# PAMELA BLOCK

SHTM, HSC, L-2, Stony Brook, NY 11794-8602 USA • Pamela.Block@stonybrook.edu • (631)444-3197
www.projectshakeitup.org

## EDUCATION

- POST-DOCTORAL FELLOWSHIP, BROWN UNIVERSITY, 1999-2001
- PH.D., CULTURAL ANTHROPOLOGY, DUKE UNIVERSITY 1997
  ***Field of Specialization:*** Disability Studies
  *Doctoral Dissertation:* Biology, Culture and Cognitive Disability: Twentieth Century Professional Discourse in Brazil and the United States
- B.A., LIBERAL ARTS, HAMPSHIRE COLLEGE, 1990
  *Senior Thesis:* Motherhood and Power in Women Strike for Peace.

## EMPLOYMENT HISTORY

- *Associate Dean of Research, School of Health Technology & Management, Stony Brook University 5/12-Present*
- *Director, Concentration in Disability Studies, Ph.D. Program in Health and Rehabilitation Sciences, 2012-Present*
- *Associate Professor, Occupational Therapy Program 1/10-Present*
- *Affiliated Faculty,* Center for Latin American & Caribbean Studies 5/03-Present
- *Affiliated Faculty,Cultural Analysis and Theory* -- Women's & Gender Studies Program 11/08-Present
- *Affiliated Faculty Center for Medical Humanities* 5/09-Present
- *Associate Professor (Clinical)* 9/02-12/09
- *Assistant Professor (Research & Adjunct)*Center for Alcohol and Addiction Studies, Dept. of Community Health, Brown University
- *Assistant Professor (Adjunct)* Department of Sociology and Anthropology, University of Rhode Island 1/00-6/03
- *Associate Research Scientist,* Decision Sciences Institute/PIRE 1/02-4/03
- Postdoctoral Research Fellow, Center for Alcohol and Addiction Studies, Dept. of Community Health, Brown University 9/99-12/01
- *Postdoctoral Research Associate and Project Director,* Dept. of Disability and Human Development, University of Illinois at Chicago, Capacity Building for the ADA in Minority Communities 9/98-8/99

## RESEARCH INTERESTS

- Historical and community-based research on disability, socio-environmental barriers, capacity building, and health promotion
- Autistic self advocacy and Neurodiversity in Brazil and the United States
- Emergence of disability studies in Brazil and other Southern Countries
- Intersections of gender, sexuality, race, poverty, and disability
- Disability culture and cultural perceptions of disability; International disability-rights movements
- Intellectual disability, eugenics and involuntary sterilization in Brazil and the United States

## FUNDED GRANTS, FELLOWSHIPS, & AWARDS

Co-Investigator for SUNY Arts & Humanities "AAH Network of Excellence in Health, Disability, Medicine and the Arts-Humanities" $25,000, 2015-2016

Contributing Faculty to FAHSS award "Conversations in Autism and Sign Language" 2014-2015

Contributing Faculty to FAHSS award "Racial and Sexual Politics of Health" 2014-2015

Principal Investigator (with Co-Investigator Lori Scarlatos) "The STEM of Wheelchair Use" Talent (Teaching and Learning with New Technology) Grant Award, $6,000, July 2014-July 2015, Stony Brook University

Principal Investigator, Converging Sciences Summit: Community Engagement and Population Health. $50,000. National Institutes of Health, National Institute on Minority Health and Health Disparities (NIH-NIMHD). 9/1/14-8/31/15 (plus $7,500 in-kind from SBU)

Community Advocacy Award, Stony Brook University Occupational Therapy Master's Degree Program Class of 2013

Principal Investigator, Translational Research in Disability Studies and the Health Sciences ($25,000). Shriver Institute on Child Health and Human Development, National Institutues of Health R13 Conference Strand of the 2013 and 2014 Society for Disability Studies Meetings.

Visiting Fellowship, University of Michigan "Culture and Disability" Symposium. February 2012

Fellow, Society for Applied Anthropology, Awarded on March 18, 2009

Principal Investigator, *Transition Issues for Youth with Pediatric Multiple Sclerosis* ($44,000). National Multiple Sclerosis Society, January-December 2008 (10% FTE)

Principal Investigator, *Pediatric Multiple Sclerosis, Community and Capacity Building*, SHTM Mini-Grant ($8,000)

"Humanization of Health Care" Award of Recognition for Efforts and Achievements, Brazilian Ministry of Health, October 2007

Mentor for "Play Fit Stay Fit" Lance Armstrong Foundation Community Program July 2006 - July 2007 (5% salary offset as an in-kind contribution)

Hope Award 2006 Annual Meeting for the Consortium of Multiple Sclerosis Clinics. Scottsdale, Arizona. (for poster by Milazzo, M., **Block, P**., MacAllister, W., Bellman, A., Slota, N., and Krupp, L. (2006). A Weekend Retreat for Teens with Multiple Sclerosis.)

