“Clinical Use of the Servo 300 Mechanical Ventilator” Continuing Education Program for Stony Brook Hospital Department of Respiratory Care, Stony Brook, NY, September 2004

“Clinical Application of Nitric Oxide Therapy and Practical Utilization of the Servo 300”, Continuing Education Program for Stony Brook Hospital Department of Respiratory Care, Stony Brook, NY, February 2001

Poster Presentations (* = Presenter):

“Advanced Respiratory Care Practitioner Initiative”, **Johnson, L.***, LeBlanc, D., Ganetis, J., Jacobs, R., and Tooley-Peters, S., 58th International Respiratory Convention & Exhibition, AARC Open Forum, New Orleans, LA, November 12, 2012

Fabus, R.*, Noel, K., Dias, L., Mathew, J. Perciavelle, M., Eloma, A., Monahan, K., Lamanna, L., Johnson, Danowski, L., Zove, S., Cinotti, D., Krisch, N., Ippolito, D., & Dimitrov, N. (2019). *Interprofessional Telehealth Board Engages in Virtual Teamwork*. National Academies of Practice. Was presented in Virginia in March 2019. Poster Presentation.

At Stony Brook University

Fabus, R., Noel, K., Dias, L., Mathew, J. Perciavelle, M., Eloma, A., Monahan, K., Lamanna, L., Johnson, Danowski, L., Zove, S., Cinotti, D., Krisch, N., Ippolito, D., & Dimitrov, N. (Fall 2018). *Interprofessional Practice: Virtual Telehealth*. Telehealth Lecture for Medical Students. Presented a clinical case illustrating interprofessional practice using telehealth.

Fabus, R., Noel, K., Dias, L., Mathew, J., Perciavelle, M., Eloma, A., Monahan, K., Lamanna, L., Johnson, L., Danowski, L., Zove, S., & Cinotti, D. (Spring 2018). *Interprofessional Practice: Virtual Telehealth*. Telehealth Lecture for Stony Brook Medical Students.

Research Support: Grants

Grant Application

1/17 – 12/17 State Farm Good Neighbor Citizenship Grant Expansion of Prevention of Distracted Driving Program; Principal Investigator: Carlos Vidal \$20,500.00
Role: Faculty Contributor

Grants Funded

7/20 – 1/21 2020 SHTM Inaugural Innovation Seed Grant Program, “Enhancing Health Professional Students’ Communication Skills in an Interprofessional Telehealth Environment”, Lynn Timko-Swaim, Donna Crapanzano, Jamie Greco, Lisa Johnson, Nancy Krisch, Ghenet Weldelessie \$1000
Role: Faculty Contributor

9/19 - present Stony Brook University OIDE – “Diversity and Inclusion Collaborative: Investigating equitable practices for the Recruitment, Retention and Promotion of Faculty of Color for the Schools of Health Technology and Management, Social Welfare and Nursing.” Lisa Johnson, Jacqueline Mondros, Annette Wysocki \$15,000

1/16 – 12/16 State Farm Good Neighbor Citizenship Grant “Prevention of Distracted Driving: Train the Trainer” Principal Investigator: Carlos Vidal \$21,000.00
Role: Faculty Contributor

1/15 – 12/15 State Farm Good Neighbor Citizenship Grant “Prevention of Distracted Driving for High School Students” Principal Investigator: Carlos \$25,000.00
Role: Faculty Contributor

1/14 – 12/14 State Farm Good Neighbor Citizenship Grant “Health Careers Academic Readiness and Exploration (HCARE): Healthy Lifestyles: Teenage Distracted Driving” Principal Investigator: Carlos Vidal \$20,143.00
Role: Faculty Contributor

1/14- 12/14 New York State Department of Education College Access Challenge Grant: Health Careers Opportunity Program Within the Four High Need Communities of Amityville, Brentwood, Wyandanch, William Floyd and Unkechangan
Principal Investigator: Carlos Vidal \$50,000.00
Role: Faculty Contributor

Grants Submitted- Unfunded

- 2019 National Institute Of Health - Patient Engagement and Telehealth Technology to Establish Whole Person Care in Minority and Disadvantaged Populations
Principal Investigator: Brooke Ellison
Role: Co- Principal Investigator Grant for \$438,625
- 2019 NCI-sponsored Interprofessional Education Exchange (iPEX) Project for 2019-2020
- 2015 Office of Advancement, NY State College Access Challenge Grant, “HCARE Summer Academy” Principal Investigator: Carlos Vidal Grant for \$160,000
Role: Faculty Contributor
- 2013 Member Item to the NY State Legislature through Senator Lee M. Zeldin and Assemblyman Phillip Ramos, “Distracted Driving” Principal Investigator: Carlos Vidal Grant for \$94,000
Role: Faculty Contributor

Research Projects

IRB # 645769-1 Distracted Driving Prevention for High School Students; Principal Investigators: Carlos Vidal, Pam Linden.
Role: Faculty Contributor

