



Stony Brook
School of Health Technology
and Management

Bachelor of Science in Health Science

Student Handbook

2021 - 2022

School of Health Technology and Management

Health Sciences Center

Stony Brook University

Stony Brook, New York 11794-8200

**Health Science and SHTM student handbooks can be found on this
webpage:**

**[https://healthtechnology.stonybrookmedicine.edu/programs/hs/about
/information/seniors](https://healthtechnology.stonybrookmedicine.edu/programs/hs/about/information/seniors)**



A Message from the Program Director...



Educating health care professionals has been a mission of Stony Brook University (SBU) since 1963 when the Muir Commission recommended that an academic health center be located on campus to address regional health care shortages. Forty-nine years later, our institution remains steadfast to this mission by developing the Health Science major in the School of Health Technology and Management. Our motivations and rationales for developing the major were to educate SBU students about the varied roles in allied health care. We also felt an enormous obligation to respond to regional workforce shortages and dwindling enrollments in many of our nation's educational majors.

The Health Science major is a four-year program that begins with three years of guided liberal arts study on SBU's main campus. Students then join the School of Health Technology and Management in the fall semester of their senior year, taking a variety of courses that prepare them for entry-level jobs in non-clinical and clinical areas of health care. In less than five years, the major became the third largest major on campus. Our first graduating class, comprised of a modest thirty students, is no match for the 1000+ students currently working toward completing our major.

In addition, the Health Science major also offers affordable tuition, personal attention, multidisciplinary learning, close ties to a major teaching hospital, superior research and a superlative computer training center. You won't get lost in the crowd here. Although we are part of a large university, you will find that being part of the School of Health Technology and Management feels more like attending a small school or, as we prefer to think of it, being part of a close-knit family.

My staff and I look forward to welcoming you into our academic community. If you have any questions, please email me at deborah.zelizer@stonybrook.edu.

Sincerely,

Deborah Zelizer, PhD, LCSW
Chair Health Science
Program Director of the Health Science Major
Health Science Program 631.444.6158
deborah.zelizer@stonybrook.edu



Mission: School of Health Technology and Management

The mission of the School of Health Technology and Management is to provide the highest quality education in an inter-professional learning environment that fosters scholarly activity, including basic, translational and educational research, critical thinking, evidence-based practice, leadership, and professionalism, while affirming the importance of ethical behavior, human diversity, equity and inclusion, cutting-edge technology, and a team approach to health care.

To achieve this, the School endeavors to:

- Promote patient health and well-being by teaching the knowledge, behavior, and skills needed to ensure excellence in practice;
- Expand knowledge and inspire ideas through research, scholarship and creative activity;
- Facilitate innovative and responsible methods of managing and delivering high quality, cost-effective, accessible health care;
- Respond to current and emerging public health challenges both locally and globally;
- Cultivate partnerships among faculty, staff, students, and community.

The School of Health Technology and Management strives to be the preferred choice for tomorrow's interprofessional healthcare workforce, preparing the next generation of high-quality clinicians, while supporting basic, translational and educational research, and innovative, inclusive teaching that anticipates and responds to the needs of our diverse community, our region, and beyond.

Mission: Health Science major

The mission of the Health Science major is to provide the highest quality undergraduate education that integrates the principles of scholarship, ethics, cultural competency, communication skills, critical thinking, evidence-based practice, and civic orientation to meet the diverse regional needs of the evolving health care industry.

Program Goals:

- We utilize experiential learning communities that integrate opportunities for collaborative and active learning to improve student learning outcomes.
The learning communities model require that students integrate knowledge, skills, and competencies across the curriculum. For example, writing and APA formatting skills developed in HAN 383 should be utilized in all other courses a student is enrolled during the fall and spring semester.
- We promote the values of ethical, competent, and compassionate health care.
- We develop critical and independent thinking skills through the utilization of evidence-based teaching techniques and the implementation of emerging educational technologies.
- We provide students with knowledge and skills to enter the healthcare workforce, pursue graduate education, or secure professional opportunities in health care through rigorous scholarship, self-discovery, teamwork, evidence-based practice, and leadership.

Program Learning Outcomes: Students will demonstrate the ability to:

- Actively engage in scholarship by developing original research problems, applying research designs and methods, and communicating those ideas in research writing.
- Integrate and apply requisite discipline specific knowledge, skills, competencies, ethical and professional values in a chosen healthcare field.
- Use evidence in critical thinking, problem solving, and decision-making processes.
- Work collaboratively in diverse teams.
- Effectively communicate by demonstrating proficiency in written and oral communication skills.



Faculty and Staff Directory

Department Chair

Health Science major, Program Director

Debbie Zelizer, PhD, LCSW

Clinical Associate Professor

HSC, Level 2, Room 418

Phone: 631.444.6158

deborah.zelizer@stonybrook.edu

Vice-Chair

Donna Crapanzano, MPH, RPAC

Clinical Associate Professor

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donna.crapanzano@stonybrook.edu

Assistant to the Chair

Jose Mejia, BS

HSC, Level 2, Room 472

Phone: 631.638.0987

jose.f.mejia@stonybrook.edu

Assistant Director of Academic Advising

Traci Thompson, MS

HSC, Level 2, Room 453

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Instructional Support Assistant

Giovanni Tena, BS

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Faculty

Sharon Cuff, LMSW

Clinical Associate Professor

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Brooke Ellison, PhD

Associate Professor

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Erik Flynn, MS

Clinical Lecturer

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Robbye E. Kinkade, MPH, CHES, DrPH(c)

Clinical Assistant Professor

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Kathleen McGoldrick, MLS

Clinical Associate Professor

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Directors: Clinical Concentrations

Maria Dimopoulos, MBA, RT(T)

Mount Sinai Center for Radiation Therapy
Education at Stony Brook University,
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Joseph Whitton, MS, RT(R)(CT)(MR), FASRT

Radiological Technology, Program Director
Clinical Assistant Professor
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Radiological Science Consultant

Terry Button, PhD

Associate Professor/Medical Physicist
120 University Hospital
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Overview of Spring Concentrations

Please note:

- **All Clinical concentrations require an application in order to be considered for the clinical non-credit, non-degree certificate program.**



Anesthesia Technologist

This concentration allows students to function as an integral member of an anesthesia team in a surgical setting. After completion of this concentration, students can work as an assistant in the operating room and can continue on to the noncredit post-baccalaureate program at UH in order to be eligible for the national certification examination.