Rehabilitation Liaison, *Pediatric Multiple Sclerosis Center of Excellence*, National Multiple Sclerosis Society, January 2006-December 2010

Co-Investigator, *Organizational Factors in Drug Abuse Treatment Outcomes ($2,000,000)* National Institute on Drug Abuse, R01, July 2004 – June 2010. (annual subcontracts for 6 years: $173,185 total subcontract taking into account a 20% NIH-mandated budget cut)

Consultant: *Tobacco Use Among Individuals with Multiple Sclerosis*, National Multiple Sclerosis Society, Pilot Research Award, April 2004-April 2005 ($1,000).

Principal Investigator, *Assessing Attitudinal and Structural Barriers to Physical and Recreation Activities*, Multiple Sclerosis Society Pilot Research Award, September 2003 – May 2005. ($44,000)

Principal Investigator, *Shake It Up!: Health Promotion and Capacity Building for Persons with Traumatic Spinal Cord Injuries and Related Neuromuscular Disabilities*, Department of Education, National Institute on Disability and Rehabilitation Research Field Initiated Research Award CFDA Program 84.133, PR/Award No: H133G010094, January 2002 - December 2005 ($450,000)

## RECENT GRANTS NOT FUNDED

Contributing Faculty to Mellon Sawyer Seminar Proposal "Promises and Challenges of the Neurodiversity Paradigm" $50,000, 2015-2016

Contributing Faculty to Presidential Mini-Grant for Departmental Diversity Initiatives "Updating Accessibility Icons Project." $11,349.80, 2015

Co-PI, Assessing Home Care Nursing Coverage to Facilitate Community Living For Ventilator Users. $100,000. (PI, B. Ellison). $100,000. International Ventilator-Users Network. 4/1/13-3/31/16

PI of subaward, Mobile simulation-based training to optimize patient safety in EMS care, University of Central Florida (AHRQ subaward), $225,000. 01/01/14 - 12/31/16, Support: .8 months

Co-PI, Project VENTure: Assessing the Lives And Needs of Ventilator-Dependent Spinal Cord Injured Veterans $381,000. (PI, B. Ellison). Department of Defense. Support 2.00

PI, VENTure: Social Implications of Survival with a Mechanical Ventilator, NSF, 413,057, 02/01/14 - 01/31/17, Support: .75 months

Co-PI, Accessible Web Content as a Cloud-based Service, NIDRR 3,750,000 (PI, I.V. Ramakrishnan). 7/01/14 - 06/30/19, Support: .75 months

Co-PI, Project VENTure: Assessing and Improving Quality of Life for Ventilator Users and Their Families, U.S. Department of Education NIDRR $2,371,872, (PI, B. Ellison). 7/01/14 - 06/30/19. Support: 1.00

Co-PI, Effect of EmpowerSCI: A residential Community Program for People with SCI, Paralyzed Veteran's Association $150,000 (PI, S. Sisto). 7/29/13-7/31/15. Support .5

## RECENT PROJECTS

OCCUPYING DISABILITY: CRITICAL APPROACHES TO COMMUNITY, JUSTICE, AND DECOLONIZING DISABILITY (2015, Springer Ltd.)
I worked with co-editors Devva Kasnitz, Nick Pollard, Akemi Nishida to create an edited book of 26 chapters with politically engaged critical approaches to disability that intersect occupational therapy, disability studies and anthropology. International movements claim disability as a collective identity rather than a medical category and recognize the political and economic dimensions of disability inequality as it intersects with other forms of inequality. Moving well beyond traditional clinical formulations of disability, this book will engage

clinicians, social scientists, activists and artists in dialogues about disability as a theoretical construct and lived experience. The concept of "occupation" is intentionally a moving target. Some authors discuss occupying spaces as a form of protest or, alternatively, protesting against territorial occupations. Others discuss occupations as framed or problematized within the fields of occupational therapy and occupational science and anthropology as engagement in meaningful activities.

DISABILITY STUDIES

I was on the board of the Society for Disability Studies from 2007-2011, serving as vice president in 2008-2009 and President in 2009-2010. I developed and NIH-funded conference strand for the 2013 and 2014 Society for Disability Studies Meetings entitle "Translational Research in Disability Studies and the Health Sciences." I helped design the Stony Brook University School of Health Technology and Management has Disability Studies Concentration in the Bachelor of Science in Health Sciences and the Ph.D. program in Health and Rehabilitation Sciences. I have consulted on program development and co-organized disability studies conferences for programs in Brazil and France and am working to develop new programs and a Disability Studies Network at Stony Brook University. I am very interested in the emergence of disability studies in Brazil and have a just-published co-authored chapter on this topic: "Não é o corpo que discapacita, mas sim a sociedade: a interdisciplinaridade e o surgimento dos estudos sobre deficiência no Brasil e no mundo." IN Pesquisa e Extensão: experiências e perspectivas interdisciplinares.