Publications

Peer Reviewed Publications

Linden, P. L., Endee, L. M., Flynn, E., Johnson, L. M., Miller, C.-A., Rozensky, R., Verderosa, C. (2019). *High School Student Driving Perceptions Following Participation in a Distracted Driving Curriculum*. Health Promotion Practice. <https://doi.org/10.1177/1524839918824322>

Elsevier Inc, Mosby’s Skills: Revision of online nursing skill to a skill for respiratory therapists, Chest Physiotherapy: Postural Drainage (Respiratory Therapy), available online since September 2012

Elsevier Inc, Mosby’s Skills: Developed new online skill for respiratory therapists, Lung Mechanics: Resistance and Compliance Measurement (Respiratory Therapy), available online since August 2012

Neonatal Self-Evaluation Clinical Simulation, *NCS-13: Pulmonary Interstitial Emphysema*, C& S Solutions 2007

Non – Peer Reviewed Publications

Johnson, L., LeBlanc, D., Jacobs, R., and Tooley-Peters, S., “*Advanced Respiratory Care Practitioner Initiative*”, New York State Society for Respiratory Care Inc. (NYSSRC)- Minute Volume, 2011

Johnson, L., *Prepped and Ready; How to Become a Leader in the Intubation of Critical Patients*, Advance for Respiratory Care and Sleep Medicine 2009;18:7

Reviews

White, G., *Basic Clinical Lab Competencies for Respiratory Care, (5th Edition)*; [Book review]; tentative release fall 2009

Hess, D., *Respiratory Care Principles and Practices, (2nd Edition)*; [Chapters review], Therapeutic Gases: Management and Administration, Airway Management and Respiratory Care of the Elderly

Wojciechowski, W., *2nd Edition Entry Level Exam Review for Respiratory Care* [Book Review]; 2004

Wilkins, R., *Clinical Assessment in Respiratory Care 5th Edition*, [Chapter review] Physical Examination of the Patient with Cardiopulmonary Disease; 2004

Pilbeam, Susan P., *Mechanical Ventilation: Physiological and Clinical Applications*, (4th Edition); [Book Review]; 2008

Johnson, L., *Master Guide for Passing the Respiratory Care Credentialing Exams* [Book Review]. Respiratory Care 2002; 47:3

Wilkins, R., *Egan's Fundamentals of Respiratory Care 8th Edition*, [Chapter Review] Neonatal and Pediatric Respiratory Care; 2003

Elsevier Inc, Mosby's Skills Peer Review of online skills: Airway Pressure Release Ventilation, Laryngeal Mask Airway, Mechanical Ventilation: Weaning Neonates and Pediatrics Patients, 2012.

Inventions/Patent Pending

Device for Monitoring Physiological Parameters, Published 8/27/15, Publication number is: US20150238138 A1 .The development was in collaboration with Craig Lehmann, John Brittelli, Sharon Martino and Michael Gozman.

Role: Faculty Contributor

Teaching Activity at Stony Brook University

<u>Course</u>	<u>Year Taught</u>	<u>Catalog #</u>	<u>Enrollment</u>
Research Lit/ Design	2012 -2104	HAS 351	25
Research Tutorial	2012 -2014	HAS 490	avg. 25/offering
Introduction to Respiratory Care	2001, 2002, 2003	HAT 210	2001 – 8 2002 – 11 2003 - 26
Pulmonary Pathology	2009	HAT 330	29
Respiratory Care Techniques II	2013	HAT 332	27
Neonatal Resuscitation	2001- 2015	HAT 404	avg 22/offering
Instrumentation in Respiratory Care/ Respiratory Care Techniques IV	1999 – 2014 2016 - present	HAT 415	avg. 23 /offering
Respiratory Care Techniques III	2008	HAT 431	29
Perinatal Respiratory Care	2005 - present	HAT 432	avg. 27/offering
Seminar/Readings in Respiratory Care I	2001 – 2004 & 2007 – 2011	HAT 493	avg. 22/offering
Seminar/Readings in Respiratory Care II	2009 - 2013	HAT 494	avg. 22/offering
Respiratory Care Board Review	2017- 2019	HAT 494	avg. 24/offering

University Service

<u>From To</u>	<u>Activity (including name of Committee and role)</u>
1999- Present	SHTM Diversity Committee Role: Faculty Member Role: Chair 7/18 - present
2004 –2007	SHTM Diversity Committee Role: Co-Chair
7-2020 -	Diversity, Equity and Inclusion Task Force Role: Founding Member, Chair of Admission, Recruitment and Retention Working Group
1/2018 – Present	InterProfessional Telehealth Board Role: Faculty Member
12/2018 – 12/2020	Presidential Mini-Grant for Departmental Diversity Initiatives Selection Committee. Role: Faculty Member
3/2019 – 10/2019	Stony Brook University Search Committee for SHTM Dean Role: SHTM Faculty representative

University Service

From To

Activity (including name of Committee and role)(continued)