Medical Dosimetry

The Mount Sinai Center for Radiation Science Education at Stony Brook (the Radiation Therapy Program is offered through partnership with Mount Sinai Health System). A medical dosimetrist is a member of the radiation oncology team. Medical dosimetrists have the education and expertise necessary to generate radiation dose distributions and dose calculations for cancer patients in collaboration with the medical physicist and the radiation oncologist. After completion of this concentration, students continue on to the noncredit 12 month certificate program to be eligible to take the national registry examination. The 12-months of clinical rotations are conducted at the Mount Sinai Health System. Job opportunities may be found in cancer treatment centers, community hospitals, free-standing clinics and medical schools.

The Medical Dosimetry program is accredited by: Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182. Phone: 312.704.5300 Email: mail@jcert.org , Website: <http://www.jcert.org/>



Emergency and Critical Care

This concentration will serve the needs of those students interested in pursuing clinical graduate studies. Emphasis is placed in providing knowledge of the most frequently encountered medical emergencies, including trauma and resuscitation. In addition, due to the changing global environment, courses on hazardous materials and weapons of mass destruction will also be provided.



Environmental Health and Safety

This concentration explores concepts and principles of various health issues regarding quality of life; from the air we breathe, the water we drink and play in, the places we work and live in and anything else that affects our overall wellbeing. Jobs in environmental health can be found in both the public and private sector, ranging from hospitals and other health care facilities to government agencies such as the Food and Drug Administration, Environmental Protection Agency, town and community water authorities, to private companies such as airlines (food and air quality safety) and laboratories (water quality and ground contamination).



Health Care Informatics

This concentration prepares students for careers in health care information systems, processing and managing health care data with computer and communication technologies. Emphasis is placed on health care information systems' architecture, computerized medical data processing and clinical decision support systems. Job opportunities may be found in a wide variety of settings, from hospitals and clinics to software development vendors, the U.S. government and health care consulting firms.

Note: Students must earn the grade of C or higher in HAN 364 to be eligible for the Informatics concentration of study.



Health Care Management

This concentration prepares students with the knowledge and skills to better understand health care practices and utilize the fundamentals of health care management and administration. Job opportunities may be found in hospitals, clinics, physicians' practices, nursing homes, insurance organizations, public health departments, consulting firms and universities.



Human Development and Disability Studies

This concentration provides an interdisciplinary focus of study in areas such as independent living, employment, adults and children with disabilities and health and community issues. Moving beyond a medical model of disability, emphasis is placed on overcoming attitudinal barriers and changing social policies to empower this growing minority group. Job opportunities for entry-level professional and managerial positions may be found in the field of human services with organizations for individuals with developmental or physical disabilities, independent living centers, mental health centers and geriatric or vocational rehabilitation agencies.



Public Health/Community Health Education

This concentration provides a basic foundation in public health, including epidemiology and biostatistics. It also introduces the foundation of planning, implementing and evaluating community-based health education majors. Job opportunities may be found in health departments, public health agencies, HMO's and other health-related agencies.



Radiation Therapy

The Mount Sinai Center for Radiation Science Education at Stony Brook (the Radiation Therapy Program is offered through partnership with Mount Sinai Health System). This concentration was developed to train and prepare students to meet the daily challenges of a Radiation Therapist in the dynamic field of Radiation Oncology and meet the growing demand for radiation therapists nationwide. Radiation Therapists are key members of the radiation oncology team. They provide direct patient care to patients undergoing radiation treatment for cancerous and some non-cancerous conditions. After completion of the didactic lessons in this clinical concentration, students continue on to the clinical non-credit, non-degree certificate program in order to be eligible to take the national registry examination. The 12-months of clinical rotations are conducted at the Mount Sinai Health System.



Radiologic Technology

This concentration was developed to train students to meet the growing demand for technologists who image the body through the use of radiation equipment (x-ray technology). As a member of the radiological team, technologists capture images of bones, organs, and blood vessels as prescribed by physicians to assist in the diagnosis of diseases or injuries. After completion of this concentration, students continue on to the clinical non-credit, non-degree certificate program in order to be eligible to take the national registry examination. Job opportunities may be found in hospitals, physicians' offices, urgent care clinics, diagnostic laboratories and industry.

Note: Concentrations can be closed without prior notice. Students must then select another concentration of study. Courses within a concentration of study can be changed without prior notice.

Health Science Fall Core Curriculum

HAN 300	Issues in Health Care	3 cr
HAN 333	Communication Skills	3 cr
HAN 335	Professional Ethics in Health Care	3 cr
HAN 364	Health Care Informatics	3 cr
HAN 383	Scholarly Writing in Health Science	3 cr

Fall Electives

Required for students interested in applying to programs in the Radiological Sciences

HAN 395	Radiation Physics in Medicine	4 cr
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Note: Students must register for the fall core courses in the same section (learning community). Students must earn the grade of C or higher in HAN 364 to be eligible to register for the Informatics concentration of study.

Once students have completed fall coursework, they will have a solid foundation to continue on to their spring semester in which they select a concentration of study.

Health Science Spring Curriculum

Student must register for the concentration of study they declared in the fall semester. If a student wants to change their concentration email Traci Thompson to put you on a waitlist. If there is space open in the concentration, we will accommodate the request.

Anesthesia Technology

HAN 434	Compliance and Regulation	4 cr
HAN 481	Introduction to Anesthesiology	2 cr
HAN 483	Cardiopulmonary Physiology for Anesthesia Technology	3 cr
HAN 485	Clinical Monitoring	1 cr
HAN 489	Pharmacology for Anesthesia Technology	4 cr

Emergency & Critical Care

HAN 416	Special Issues in Emergency Care and Resuscitation	3 cr
HAN 417	Cardiac Emergencies	3 cr
HAN 471	Trauma and Trauma Systems	3 cr
HAN 472	Emergency Response to Hazardous Materials and Terrorism	3 cr
HAN 477	Medical Emergencies	3 cr

Environmental Health and Safety

HAN 470	Occupational Health and Safety Engineering	3 cr
HAN 474	Industrial Hygiene	4 cr
HAN 475	Fundamentals of Environmental Health	3 cr
HAN 476	Hazardous Materials, Emergency Response and Environmental Auditing	4 cr
HAN 478	Internship in Environmental Health	2 cr

Health Care Informatics

HAN 462	Developing Health Information Systems	4 cr
HAN 464	Health Information Systems Management	4 cr
HAN 466	Applied Health Care Informatics	3 cr
HAN 467	Utilization and Outcomes Research Methods	3 cr

Health Care Management

HAN 432	Introduction to Health Care Management	4 cr
HAN 433	Statistics for Healthcare Management	3 cr
HAN 434	Corporate Compliance and Regulation	4 cr
HAN 436	Continuous Quality Improvement in Health Care	3 cr

Human Development and Disability Studies

HAN 443	Aging and Disability	3 cr
HAN 446	Disability Health and Community	3 cr
HAN 447	Children with Disabilities	3 cr
HAN 448	Disability and Employment	3 cr
HAN 449	Project in Disability Studies	4 cr