AUTISM, COMMUNICATION & FAMILY AND AUTISTIC SELF ADVOCACY IN THE US AND BRAZIL

Working with my sister Hope Block, who is autistic, my mother, Barbara Kilcup and, in recent years, Hope's (former) fiancé Jacob Pratt and other collaborators, we write about our experiences with autism and each other. We have presented papers at several conferences including the Society for Disability Studies, TASH, the American Anthropological Association, the Society for Applied Anthropology and at the first Brazilian disability studies conference in Rio de Janeiro. Several of us have coauthored a 2012 book chapter: Sexuality, Dating and Intimacy. IN Politics of Occupation-Centered Practice: Reflections on Occupational Engagement Across Cultures. I am also coauthoring a book called Allies and Obstacles: Parents of Children with Disabilities and Disability Rights where I will write about parents of autistic children. Finally, I am interested in historical formation of autism as a social and diagnostic identity, autistic self advocacy, and neurodiversity in Brazil and the United States. I have a co-authored chapter in the just-published IN Disability Histories about Historical Perceptions of Autism in Brazil.

COMMUNICATION IMPAIRMENT, DISABILITY AND SOCIAL JUSTICE

I am working with Devva Kasnitz to write a book that provides a new approach to speech impairment and alternative and augmentative communication strategies. Current literature considers speech impairment in terms of treatment categories within individual diagnoses. We propose that speech impairment is a shared social experience that is cross-disability. The goal of this piece is to introduce the readers to some of the lived experience of people with different speech and the crossroads at which they stand between exercising rights to accommodation and access to social participation and citizenship. Few issues hit deeper than communication disability. Focusing on speech raises questions about language. Focusing on language raises questions about cognition. Focusing on cognition raises questions about competency and links to be derogatory social stereotypes. An introduction to this approach is available in Kasnitz and Block (2012) Participation, Time, Effort, and Speech Disability Justice. IN Politics of Occupation-Centered Practice: Reflections on Occupational Engagement Across Cultures (2011).

VENTURE THINK TANK

Cofounder along with Brooke Ellison, I work with a collaborative group of Stony Brook University faculty and community members interested in policy and technology innovation for people who rely on mechanical ventilation for survival. VENTure is a newly-founded think

tank, established in November 2012, designed to meet the unmet needs of individuals who are dependent on ventilators. This organization was founded as a result of many of the profound, even life-threatening, challenges that ventilator-users in the Northeast experienced as a result of the devastation caused by Hurricane Sandy. While the goals of VENTure far exceed this isolated issue, the circumstances that were generated as a result of the shortcomings following Hurricane Sandy brought to light just how socially pervasive these challenges are, and how ill-equipped society often can be in meeting the needs of some of its most vulnerable citizens. Our mission is to serve as an idea-generating body to address the unique challenges faced by people dependent on ventilators. VENTure strives to improve and utilize technology, perform and synthesize research, and create shifts in social and political policy in order to help ventilator-users to live longer and richer lives. You can read more about VENTure or view videos of our eVents and presentations here: http://www.stonybrook.edu/commcms/venture/

WORKING GROUP "PRECARIOUS LIVES, EXPENDABLE BODIES: INTERSECTIONS OF SEXUALITY, GENDER, RACE AND DISABILITY"
VII International Congress: The Body Deciphered, 2015 Theme: Body, bodily practices and discrimination, 27 to 30 October 2015 Mexico City
http://congreso.cuerpodescifrado.com
This working group will focus on the state production of vulnerable and expendable bodies at the intersection of sexuality, gender, race, and disability. We take as our starting point the surveillance of bodies by the state though time. The bodies of the colonized were of interest to the colonial state as living examples of savagery, monstrosity, abomination, foreignness, excess, and as justification for colonial rule. In the present neoliberal era, there has been a proliferation of discourses of new rights for those who are seen as "different." At the same time, surveillance and state violence have taken unforeseen, unimaginable heights, creating new categories of exclusions alongside the legacies of colonialism. The intersection of violence and disability is a unique site for the study of the State control of bodies as certain forms of state sanctioned violence such as torture and incarceration may produce disability. Disability becomes an excuse to segregate problematic populations in colonial and post-colonial institutional contexts. Different types of institutionalized bodies are subjected to very different treatment, along lines of gender, race, and class. This working group will focus on this tension at the intersection of gender, race, sexuality and disability across temporal and global contexts. How do different colonial and post-colonial experiences shape the experiences of multiply constituted bodies? Are there colonial/state- sanctioned "ways of seeing" that we can unlearn and reverse? If colonialism and the modern state have created bodies that matter and bodies that are expendable (i.e. bodies that must be subjected to the terror and violence of capital and the state), what are the tasks at hand for scholars in ethnic studies, gender studies, and disability studies?

EMPOWER SPINAL CORD INJURY (EMPOWERSCI)
I am working with a community nonprofit EmpowerSCI who has established a summer program for individuals with recent SCI on the Stony Brook campus. This effort involves collaboration with many SHTM programs: occupational therapy, physical therapy, athletic training, adaptive aquatics, physician assistants and health sciences programs. This program completed its third year at Stony Brook University in July 2014. In 2014 and planned for 2015 I've developed innovative courses to allow EmpowerSCI participants to earn credit while participating in the program. Funded by a Stony Brook University Talent Grant, I have also created a new course for undergraduates entitled "Rolling Through Life: Wheelchairs and Society" to be offered in spring 2015. The EmpowerSCI model is related to the research and publications from my NIDRR-funded "Project Shake It Up" www.projectshakeitup.org

PEDIATRIC MULTIPLE SCLEROSIS
This research used the concept of biosociality and a disability studies framework of empowerment to present and analyze examples of community formation and participation for youth with pediatric multiple sclerosis. Building upon social and minority group theories, this

research moved beyond social critique to develop and implement strategies for community development, individual and group empowerment. See 2011 article: Building Pediatric MS Community. *Research in Social Science and Disability.6:85-112,* and the film "Growing Up with MS" (http://vimeo.com/10062359).