1999 – Present	SHTM Admissions Committee Role: Faculty Member
2008 –2011	SHTM Ad Hoc Bylaw Committee Role: Faculty Member
2008 - Present	SHTM Appointment, Tenure and Promotion Committee Role: Faculty Member
2001 – 2007 & 2012-2016	SHTM: Clinical Education Committee Role: Faculty Member
Fall 2013-Present	SHTM Center for Community Engagement and Leadership Development Role: Faculty Member
8/2015 – 10/2015	Stony Brook University Search Committee for Dean, International Academic Programs & Services Role: SHTM Faculty representative
6/10 – 6/12	NYSSRC Ad Hoc Committee for Advanced Respiratory Care Practitioner Role: Faculty Member
1/10- 4/10	Stony Brook Medical Center/HSC Haitian Short-Term Relief Task Force Committee Role: Faculty Member
2003- 2008	Undergraduate Recognition Awards Selection Committee Role: Faculty Member representative for SHTM
2001- 2003	World of Opportunities Breakaway Summer Camp Responsible for coordinating SHTM faculty to provide interactive presentations regarding their professions, for this Stony Brook University summer camp for middle school students from Queens Role: Clinical Coordinator for SHTM
2010 – 2012	HCOP Summer Academy Responsible for coordinating SHTM faculty to provide interactive presentations regarding their professions. Role: Clinical Coordinator for SHTM
2012 – Present	Health Careers Academic Readiness and Excellence (HCARE) Program Role: Faculty member and Presenter
2009 – 2018	Introduction to Athletic Training Course – Panel discussion Role: Presenter

<u>From</u>	<u>To</u>	<u>Activity (including name of Committee and role)(continued)</u>
2003	– Present	Science and Technology Entry Program (STEP) for Stony Brook 2003 – 2005 - responsible for coordinating the STEP program for SHTM Role: Faculty Coordinator
2005	– Present	Stony Brook Medicine Health Occupations Partnership for Excellence (HOPE) program Role: Presenter
2006		SHTM - Habitat for Humanity Role: Volunteer
6/03-	2016	SHTM Convocation Faculty Marshall Role: Faculty Marshall, Chief Marshall (2006)
10/17/16		Stony Brook University-Career Center & Pre-Professional Advising: Pre-Health Mock Interview Day Role: Faculty Interviewer
2008		Unraveling Racism Facilitator Training I- Core Role: Participant
2008		Unraveling Racism Facilitator Training II – Applied Workshop Role: Participant
2015		SHTM - FOCUS Cultural Diversity Role: Facilitator training
2015		SHTM - FOCUS Cultural Diversity seminar at Southampton Union Free School District Role: Co-Facilitator
2019		Presidential Mini-Grant for Departmental Diversity Initiatives Selection Committee Role: Committee Member

Community Service

<u>From</u>	<u>To</u>	<u>Activity (including name of Committee and role)</u>
6/19	– present	Suffolk Chapter of National Coalition of 100 Black Women Role: Member
8/17	– 9/2019	Erase Racism Role: Annual Benefit Committee Member for June 2019 Role: 8/17 Member of the Education Equity Working Group
10/07	– 6/17, 7/20-present	Amityville School Board Role: Board president (2 years), 1 st vice president (1year), 2 nd vice president (2 years) and trustee (4 years)

Community Service

From To

10/07 – Present

Activity (including name of Committee and role)(continued)

New York State School Board Black Caucus

Role: Treasurer (2013 – Present), Board member

Role: Assistant to Executive Director (8/17- present)

2/07 & 4/07

SHTM Health Profession Experience for Amityville High School students

Role: Organizer and presenter for a collaborative one day interactive exposure to health professions for 30 Amityville high school students

9/15- present

Hudson River Health (HRH) Care Maxine S. Postal Tri Community Health Center

Role: Chairperson for Community Advisory Committee

2006- 2016

Career Day Presentations

Amityville High School, Comsewogue High School, Middle Country School, West Hollow Middle School and Wyandanch Memorial High School

Role: Presenter

4/2015, 4/2016

Health Professions course at Amityville High School

Role: Presenter

11/03 - 3/12, 4/18

Science Technology Entry Program, Annual Career Day at SUNY Old Westbury

Role: Presenter

3/13 – 4/16

Science Technology Entry Program, Annual Career Day at SUNY Old Westbury

Role: Provided supervision, equipment and professional literature to respiratory care program alumni that presented at this event

4/16, 4/17,4/18

American Lung Association of the Northeast, Fight for Air Climb-

Role: Co-captain for Team Ventilhatas

International University Service

04/2016

Medical Mission, Meru, Kenya

Role: Faculty Facilitator

Provided medical assessments, trained nurses and physicians on neonatal resuscitation, and assessed respiratory equipment needs

04/ 2014

Medical Mission, Meru, Kenya

Role: Faculty Facilitator

Provided medical care at a one day medical camp, trained nurses and physicians on neonatal resuscitation, and lectured on pediatric airway management

International University Service continued:

04/2013

Medical Mission, Meru, Kenya

Role: Faculty Facilitator

Provided medical care at a one day medical camp, lectured on neonatal resuscitation and pediatric airway management, and assessed future training and respiratory equipment needs for Consolata Hospital

11/2011

Medical Mission, Meru, Kenya

Role: Faculty Facilitator and Presenter

Lectured to medical and nursing students and visited several hospitals to assess respiratory equipment needs