Public Health/Community Health Education

HAN 440	Introduction to Community Health Education	3 cr
HAN 450	Introduction to Public Health	3 cr
HAN 452	Epidemiology and Biostatistics	3 cr
HAN 455	Health Literacy for Public Health Students	3 cr
HAN 456	Behavioral and Social Aspects of Health	3 cr

Radiologic Technology

HAN 401	Radiobiology and Health Physics	3 cr
HAN 402	Radiographic Anatomy and Pathology	3 cr
HAN 404	Radiology Instrumentation	3 cr
HAN 405	Radiographic Technique	3 cr
HAN 406	Radiographic Procedures and Positioning I	6 cr

Radiation Therapy

HAN 401	Radiobiology and Health Physics	3 cr
HAN 402	Radiographic Anatomy and Pathology	3 cr
HAN 482	Introduction to Pathology	3 cr
HAN 486	Principles and Practice of Radiation Therapy	4 cr
HAN 492	Radiation Oncology/Medical Physics II	3 cr

Medical Dosimetry

HAN 401	Radiobiology and Health Physics	3 cr
HAN 402	Radiographic Anatomy and Pathology	3 cr
HAN 482	Introduction to Pathology	3 cr
HAN 487	Introduction to Treatment Planning	4 cr
HAN 492	Radiation Oncology/Medical Physics II	3 cr

Coming Back Stronger

Please review on a continuous basis the university's website that guide you through the safety policies and procedures for being on campus. Students are required to comply with all safety policies and procedures.

<https://www.stonybrook.edu/commcms/strongertogether/latest.php>

Health Science Academic Standards

To be in good standing in the School of Health Technology and Management, a Health Science student must maintain a **2.0 overall cumulative grade point average**, with a **2.5 minimum cumulative grade point average** in the required professional (prefix **HAN**) courses. (Refer to *Policy on Academic Standing* in the Health Science Student Manual.)

- a. If a student receives a grade less than C in any required Health Science course, they are considered to have failed that course.
 - b. A student is required to retake the failed course during the next academic year.
 - c. If a student is required to repeat a course due to failure or withdrawal from the course, they may need to follow a modified schedule. This modified schedule will change the student's projected graduation date.
 - d. A student who fails a HAN senior year course for the second time will be recommended to the dean for termination.
 - e. If the student fails to maintain a minimum 2.5 cumulative grade point average in the required professional (prefix HAN) courses, they will be recommended to the Dean for probation.
2. A student must receive a grade of C or higher in a minimum of four core courses in order to advance to the spring 2022 concentration curriculum.

HAN 300	Issues in Health Care
HAN 333	Communication Skills
HAN 335	Professional Ethics in Health Care
HAN 364	Health Care Informatics
HAN 383	Scholarly Writing in Health Science

- a. A student who fails one course in the fall 2021 semester will be recommended to the dean for probation and will remain on probation until the course has been successfully completed the following academic year (fall 2022).
 - b. A student that fails two core courses in the fall 2021 semester will be recommended to the dean for suspension for the spring 2022 and summer 2022 semesters. The student must retake the failed courses the following academic year (fall 2022 semester) and pass all courses to be eligible to register for the spring semester (spring 2023).
3. If a student fails a course(s) in the spring 2022 semester, they will be recommended to the dean for suspension for the summer and fall 2022 semesters. They will be required to return the spring 2023 semester and successfully retake the failed course(s), with the exception of clinical concentrations. If a student fails a clinical course(s) in spring 2022 (Anesthesia Technology, Medical Dosimetry, Radiation Therapy, Radiologic Technology), the student will need to return to retake a new non-clinical concentration of student in the spring 2023 spring semester.
 - a. Students who have failed no more than two courses during the spring semester, have an overall GPA at or above 2.0 and HSC GPA at or above 2.5, and are not missing any other graduation requirements, may petition the program director (in writing) to switch to the generalist concentration of study. The program director will review petitions on a case by case basis. If the petition is granted, the student will be permitted to complete one course (which has been approved by the program director) during the summer or fall semester enabling the student to be cleared for BS in Health Science degree prior to spring 2023.
 4. A student who wishes to take more than 19 credits, must submit a credit overload petition to the program director and await approval.
 5. A student who is advanced to the Health Science senior curriculum with a condition(s), must satisfy the condition(s) by July 31, 2021. A student, who does not satisfy their conditions, will be recommended to the dean for termination.

Advancing to Senior Year

Students still work with west campus Bursar and Financial aid offices but all other administrative paperwork (e.g., enrollment adjustment, leave of absence, degree dates, etc.) are processed by Traci Thompson (traci.thompson@stonybrook.edu, HSC, Level 2, Room 453).

While there is no formal application process, all students must complete the following requirements the spring prior to advancing to the senior year curriculum.

* 91 credits with a minimum grade point average of 2.0 including the following:

- All S.B.C. requirements, with the exception of TECH, ESI, CER, DIV, SPK and WRTD
- A minimum of 16 credits of natural science coursework, including HAN 200** and HAN 202** (HAN 220/HAN 222, BIO 203/ANP 300 or other equivalent anatomy and physiology courses)
- 21 credits of related electives including HAN 251** and HAN 312**. Any natural science course taken beyond the minimum requirement of 16 credits can also satisfy the related electives requirement.
- 10 upper-division credits (300 and 400 level courses). Can be met with any course meeting S.B.C., natural science, or related electives requirements.
- No grades of incomplete on the transcript

Once a student is advanced to the Health Science senior year (i.e., when the unofficial transcript under the “program” section states “Bachelor of Science”), they become a SHTM student.

See the SHTM student handbook for more details

Under special circumstances, the program director, may allow a student to advance to senior year status missing a prerequisite (e.g., Stony Brook Curriculum, Health Science prerequisites, and other major requirements, etc.). It remains the students’ responsibility to complete all requirements in a timely manner before May or August graduation.

Students must resolve any grades of “Incomplete (“I”) prior to advancing to the senior year. Students that receive a grade of “I” after advancement will be in jeopardy of losing their senior year status.

Student Grievance Policy and Procedure

If the grievance is related to academic standing or academic dishonesty, follow the procedures outlined in the SHTM Student Handbook. If a student believes there has been a violation, misinterpretation, or inequitable application of any existing policy, procedure, or regulation the student has the following avenues to pursue grievances.

Informal Department Level Process: The student is encouraged to meet with the individual whose behavior warranted the grievance. If this action is not feasible, the student should contact the Program Director to discuss the issue and develop a resolution plan. The informal meeting must take place within two weeks of the occurrence that caused the grievance.