DEVELOPMENT OF RESEARCH & EXCHANGE OPPORTUNITIES IN RIO DE JANEIRO, BRAZIL
Representatives of the Brazilian Ministry of Health visited Stony Brook University in November 2004, October 2007, November 2009 and lectured about "Humanization of Health Care in Brazil," and brought an exhibition on Brazilian psychiatric survivors living in the community. In return, I visited Oswaldo Cruz Foundation in June 2010, and the Institute of Social Medicine at the State University of Rio de Janeiro in May 2011, where I co-organized the first Brazilian disability studies symposium. Brazilian colleagues from the Federal University of Rio de Janeiro participated in the 2012 Stony Brook University Festival of the Moving Body. I was an invited plenary speaker for the 2013 Annual International Disability Studies symposium in São Paulo, Brazil. I just returned from a conference on autism and ethnography at the Institute of Social Medicine at the State University of Rio de Janeiro in September 2015.

## BOOKS

Block, P., Kasnitz, D., Nishida, A., and Pollard N. (2015). Occupying Disability: Critical Approaches to Community, Justice and Decolonizing Disability. Amsterdam: Springer, Ltd.

Block, P. (proposal under review with Whiting and Birch). Disability on the "Other" Side of Campus: Teaching Disability Studies in the Health Professions

Carey, A., Block, P., and Scotch R. (proposal under development with Palgrove, manuscript in process). Allies and Obstacles: Parents of Children with Disabilities and Disability Rights.

Kasnitz, D., Block, P. (proposal under development). Speech Impairment, Disability and Social Justice: Anthropology meets disability studies.

## JOURNAL PUBLICATIONS

Block, P. (2015). Commentary: The Emergent Landscape of Autistic Communities and Autistic Studies. *Culture, Medicine and Psychiatry*. Cult Med Psychiatry (2015) 39:351–355.

Conner, D.J**., Block, P**., Calder, S., Rembis, M., Watson, N. (2014). Brazil and Disability Studies: On the Map. Notes from the First International Symposium on Disability Studies in São Paulo. *Disability Studies Quarterly, 34* (1).

Block, P., Rodriguez, E., Milazzo, M., MacAllister, W., Krupp, L. Nishida, A., Slota, N., Broughton, A., Keys, C.B., (2011). Building Pediatric MS Community. *Research in Social Science and Disability.6:85-112*

Block, P., Vanner, E., Keys, C. B., Rimmer, J., Skeels, S. (2010). Project Shake-It-Up!: A Disability Studies Framework of Empowerment for Capacity Building and Health Promotion. *Disability & Rehabilitation, 32(9):741-54*

MacAllister, W.S., Christodoulou, C., Troxell, R., Milazzo, M., **Block, P**., Preston, T.E., Bender, H.A., Belman, A., & Krupp, L.B. (2009). Fatigue and Quality of Life in Pediatric Multiple Sclerosis. *Multiple Sclerosis.15*:1502-8.

Vanner, E.A., **Block, P**., Christodoulou, C.C. Horowitz, B.P., & Krupp, L.B. (2008) A

Pilot Study Exploring Quality of Life and Barriers to Physical and Leisure/Recreation Activity in Persons with Moderate to Severe Multiple Sclerosis. *Disability and Health Journal,* 1:58-65.

Block, P. (2007). Institutional Utopias, Eugenics, and Intellectual Disability in Brazil. *History and Anthropology,* 18(2):177-196.

Block, P., Skeels, S., & Keys CB (2006). Participatory intervention research with a disability community: A practical guide to practice*. International Journal of Disability, Community & Rehabilitation*. 5(1).

Friend, K., Mernoff, S., **Block, P**., Reeve G, Levy D. T. (2006). Smoking Rates and Obstacles to Quitting Among Individuals with Multiple Sclerosis. *Disability & Rehabilitation*. 28(18): 1135-1141.

Block, P., Ricafrente-Biazon, M., Russo, A., Chu, K.Y., Sud, S., Koerner, L., Vittoria, K., Langrover, A., Olowu, T. (2005). Introducing disability studies to occupational therapy students. Special Issue on Occupational Therapy and Disability Studies, *American Journal of Occupational Therapy*, 59(4):554-60.

Block, P., Skeels, S., Keys, CB & Rimmer J. (2005). Shake-It-Up: Health promotion and capacity building for people with Spinal Cord Injuries and related neurological disabilities. *Disability and Rehabilitation*. *27*(4): 185-90. February 18, 2005.

Block, P. (2004). Disability studies in the belly of the beast. *Disability Studies Quarterly*. *24*(4). Special Issue on Disability Studies in the Education of Public Health and Health Professionals: Can It Work for All Involved? http://dsq-sds.org/article/view/884/1059

Block, P. (2002). Sexuality, parenthood, and cognitive disability in Brazil. *Sexuality and Disability, 20*(1): 7-28.