Another avenue of informal grievance is to contact the university’s Ombudsman Office at <https://www.stonybrook.edu/ombuds/>

Formal Department Level Process:

- Within two weeks, the student must submit to the program director in writing a detailed description of the grievance. Upon review of the written grievance, the Program Director will discuss the issue with the student and provide the student with a written resolution within 5 business days. Note: If the grievance is with the Program Director, the student should submit the written description of the grievance directly to the Chair of the department.
- If the student believes their concern has not been adequately addressed/resolved by the Program Director, within 5 business they must email the Chair of the department to request an appoint to discuss the issue. The Chair will discuss the issue with the student and provide the student with a written resolution within 5 business days (with a copy to the Program Director as appropriate).
- If the student believes their concern has not been adequately addressed/resolved by the department Chair, within 5 business days they must contact (631-444-2254) the SHTM Assistant Dean for Academic and Student Affairs or their representative. The assistant dean will discuss the issue with the student and provide the student with a written resolution within 5 business days (with a copy to the program director or Chair as appropriate).

- If the student believes their concern has not been adequately addressed/resolved by the Assistant Dean for Academic and Student Affairs, they must contact Dr. Stacy Jaffe Gropack, Dean of SHTM (with a copy to the program director or Chair as appropriate). The Dean will discuss the issue with the student and provide the student with a written resolution within 5 business days.

The Program Director will monitor formal grievances and informal complaints and concerns to determine whether there is a pattern of complaints that could negatively affect the quality of the educational program.

The Program Director will maintain a secure file, located in their office, of all formal grievances and their resolution.

The Program Director review grievances and ensure that resolutions are implemented and will monitor the nature of grievances and resolutions to ensure that there are no trends that could negatively affect the quality of the educational program.

If the grievance involves racial/ethnic or gender discrimination the student may also contact Office of Institutional Diversity and Equity (OIDE) or the Title IX Coordinator.

- OIDE: <https://www.stonybrook.edu/commcms/oide/>
- Title IX Coordinator: <https://www.stonybrook.edu/commcms/oide-titleix/>
- ReportIt: Ending sexual misconduct: <https://www.stonybrook.edu/commcms/oea/training/reportit>

Mandatory Trainings

CITI:

Completion of two CITI trainings (an assignment in HAN 251) is required for all undergraduate students in the Health Science major. During the first few weeks of the semester you will receive an email **only if we do not have documentation of the successful completion of the 2 required CITI trainings** below:

Human Subjects Protection in Social and Behavioral Sciences Course (Group 1 SBS)

The Responsible Conduct of Research (RCR) in Social and Behavioral Sciences Course

If you have completed the two required trainings and you receive an email, simply log onto CITI and print new reports. Submit them to either Traci Thompson or Jose Mejia.

If you never completed the training during HAN 251 then you must log on and complete the trainings. Please note that you can only register for one course at a time. Once you complete the first course, you can then register for the second course. If you wish to complete any of the required training for research compliance, navigate to the CITI Program at [citiprogram.org](http://www.citiprogram.org), click Log in through My Institution, select SUNY - University at Stony Brook, and log in using your NetID and NetID password. The CITI web-based program is available at <http://www.citiprogram.org>

If we do not receive documentation of successful completion of the CITI training by October 1st, 2021 a hold will be placed on your account (until documentation is received) that will prohibit you from registering for the spring semester. If you have any questions, contact Dr. Zelizer.

FERPA, HIPAA, and Corporate Compliance:

These trainings will be completed in HAN 300: Each student individually must review & study the Powerpoint posted prior to taking the exam.

The test has been made available in Assignments: HIPAA/FERPA/Corporate Compliance. After reviewing the Powerpoints posted, students must individually complete this test.

Each student must complete the test by 11/12/2021 with a 90% or higher. The test can be taken multiple times until the student achieves a 90% or higher.

Any questions regarding this training or printing the certificate should be addressed to Jose Mejia and he will forward the question to the appropriate person.

Graduation Clearance

Since we are a senior year major, students are expected to be May degree candidates, please note that grades can't be changed once a degree has been posted to their unofficial transcript. Students have a one-week timeframe after graduation to review spring grades and contact faculty and the program chair with any questions. Once a student has been cleared for graduation, a grade change can't be processed for any course.

Minors and Second Majors

The health science program is a full-time senior year major. Therefore, it is expected that once students begin the Health Science senior year curriculum, they will be May degree candidates. It is also expected that any prerequisite coursework needed for graduate programs or for a major or minor will be fully completed prior to the start of the senior year curriculum. **Students may not declare a second major or minor once being advanced to the Health Science major's senior year curriculum without written permission from the program director.**

Time Conflicts

During the senior year, students are permitted to enroll in west campus classes only if there are no conflicts with Health Science course schedules. Under no circumstances will permission for time conflicts **greater than ten minutes** be considered.

Procedure to request permission for a ten-minute time conflict:

- Fill out a Time Conflict form from the west campus Academic Advising office
- Have the west campus faculty person sign form agreeing to the time conflict
- Write a letter stating that if the time conflict is granted, it will not impact on the ability to attend all of the HAN courses since the faculty of the west campus course has given permission to come late/leave early
- Bring signed form and letter to the Health Science Program Director

Note: The Health Science Program Director can approve time conflicts for HAN courses only.

G/P/NC

As previously stated, once a student advances to senior year, they are considered an HSC campus student and, therefore, can no longer G/P/NC a course, even if the class is offered on west campus. This also applies to any summer coursework taken after completing senior year curriculum.

Advising/Office Hours

An appointment is required for academic advising. Please see Traci Thompson's out going email address for how to schedule an appointment.

If a student is experiencing a problem in a course, it is recommended that they speak with the course instructor; also keeping the concentration advisor informed. If the problem cannot be resolved at this level, it is recommended that the student consult Dr. Zelizer, Program Director.

Examination Policy

If you have a time conflict with a west campus exam during finals week – we will schedule a make-up exam time for your HAN course. Do not ask your west campus professor to change the day and time of their exam.

Online Examinations: Require students to bring a laptop, Chromebook or ipad to class on exam/quiz days

If you lose internet connectivity during an exam contact Jose Mejia (jose.f.mejia@stonybrook.edu) and Gio Tena (giovanni.tena@stonybrook.edu) and they will re-open the exam for you. Note: you will have to start the exam again and complete it by the scheduled end time – you will not be given extra time.

It is advised that you check your system prior to beginning an exam/test/quiz. Make sure you have downloaded Respondus to the device you are taking the exam on. You can consult with a representative from the SINC Center should you have any questions.

Each faculty will set their online exam format – you must follow the directions of the faculty member in charge of that specific course. For example, some faculty require that a student answer one question before being allowed to see the next test question while other faculty allow you to see the entire exam. Here are some general exam rules

During exams, when you enter the room, please adhere to the following:

- All tests/exams/quizzes must be taken independently. Failure to comply will be an automatic charge of academic dishonesty.
- The only items in your hand as you take your seat is the device you are taking the exam on.
 - All other electronic devices must be turned off (i.e., cell phones, smart watches, Google glasses, etc.) and must be put either at the front of the room or in your bag/backpack. *If you are found with a cell phone/smart watch/step tracker on your person during an exam it will be an automatic charge of academic dishonesty.*
- Once you enter the room there will be no talking, all your items must be packed away and other information.
 - All items (i.e., notes, cell phones, etc.) must be packed away before you enter the room. Before you take your seat, you must put your pocketbooks, backpacks, etc. at either the side of the room or the front of the room.
 - Other information: If you are wearing a ball cap, the brim must be turned to 6 o'clock; if you wish to bring a drink to your seat it will be permitted but the faculty might ask to inspect the bottle/container; once the exam starts a student will not be permitted to leave the room and return (i.e., you are not permitted to go to the rest room and then return to exam).
- Do not log onto the exam until you are instructed to.
- It is a student's responsibility to make sure that all questions have been answered prior to logging out of an exam/test/quiz.
 - Students cannot review or make changes to the exam once they have left the room.

- At any time during the exam we reserve the right to ask you to change seats.
- Tests and examinations will begin on time and any student arriving 10 minutes after the start will not be able to take the test/exam and will receive a grade of zero (0) for that test/examination. Any student missing the exam will need to contact the professor as soon as possible after the completion of the exam and submit an excused absence petition to the program director.
- If make-up exams are permitted in a course, students with an excused absence will be given a make-up exam without grade penalty.
 - If an absence is not excused, then at the instructor's discretion to assign the grade of zero or give a make-up exam with a grade penalty (highest grade that will be recorded in grade book will be a 73, of course students can earn a grade lower than a 73).
- The examination must be completed prior to the next class, if not the grade will be posted as a zero (0).
- If you have a final examination conflict with a west campus course, the HAN course instructor will give the student an alternative date to take the make-up exam.
 - If you have a final examination conflict with a west campus course, complete an excused absence petition with documentation of the date and time of your west campus final exam.
- Students must complete the exam in the allotted time, unless the professor has received an accommodation letter from SASC indicating additional time is warranted.

All make-up exams (excused and unexcused) may be given in an alternative format (i.e., short answer, fill in the blank, essay, etc.)

Grading Scale

All HAN courses must be completed with the grade of C or better

A (100 – 95)	A- (94-90)	
B+ (89-87)	B (86 -83)	B- (82-80)
C+ (79-77)	C (76-73)	C- (72-70)
D+ (69-67)	D (66-60)	
F (< 60)		

Course Waivers/Challenge by Credit Exam

Students must receive permission of program director to waive or challenge a course.

Students may petition to obtain credit by challenge exam for a maximum of one course per semester. Students interested in pursuing credit by challenge exam must initiate the request during the first two weeks of the semester in which the course is offered. All requests must be in writing to the Program Director (see *SHTM Student Handbook* for further details).

Classroom Policies*

All classes will be delivered in person fall and spring semester (unless the university is required to set limits to in person gatherings).

- Respect for the instructor and fellow students throughout class is expected.
- Students must be on time and stay engaged for the entire class session.
- As per instructor's rules, students may be permitted to use their laptops or other electronic devices during classroom time for academic purposes only. Checking email, surfing the web for entertainment purposes is not permitted. Failure to adhere to this policy will result in the laptop being placed in the front of the room until the class has ended.
- Cell phones ringers must be set to vibrate only.
- Professional behavior, as defined in a subsequent section of this manual, is required. Students must conduct themselves accordingly at all times while on east campus.
- When taking in person courses, individual instructors may prohibit food, electronic devices, etc. Please check with instructor as to their classroom management policy.
- Professional behavior, as defined in a subsequent section of this manual, is required. Students must conduct themselves accordingly.

* Individual faculty members may determine additions to, and variations from, these standards for each class.

Participation and Attendance Policy

Attendance is mandatory. The Health Science faculty believes in the importance of attendance at all classes. In addition, students are required to actively engage and participate in classes. Learning communities require that students are actively engaged in collaborative learning. This leads to a deeper understanding of course content and fosters the development of skills. To that end, participation in every HAN course is mandatory.

If a student is absent, they lose the opportunity to participate in required learning activities, such as, group projects and activities and class discussions. As such, absences will negatively impact your participation grade. It is recognized that from time to time students may need to be absent from a class. Students are responsible for learning any educational information missed during any absence.

- If you do not feel well or want to monitor for any symptoms before you leave your residence hall/apartment/home, complete the [CampusClear health screening app](#).
- Do not come to campus or classes if you do not feel well.
- See the excused absence procedure for more details

Note: Documenting attendance for a student that is not in class is an act of academic dishonesty and will result in disciplinary action. The following are examples of academic dishonesty: Signing another student's name on a handwritten attendance sheet, submitting attendance electronically (e.g., clickers) for another student, adding a student's name on an in-class assignment when that student was not in attendance, etc.

Religious Holidays

Students who are absent from class because of religious holidays and are therefore unable to take a midterm or final examination must, by law, be given an opportunity to take the examination at another time. Students should fill out an excused absence form. **Assignments for excused**

absences due to a religious holiday are due prior to the absence. Students who received an excused absence will be able to take makeup exams on Fridays. Please e-mail Jose Mejia (jose.f.mejia@stonybrook.edu) to schedule the makeup exam. Note: makeup exams can be given in an alternative format.

Excused Absences

Procedure to Request an Excused Absence for: Course instructors are not permitted to grant excused absences. Students must follow the guidelines below if they want the absence to be reviewed and excused. Excused absence petition is for non-illness related absences.

If you do not feel well, do not come to campus or attend classes. Record your symptoms on CampusClear health screening app and provide Dr. Zelizer documentation once you have been cleared by the university to return to campus/classes. If you cannot submit documentation that you have been cleared to return to the campus your absence will be unexcused.

Additional and continually updated information on class attendance will be found on:
<https://www.stonybrook.edu/commcms/comingback/>

Fill out Excused Absence Petition. The form will be posted in the Health Science Community Backboard account or this . Failure to follow these procedures will result in denial of the petition and negatively impact class attendance.