Block, P. (2002). Introduction to the Special Issue: Parents with disabilities. *Sexuality and Disability, 20*(1):3-5.

Block, P., Bock, B., Becker, B., & Everhart, S. (2001). Alcohol and substance use by adolescents and young adults with recent spinal cord and traumatic brain injuries. *Disability Studies Quarterly*. *21*(2).

Block, P., Balcazar, B., & Keys, C. (2001) From Pathology to Power: Rethinking Race, Poverty and Disability. *Journal of Disability Policy Studies*. *12*(1):18-27.

Block, P. (2000). Sexuality, Fertility and Danger: Twentieth Century Images of Women with Cognitive Disabilities. *Sexuality and Disability, 18*(4): 239-54.

Block, P. (1992). The politics of reproduction in Brazil. In, *Proceedings: Engendering Knowledge/Engendering Power: Feminism in Theory and Practice*, Cynthia Baker, Ed. The Third Annual Women's Studies Graduate Conference, Duke University.

## PEER REVIEWED JOURNAL SPECIAL ISSUES EDITED

Patterson, S and **Block P.** (2011) Historical Perspectives on Disability and Work *Review of Disability Studies*. 7(3).

Block, P., Frank, G. and Zemke, R. (2008). Anthropology, Occupational Therapy and Disability Studies: Collaborations and Prospects. *Practicing Anthropology, 30(3):1-31.*

Block, P. (2002). Parents with disabilities. *Sexuality and Disability, 20*(1): 1-101 and 20(2)117-23.

## BOOK CHAPTERS

Block, P., Ellison E., Squillace, M. (under review) VENTure Think Tank: The politics, technologies, and occupations of disability and mechanical ventilation. In Occupational Therapy without Borders: Integrating Justice into Practice, Elsevier, Cambridge, UK.

Karp, P. & Block P. (in press) We Float Together: Immersing OT Students in the Salamander Project. In Occupation Based Social Inclusion. (Eds. Brueggen, H., Kantartzis, S., and Pollard, N. Whiting and Birch, London, UK.

Block, P., Cavalcante, F. (2014) Historical Perceptions of Autism in Brazil: Professional Treatment, Family Advocacy, and Autistic Pride, 1943-2010. In Disability Histories. (Eds. Burch, S. and Rembis M.). Champaign, Illinois: University of Illinois Press, pp 77-97.

Mello, A. H., Neurnberg, A. H., **Block, P**. (2014). Não é o corpo que nos *discapacita*, mas sim a sociedade: os estudos sobre deficiência no Brasil. IN Pesquisa e Extensão: experiências e perspectivas interdisciplinares. (Eds. Edina Schimanski and Fatima Cavalcante). Ponta Grossa: Editora UEPG**,** pp. 91-117.

Block, P., Shuttleworth, R. Pratt, J., Block, H., Rammler, L. (2012) Disability, Sexuality and Intimacy. IN Politics of Occupation-Centered Practice: Reflections on Occupational Engagement Across Cultures. (Eds. Pollard, N., Sakellariou, D.). Oxford, England: Elsevier Churchill Livingstone.

Kasnitz, D. & **Block P**. (2012) Participation, Time, Effort, and Speech Disability Justice. IN Politics of Occupation-Centered Practice: Reflections on Occupational Engagement Across Cultures. (Eds. Pollard, N., Sakellariou, D.). Oxford, England: Elsevier Churchill Livingstone.

Lopez, A. and **Block, P.** (2011) PAR FORE: A Community-based Occupational Therapy Program. IN Occupational Therapy Without Borders: The Spirit of Survivors, Second Edition (Eds. Frank Kronenberg, Dikaios Sakellariou and Nicholas Pollard). Oxford, England: Elsevier Churchill Livingstone.

Block, P. (2007). Doing cultural anthropology and disability studies in rehabilitation training and research contexts. IN Anthropology Put to Work. (Eds. Les Field and Richard Fox). Oxford, UK & Gordonsville, Virginia: Berg Publishers.

## EDITOR-REVIEWED JOURNAL PUBLICATIONS

Ellison, B. and Block P. (2014). "VENTure Think Tank Seeks Policy and Tech Solutions to Vent User Challenges*" Ventilator Assisted Living 28*(4):4-6. August 2014. http://www.ventusers.org/edu/valnews/mem/val2014-v28-4.pdf

Block, P. and Cavalcante, F. (2012). Autism in Brazil from advocacy and self-advocacy perspectives: A preliminary research report. *Autism Around the Globe*. http://www.autismaroundtheglobe.org/countries/Brazil.asp Downloaded November 9, 2012.

Patterson, S. & **Block P.** (2011) Introduction. Special Issue about Historical Perspectives on Disability and Work. *Review of Disability Studies*. 7(3).

Block, P. (2010) Participant: Neurodiversity and Caregiving: A Roundtable with Parents and Siblings of Children with Autism (moderator, Ralph James Savarese). *Disability Studies Quarterly 30*(1). http://www.dsq-sds.org/article/view/1061/1236

Block, P. (2009). Commentary: A study of perceived facilitators to physical activity in neurological conditions. *International Journal of Therapy and Rehabilitation, 16*(1):24.