Submit form and documentation to Dr. Zelizer and Jose Mejia

1. Excused absence petitions must be submitted via this Google Form <https://forms.gle/XBwMhm2wL4EQpXzK7> and you must send an email to your professor:
 - a. **one week prior to planned absence** (i.e., court appearance, scheduled doctor visit, religious holiday, etc.) or
 - b. **no later than one week after an emergent absence** (i.e., death in family, car accident, etc.).
2. If an assignment is due on the date of a planned absence, it must be submitted prior to the absence.
3. Excused absences for personal reasons (i.e., wedding, vacations, work, childcare, etc.) **will not be considered.**
4. Only two excused absences per class are permitted.
 - a. Any circumstances exceeding this must be discussed with the program director. In certain circumstances a formal Leave of Absence may need to be filed.
5. Petition forms will not be considered without proper documentation. If the petition is approved the department will contact the instructor via email. If the petition is denied the student will be notified.

Students who receive an excused absence for an exam, the makeup exam will be schedule for a Friday. Please e-mail Jose Mejia (jose.f.mejia@stonybrook.edu) to schedule the makeup exam.

Note: An excused absence does not excuse student from making up coursework and may still impact the participation grade. Makeup exams for an excused absence may be given in an alternative format. (i.e., essay, short answer, etc.)

Procedures to Ensure Compliance:

1. Faculty will keep attendance records and can assess attendance in multiple ways. It is at the discretion of the instructor regarding the frequency in which attendance will be assessed. For example, an instructor might retake attendance after break or at the end of class without prior warning, can record your attendance in a zoom class session, can record whether you enter a breakout room late, etc.
2. Students must provide the appropriate documentation for absences from examinations due to medical and/or family emergencies with their submitted petition.
3. Any unexcused absence may result in an adjustment (decrease) of the final grade for that course.

Privacy of Course Material

When participating in social electronic communication (i.e., Twitter, You Tube, Facebook, Course Hero, Email, Quizlit, Chegg, Study Blue, Text Messaging, etc.):

- a. A student assumes total responsibility for the content (photos, comments, videos, etc.) and monitoring.
- b. Students are prohibited from photographing or video or audio recording any part of a Health Science coursework unless they have permission from the course instructor.
- c. All academic materials (exams, assignments, student projects and presentations, case studies, lectures, professor's lecture materials etc.) are confidential and must not be disseminated in anyway unless the student receives approval from the department chairperson in writing.

Academic Integrity

This syllabus statement applies to every HAN course in the major.

Each student must pursue their academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at: http://www.stonybrook.edu/commcms/academic_integrity/index.html

Students in an HAN course are held accountable to the academic dishonesty policies and procedures of SHTM, the SHTM student handbook can be found on this webpage:

<https://healthtechnology.stonybrookmedicine.edu/programs/hs/about/information/seniors>

Diversity, Equity and Inclusion Statement

This statement applies to every HAN course in the major.

The School of Health Technology and Management (SHTM) is committed to ensuring safe, welcoming, and inclusive learning spaces for all members of our community. Inclusive learning spaces can include classrooms, labs, and other places of learning where all stakeholders (students, faculty, and staff) will be treated with respect and dignity. Students will be provided equitable opportunities to express ideas, opinions, and worldviews.

The use of any language or behavior that may be construed as offensive and/or disparaging based on a person or group's race, ethnicity, sexual orientation, gender identity, age, religion, socio-

economic status, disability status, citizenship status, or any other characteristic is not acceptable behavior. Students who are in violation of the aforementioned may be referred to the Office of Student Conduct and Community Standards.

Professional Behavior

Performance Skills and Attitudes - Assessment Procedures

In addition to adherence to the University Code of Conduct and SHTM Student Handbook, students must conduct themselves professionally at all times while in class, on east campus, or in communication with other students during group meetings.

In addition to mastery of cognitive skills and knowledge, students will be evaluated on their performance skills and attitudes. These include the following:

- ability to work with and relate to peers, faculty and other members of the health care team
- professional and respectful attitude
- professional verbal and written communication
- attendance and punctuality
- appearance and professional demeanor

Successful completion of each course requires that students continuously maintain high standards. Regardless of the level of achievement in cognitive skills and knowledge, if professional behavior is not appropriate, students may not meet minimum requirements for successful completion of the course.

Unsatisfactory Performance Skills or Attitudes

Unsatisfactory behavior such as disruption of class activities, expression of derogatory, disrespectful remarks to the instructor, other faculty, students or staff, inability to work with peers, or excessive unexcused absences may be cause for warning or further action.

A student who has exhibited unsatisfactory behavior that may affect their final evaluation and academic standing shall receive a written warning that stated behavior may jeopardize successful completion and lead to failure of the course.

The details of these policies and procedures can be found in the *Academic Standing Policy* of the School of Health Technology and Management posted on the Health Science website.

<https://healthtechnology.stonybrookmedicine.edu/programs/hs/about/information/seniors>

In addition, all students are expected to adhere to the University's *Student Conduct Code*.

Critical Incident Management

This syllabus statement applies to every HAN course in the major.

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Student Conduct and Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Until/unless the [latest COVID guidance](#) is explicitly amended by SBU, during Fall 2021 “disruptive behavior” will include refusal to wear a mask during classes.

Records Review

Students are responsible for reviewing their own academic profile on a regular basis to ensure that they have met all the requirements for graduation. Students who are unsure of their status should meet with a Health Science advisor for an academic profile review. Program files are confidential. Students may request file material from their advisors.

FERPA/Access to Student Records

Directory information (i.e., name, date of birth, major, class, dates of attendance, degrees, etc.) is available to the public upon request through the Registrar's Office. Students who wish to have their directory information suppressed from public view must file a request at the Registrar's Office using the Request to Suppress/Release Directory Information Form.

Students' academic records are private and confidential according to the Family Educational Rights and Privacy Act (FERPA). If you wish to grant access of your academic records (grades) to your parent or guardian, you must submit a notarized FERPA form to the Registrar's Office. Blank forms may be obtained by visiting the Registrar's office during regular operating hours. You may also access some forms online.

Student Information and Data

The Health Science Department will have many instances throughout the academic year when students need to be notified about situations requiring their immediate attention. Most often, this contact will be made through the student's e-mail address or Blackboard. Occasionally, notifications may be sent to the address listed on the student's University records. Therefore, **it is imperative** that the office be aware of a student's current addresses, both local and permanent, as well as the student's telephone numbers and e-mail addresses. Please notify the office of any changes in this information as soon as possible.

Office Policy

Students may not use SHTM faxes, phones, photocopiers or any office equipment.

Student Officers and Representatives

Students are given the opportunity to either self-nominate in elections, or volunteer to serve in roles such as:

- Program Director's Advisory Committee (two representatives from each Track)
- Dean's Advisory Committee Representative (one representative from each Track)
- Health Sciences Center Student Association Representative (HSCSA)
- Diversity, Equity, and Inclusion (DEI) Taskforce and DEI committees (as needed)
- Other committee representatives, as needed

Student Accessibility Support Center (SASC)

This statement applies to every HAN course in the major

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Student Accessibility Support Center, ECC (Educational Communications Center) Building, Room 128, (631)632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential. <https://www.stonybrook.edu/commcms/studentaffairs/sasc/facstaff/syllabus.php>

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Student Accessibility Support Center. For procedures and information go to the following website: <https://ehs.stonybrook.edu/programs/fire-safety/emergency-evacuation/evacuation-guide-people-physical-disabilities>

Testing Accommodations for Students with Disabilities

Students must make the necessary arrangements with both **faculty** and SASC in a timely manner **according to SASC guidelines**. Please request that the accommodation letter be sent to the program director and Jose Mejia as the department plays a direct role in the facilitation of your accommodation.

Please Note: In-person testing/examinations the department will not be able to provide a reduced distraction testing environment or a Reader; please coordinate those accommodations directly with SASC.

Financial Aid

Financial aid officers for the Health Science major are located in the financial aid office in the Student Union. Financial questions should be emailed to hsstudentservices@stonybrook.edu or call 631-444-2111.

Academic Calendar

The fall 2021-Spring 2022 academic calendar can be accessed by visiting the following website:

https://www.stonybrook.edu/commcms/registrar/calendars/academic_calendars

Tuition Website

Tuition rates can be accessed by visiting the following web page:

<https://www.stonybrook.edu/bursar/tuition/>

Tuition rates for the Health Sciences major's certificate programs can be accessed by visiting the following we page:

<https://www.stonybrook.edu/commcms/bursar/tuition/certificate-program>

E-mail/Blackboard Account

The program will communicate with students through their official SBU email account. Students should check their "stonybrook.edu" e-mail and Blackboard accounts on a daily basis to remain current on what is happening in the program. Correspondence is often sent via "stonybrook.edu" e-mail or through Blackboard which requires prompt attention (e.g., requests for meetings with faculty, graduation notices, classroom changes etc.). **Failure of a student to check their "stonybrook.edu" e-mail account will not be accepted as an excuse for missing any deadlines that may come with the notices.**

Blackboard accounts are to be used exclusively for academic purposes. Students are not permitted to use or share class distribution lists to promote non-academic endeavors (e.g., fundraisers, social or religious events, etc.)

Health Science Bulletin Board

The health science bulletin board is located outside Room 452, L2, HSC. It is recommended that students check the bulletin board regularly for announcements, department activities, job opportunities, etc.

Room Assignments

When classes are in person, room assignments for all courses will be posted on the bulletin board outside of Room 452, Level 2.

Inclement Weather

Classes at the University are only cancelled under extraordinary circumstances. Cancellation of classes or alteration of work schedules for non-essential employees are announced by the Office of the President following consultation among the President, the Vice President for Administration and other campus officers. The Governor of New York is the only official authorized by law to close the University.

Students are to assume classes are in session unless the University cancels classes. This information can be obtained by calling 631.444.SNOW.

If an individual instructor needs to cancel class due to weather conditions, please check the class Blackboard account for faculty announcements.

HSC Building Access

You will need your campus ID to enter the building. Your campus ID card have been given Linnel, swipe card access, to the building. To activate your campus ID card you must swipe in on Monday 8/23/21.

You will access the building by entering through the doorway facing the HSC parking lot – ALL OTHER DOORS ARE LOCKED AND DO NOT HAVE SWIPE ACCESS. If the door is open you when you arrive you may enter but will have to come back to the door and activated your card before you leave for the day.

When you enter the building, at the end of the hall your temperatures will be taken – follow the arrows as you walk down the hall.

- o Take off hats and if you have bangs move them off your forehead.

SHTM Security

All doors to SHTM offices are locked at 5:00 p.m. Students are not allowed access to the area after that time unless they have an appointment with faculty or staff. Doors open at 9:00 a.m.

Emergency Management: Evacuation Guidelines & Planning

To report an emergency, **dial 333**, from a University phone, to connect with University Police (on campus) and Suffolk County Police Departments (off campus) dial 911.

<https://www.stonybrook.edu/commcms/emergency/procedures/>

Information for students with disabilities who may require emergency evacuation is in the *Student Accessibility Support Center* section of this manual.

<https://www.stonybrook.edu/commcms/studentaffairs/sasc/accessibility/emergencies.php>

University Police

The University Police department is located on the 3rd floor of the Health Sciences Center. The department is committed to assisting members of the campus community and to enforcing the law in a humane and constitutional manner. University police officers have full police powers in the performance of their duties and have the same responsibilities as other New York State law enforcement officers. University police officers enforce campus parking regulations as well as vehicle and traffic law regulations. A radio network through the department's communications room connects all campus emergency equipment. Vehicle, bike and foot patrols are radio equipped and are dispatched to respond to all incidents reported to the department. For general information: 631.632.7786.

Residential Safety Patrol - Walk service is student-operated and is available to anyone on campus between the hours of 8:00 pm and 3:00 am. 631-632-9255

<https://www.stonybrook.edu/commcms/police/programs/rsp>

EMERGENCY PHONE NUMBERS:

ON campus- 333 or 631.632.3333

Off campus – 911

SB Alert

SB Alert is a comprehensive emergency notification system used to alert members of the campus community about major emergencies, immediate threats or impending situations that can pose harm to individuals, disrupt classes or impact facilities, activities or other operations. When activated, the system sends a voice, alphanumeric page, email and/or text message to ALL the devices entered into the SB Alert-Contact Information section.

Enrollment is not automatic. Individuals must register for the program on SOLAR. To find out more about SB Alert, to register or to elect not to receive emergency notifications:

<http://www.stonybrook.edu/commcms/emergency/alerts/alerts.html>

FAILURE TO ENROLL WILL RESULT IN A NEGATIVE SERVICE INDICATOR ON YOUR SOLAR ACCOUNT.

Please note that cell phone providers may charge fees for delivery of text messages based on current calling plans. Bear in mind, those messages are sent only when there is a real emergency. The benefit of receiving vitally important safety information will far outweigh the cost of a text message.

Register for SB Guardian System

SB Guardian is frequently referred to as a “personal blue light phone” in your pocket. The features of the Guardian system will significantly enhance the safety of all students, faculty and staff on campus. Although we strongly recommend enrolling in the SB Guardian system, its use and enrollment are strictly voluntary. The system functions in two primary ways:

Panic Call Mode – With this feature you can program the Guardian phone number into a designated speed dial, allowing a one touch call that will automatically notify University Police. If your phone utilizes smart technology and has a GPS capability, the panic call will also indicate your location on campus, thereby facilitating faster response by police or other emergency

responders. You also have the option to add additional information to the database including your vehicle information, allergies, or other special considerations emergency responders should be aware of when responding. Precautionary Timer Mode – With this feature, you can set a time that coincides with the time you expect to travel from one location on campus to another. If you arrive safely and deactivate your timer, University Police will never receive notification that a timer was ever set. If you do not deactivate your timer, you will receive a text message from the system three minutes prior to its expiration and a phone call one minute prior to its expiration to alert you to deactivate your timer. If you do not reach your destination, or are otherwise detained, the timer will automatically trigger a panic call to the University Police who will then be able to respond to your location.