Frank, G., **Block, P**., and Zemke, R. (2008). Introduction to the Special Issue. *Practicing Anthropology, 30(3):2-5.*

Block, P. & Rodriguez E., (2008). Team Building: An Anthropologist, A Cultural Anthropologist and the Story of a Pediatric Multiple Sclerosis Community. *Practicing Anthropology, 30(3):6-9.*

Block, P., Balcazar, F., Keys, C. (2002). Race Poverty and Disability: Three Strikes and You're Out! Or are You? *Social Policy*. 33(1): 34-8.

Block, P. (1996) Frankenstein moves to Glen Ridge: Sexual violence and 'mental defect.' *Infanto - Revista de Neuropsiquiatria da Infância e Adolescência 4*(2):21-5.

## REPRINTS OF JOURNAL ARTICLES

Block, P., Balcazar, F. & Keys, C. (2006). Race Poverty and Disability: Three Strikes and You're Out! Or are You? IN Race, Class & Gender: An Anthology, Sixth Edition. (Eds. Margaret Anderson and Patricia Hill-Collins). Belmont, California: Thomson Wadsworth. pp. 426-32.

Block, P. (2006). Feeble Excuses: Public Representations of Gender, Sexuality & Disability. IN Sex Matters: The Sexuality and Society Reader. (Eds. Mindy Stombler, Dawn M. Baunach, Elisabeth O. Burgess, et al.). Boston, Massachusetts: Allyn & Bacon.

Block, Pamela. (2004). "Sexuality, Fertility, and Danger: Twentieth-Century Images of Women with Cognitive Disabilities." IN The Kaleidoscope of Gender: Prisms, Patterns and Possibilities, (Eds. Spade and Valentine.) Pp 313-323.

Block, P. (2002). Sterilization, Sexual Control, & Intellectual Disability in Brazil. IN Health of Women with Intellectual Disabilities (Eds. Patricia Walsh, and Tamar Heller) Oxford: Blackwell Science, pp. 76-89.

## ENCYCLOPEDIA ENTRIES

Block, P., Bieler, R. (2005) Solicited Entry. Disability Experience: Brazil. The Encyclopedia of Disability. Thousand Oaks, CA: Sage Publications..

Block, P. (2005) Solicited Entry. Niels E. Bank-Mikkelsen. The Encyclopedia of Disability. Thousand Oaks, CA: Sage Publications.

Block, P., Nelis T. (2005) Solicited Entry. People First. The Encyclopedia of Disability. Thousand Oaks, CA: Sage Publications.

## BOOK REVIEWS

Block, P. (2003). Solicited Book Review. Venus on Wheels: Two Decades of Dialogue on Disability, Biography, and Being Female in America. Gelya Frank. Berkeley: University of California Press, 2000. ix + 284 pp., photographs, notes, references, index.

*American Ethnologist*, 30(1): 175-6.

## TRANSLATIONS

Rocha L.E. & Seligmann, S. (2002). *Health and Work*. F.E. Balcazar, M. Montero, and J.R. Newbrough (eds.), Health Promotion in the Americas: Theories and Practices (Washington, DC: Pan American Health Organization, 2002).

## RECENT CONFERENCE PANELS & PRESENTATIONS

Block, P. (2015) "Autism in Brazil and the US: a Social Movements and Community Research Perspective" Lemelson Foundation Society for Psychological Anthropology Workshop on Culture and Autism. Instituto de Medicina Social, Universidade Estadual do Rio de Janeiro, September 10-14, 2015.

Block, P. (2015) Discussant. Ableism in Applied Fields: How Ableism Plays Out on the Ground and in Professional Lives. "Society for Disability Studies, June 13, 2015, Atlanta, GA.

Block, P. (2015) Roundtable Panelist. Accessing the Ivory Tower: Professionalization for Disability Studies Scholars in Academia. Society for Disability Studies, June 12, 2015, Atlanta, GA.

Block, P. (2015) Program Chair, Converging Sciences Summit: Community Engagement and Population Health, Stony Brook University, April 26-27, 2015.

Block, P. (2014) "Historical perspectives on Deaf and Autistic Community Formation," Conversations on Autism and Sign Language, Stony Brook University, December 16, 2014

Block P. (2014) Organizer and Program Chair, VENTure eVent, Stony Brook University, September 12, 2014. https://www.youtube.com/channel/UCsb38pMA_nfIYOQvZNNvypg

Block, P., Ellison, B., Dupree, N., Sonesh, A. (2014) "The Relevance of Wireless Information Technology for People Dependent on Mechanical Ventilation," CEWIT2014, Melville, New York, October 29, 2014

Block, P. (2014) Panel Organizer and Chair "Occupying Disability: Decolonizing Disability, Community and Justice" Society for Disability Studies Meetings, Minneapolis, Minnesota, June 12, 2014.

Ellison, B & **Block, P.** (2014) "VENTure Think Tank: Improving the Lives of Ventilator Users and Their Families" in the Adrienne Asch Memorial Panel on Disability Ethics and Feminist Theory, Society for Disability Studies Meetings, June 13, 2014.