Fire Alarm Signals

The HSC Building fire alarm systems use a signaling device to alert occupants of the need to evacuate for fire or other reasons.

HSC Floors 1-5: Only the floor in alarm must evacuate. The following voice message will be heard: **Sirens* "May I have your attention. May I have your attention please? A fire alarm has been reported in your area. Please evacuate the area using the nearest exit or stairway. Do not use the elevators." *Sirens**

All other floors in the building will hear an alert tone and the following voice message: **Alert Tone* "May I have your attention. May I have your attention please? There has been a fire alarm reported in another area of the building. Please stay in place and await further instructions." *Alert Tone **

Please contact the Department Chair if you have any questions and/or concerns.

Counseling and Psychological Services

For location and hours of operation visit this website: <https://www.stonybrook.edu/caps/>

CALL **631-632-6720** to schedule an appointment.

After hours:

Students can now call CAPS and speak to a licensed mental health counselor anytime, day or night. To do so, call CAPS at (631) 632-6720; If it is after regular business hours, press 2 to speak with a counselor.

Students can also contact CAPS After Hours directly 24/7 at (855) 509-5742. You will be connected with a licensed mental health counselor who is familiar with our campus community and local resources.

If this is an emergency, you can call the University Police at **911** from a campus phone or **631-632-3333** from a cell phone or if you are off campus or go to the Stony Brook Hospital Emergency Room on Health Sciences Drive.

Sexual Assault

If you are a victim of a rape or sexual assault, seek medical attention immediately. Call University police on campus at **911** or **631-632-3333** from a cell phone or off campus, or, if the

rape/sexual assault occurs off campus, the local police at 911. University Police can provide transportation to the hospital.

Additional information can be found at the Center For Prevention and Outreach:
<https://www.stonybrook.edu/commcms/studentaffairs/cpo/>

Sexual Harassment

Stony Brook University is committed to creating and maintaining workplace, educational, and recreational environments that are safe and accessible, and free of all forms of discrimination, discriminatory harassment and sexual harassment, including non-consensual sexual contact, sexual violence, domestic violence, and stalking. Such behavior is prohibited and violates Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972.

1. Sexual Harassment is unwelcome sexual advances, requests for sexual favors and verbal or physical or communicative (verbal, non-verbal and electronic) conduct of an abusive sexual nature constitute harassment when such conduct interferes with an individual's work or academic performance, or creates an intimidating, hostile, or offensive work or academic environment. Harassment of employees by supervisors or of students by faculty or administration is unlawful and may result in sanctions, as permitted. Conversely, harassment of supervisors by employees, faculty by students, or individuals by co-workers violates University policy and practice.
2. The University is responsible for and fully committed to the prevention and elimination of sexual harassment. All members of the campus community are responsible for fostering an atmosphere that promotes equity, civility, caring, responsibility, accountability, and respect.
3. The University does not tolerate sexual harassment and treats it as a form of misconduct, which is handled in accordance with the University's discrimination complaint procedure. Sanctions enforced against individuals engaged in such behavior will follow Labor Management process and procedures if the respondent is a faculty or staff member or will be addressed through Community Standards if the named individual is a student.

Discrimination

Stony Brook University prohibits unlawful discrimination and harassment on the basis of race, sex, age, color, religion, national origin, sexual orientation, disability, marital status or status as a disabled or Vietnam-era veteran in the implementation of any of its policies, procedures or practices regarding the terms, conditions, and privileges of employment for students, faculty, and staff. This nondiscrimination policy affects all employment practices including, but not limited to, recruitment, hiring, transfers, promotions, benefits, compensation, training, educational opportunities and terminations.

Should any person believe that they have been discriminated against, have been subjected to sexual harassment or have any questions regarding the University's policy or procedure, please contact the Office of Diversity and Affirmative Action (ODAA) at 631.632.6280.

Health Sciences Library

The Health Sciences Library (631.444.2512), located on Level 3, serves faculty, staff and students. Orientation to the library, the online catalog and networked resources are provided by

the reference staff. Please feel free to ask for assistance. The HSC library only lends materials to those holding HSC library cards. <http://www.library.stonybrook.edu/healthsciences>

Banking Services

For the convenience of employees and students, several banking facilities are available throughout campus.

Island Federal Credit Union

Locations:

- HSC - 2nd Level (631.851.1100)
- Student Activities Center – Lower Concourse (631.851.1100)

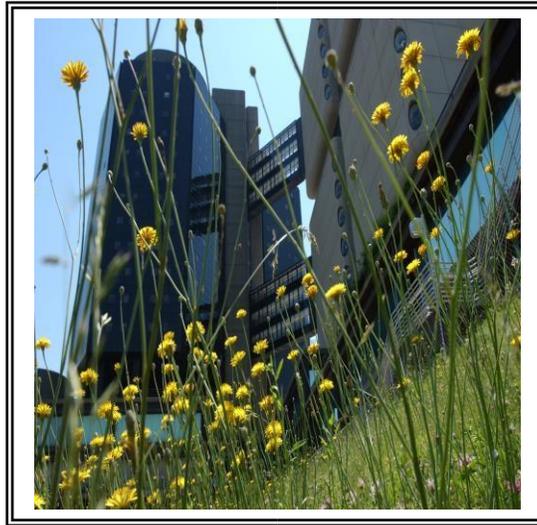
Automated Teller Machines (ATM) provide 24 hour, 7 days a week banking convenience.

West campus ATM units are located at:

- Administration Building
- Sports Complex
- Dental School
- Stony Brook Union
- Student Activities Center
- West Dining Hall

East campus ATM units are located at:

- Level 2 of the Health Sciences Center
- Level 5 of the Health Sciences Center (as of publication ATM at this location is not Island Federal Credit Union operated)



Comments regarding this manual are always welcome. Suggestions can be sent to Jose.f.mejia@stonybrook.edu

The information provided in this manual is a general description of the Health Science major at Stony Brook University. Certain requirements and characteristics of course offerings are subject to change due to emerging developments. The Health Science Program reserves the right to amend any typographical errors that may have occurred in the compilation of this handbook. Students are encouraged to contact the Program Director with any concerns or discrepancies.

This publication can be made available in an alternative format upon request.

Stony Brook University is an equal opportunity/affirmative action educator employer.

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