Block, P. & Cavalcante, F. (2013) "Biosociality, Biological Citizenship and Autistic Identity in Brazil." Society for Disability Studies Meetings, Orlando Florida, June 27, 2013

Guedes de Mello, A., Nuernberg, A.H., & **Block, P.** (2013) "Brazilian Disability Studies: Past, Present, Future." Society for Disability Studies Meetings, Orlando, Florida, June 28, 2013.

Guedes de Mello, A., Nuernberg, A.H., & **Block, P.** (2013) Estudos sobre Deficiêia no Brasil: pasado, presente e future." 2013 Annual International Disability Studies Symposium, São Paulo, Brazil, June 20, 2013.

Block, P. (2013). Autistic Social Movements, Invited Plenary Session, 2013 Annual International Disability Studies Symposium, São Paulo, Brazil, June 20, 2013.

Bingham, P., **Block, P.**, Kittay, E., Souza, J. (2012). In Dialogue: Humanities, Social Sciences and Human Evolution: Three Facets of the Same Enterprise. Stony Brook University, November 28, 2012. http://www.youtube.com/watch?v=AazBNrHBTYk

Block, P. and Cavalcante F. (2012) Biosociality, Biological Citizenship and Autistic Identity in Brazil, University of South Florida Symposium on Citizenship and Disability, October 5, 2012.

Block, P. (2012). Biosociality and Disability Identity. Society for Disability Studies Meetings. Denver, CO June 21, 2012.

Block, P. & Friedner, M. (2012). Strategic Essentialism and Authoritative Discourse within Disability Theory and Disability Activism. Four-session panel. Society for Applied Anthropology Meetings, Baltimore, MD, March 30-31, 2012.

Block, P. (2012). Biosociality and Disability Identity. Society for Applied Anthropology Meetings, Baltimore, MD, March 30, 2012.

Block, P. (2012) Disability & Culture/Bodies of Difference. Festival of the Moving Body, Stony Brook University, March 16, 2012.

Block, P. & Kasnitz D. (2011). Disability Studies in North America. Simposio Internacional Disability Studies. Instituto de Medicina Social, Universidade Estadual do Rio de Janeiro. May 23, 2011.

Block P., Shuttleworth, R., Block, H., Pratt, J., Rammler, L. (2011) Autism, Dating and Intimacy. Simposio Internacional Disability Studies. Instituto de Medicina Social, Universidade Estadual do Rio de Janeiro. May 24, 2011.

Kasnitz, D. and Block, P. (2011) Applied Anthropology's Contribution to Disability Studies and the Expression of Participation Outcomes: Disability Studies Grapples with How to Describe Outcomes. “Reimagining understandings of quality of life and disability: applied anthropology’s contribution” April 2, 2011, Society for Applied Anthropology Meetings, Seattle, WA.

Block, P. (2010). Anthropology, Disability Studies and Occupational Justice. “Intercultural & Interprofessional Health Promotion Approaches: A North and South American Dialogue on FIOCRUZ’s Integrated Territorial Health Actions” International Seminar Organized at the Fundação Oswaldo Cruz. June 22, 2010, Rio de Janeiro, Brazil.

Block, P., Milazzo, M., Rodriguez E. (2010) “Growing Up with MS” Film Presentation. Society for Disability Studies, Thursday June 3, 2010, Philadelphia, PA.

Block, P. (2010) Moderator: Health and Occupation Equity. Society for Disability Studies, Thursday June 3, 2010, Philadelphia, PA.

Block, P. (2010) Moderator: Power, Truth & Trust in Communication Access. Society for Disability Studies, Friday June 4, 2010, Philadelphia, PA.

Block, P. (2010) Discussant: United Nations Convention on the Rights of Persons with Disabilities - What Does It Mean to Guarantee Freedom of Expression? Society for Disability Studies, Friday June 4, 2010, Philadelphia, PA.

Block, P. (2010) Moderator: Business Meeting. Society for Disability Studies, Saturday June 5, 2010, Philadelphia, PA.

Block, P. (2010). Addressing Difference through Disability Studies, Anthropology, and Occupational Studies. Invited Lecture at the University of Cardiff Occupational Therapy Program, March 8, 2010. Cardiff, England.

Block, P., Kilcup B. (2010) Autism, Family and Communication, Invited Lecture at the Catholic University of Leuven Anthropology Department,February 26, 2010, Leuven, Belgium.

Block, P. (2010). Anthropology, Disability Studies and the Study of Occupation. Invited Lecture at Oxford Brookes University Occupational Therapy Program February 23, 2010, Oxford, England.University,

Block, P. (2010) Impact and Experience of Disability: Intersections of Gender, Sexuality, Race, Poverty, and Disability. Invited Lecture at Sheffield Hallam University Occupational Therapy Program, February 5, 2010, Sheffield England.

Block, P. (2010) Meeting at the Intersection: Addressing (gender, racial, ethnic, religious, sexual) difference through Disability Studies, Anthropology, and Occupational Science. Invited Lecture at Brunel University Occupational Therapy Program, February 2,' 2010, London, England.

## RECENT POSTERS

Nepveux, D., Block, P., & Pollard, N. (2015) "Questioning Terms: Implications of 'Occupation' and 'Productive Aging' to a Political Practice of Occupational Therapy" Occupational Science Europe Conference. Health and Wellbeing Through Occupation, Bournemouth, England September 3-4, 2015.

Block, P., Friend, K., Zywiak, W., Stout, R.(2010). Historical and Contemporary Perspectives on Addiction and Disability. Society for Disability Studies, Philadelphia, PA, June 4, 2010.

McKenna, R., Sniffen, J., Johnson, R., Mancini-Johnson, L., Benz-Scott, L., **Block, P**., Mattera, D., Parker, R.(2008). "Play Fit-Stay Fit: A comprehensive community based wellness program for childhood survivors of cancer" American Physical Therapy Association-CSM, February 2008.

Stout, R., Friend, K., Zywiak, W., **Block, P**., Neighbors, C. (2007) The Reliability of an Organizational Assessment of Substance Abuse Clinics Based upon the Malcolm Baldridge Model. Academy Health, Annual Research Meeting, Orlando Florida June 3-5, 2007.

## WORKSHOPS

Block, P. (Fall 2005, 2006, 2009) Introduction to Self Defense. Mother's Center of Suffolk County, Setauket New York. EmpowerSCI (July 2013)

## PROFESSIONAL SERVICE

Program Chair, Converging Sciences Summit "Community Engagement and Occupation Health" Stony Brook University, April 26-27, 2015

Strand Chair "Translational Research in Disability Studies and the Health Sciences" Society for Disability Studies 2013-2014

Board of Directors, Society for Disability Studies 2007-2010

President, 2009-2010, Ex-Officio 2010-2011
Vice President, 2008-2009

National Association for the Practice of Anthropology Special Interest Group on Occupational Therapy and Occupational Science, Lead organizer for 2007 and 2008 conference panels, annual meeting and journal special issue.

Treasurer: International Association for the Scientific Study of Intellectual Disability (IASSID) Special Interest Group on Citizenship and Empowerment 2000-2005
Editorial Board Member: Critical Studies in Occupational Science

Peer reviewer for the following academic journals:
Alcoholism
American Journal of Occupational Therapy
Anthropology in Action
Canadian Journal of Occupational Therapy
Disability and Health Journal
Disability Studies Quarterly
Disability and Rehabilitation
Ethos
Ethnographica Journal on Culture and Disability
Human Organization
International Journal of Intellectual Disability
International Journal of Disability, Community and Rehabilitation
Nonprofit and Voluntary Sector Quarterly
Physis: Revista de Saúde Coletiva
Scandinavian Journal of Disability Research
Sexuality Research and Social Policy
Social Science and Disability
Tizard Learning Disability Review

## SERVICE TO PROGRAM, SCHOOL AND UNIVERSITY

SHTM Committees
By-Laws 2008-Present
Recruitment 2006-2007
Nomination Committee, SHTM Faculty Assembly, March 2006-2008
Curriculum 2002-2006
APT (adhoc 2003-Present)
Research Committee 2003- Present (Grant Getting Group and Doctoral Study Group)
    Vice-Chair, Research Committee, 2006-2008
    Chair Research Committee 2011-2012
Diversity 2004-2005, 2008-2010
Mission Statement (ad hoc) 2004

Chair, HRS Search Committee 2012-2013
OT Search Committee 2005-2006, 2008
PT Search Committee 2005

Stony Brook University Committees
Academic Planning and Resource Allocation, 2015-Present
Presidential Committee on the ADA 2003-Present (Disability Awareness Subcommittee)
University Senate Research Committee (nonvoting member) 2012-Present
Coordinating Committee of HSC Associate Deans for Research 2012-Present
CORIHS Committee on Community-Based Participatory Research

Latin American and Caribbean Studies Committees
LACS Rockefeller Fellowship Committee (2005)
LACS Tinker Fellowship Committee (2003-2004, 2008)

Advisor: Student Occupational Therapy Association, SHTM, 2004-2007

Informal Advisor: BSHS Disability Studies Concentration, SHTM 2003-Present (Designed the Concentration in 2003)

Facilitator: Stony Brook University Disability Studies Discussion Group (originally funded by a the Dialogues for Diversity Grant) 2003 – 2005

Co-Facilitator: Brown University Disability Studies Group, (Funded by a Wayland Collegium Grant) 2000-2002

## PUBLIC SERVICE

Peer Facilitator and Steering Committee Member: Mother's Center of Suffolk County 2006 – 2009

Consultant (pro bono) – Educateur, Rio de Janeiro, Brazil, November 2004-Present

Board Member: Parents and Friends for Alternative Living (PAL) 2001-2003

Program Organizer: Partners of the Americas Exchange Rhode Island – Sergipe Brazil 1998-2001

## COURSES TAUGHT

| | | |
|---|---|---|
| Emerging Topics in DS | SBU | F2015 |
| Frameworks, Models and Classification Systems in Health and Rehab Sciences | SBU | F2015 |
| Rolling Through Life: Wheelchairs and Society | SBU | S2015 |
| Doctoral Seminar in HRS | SBU | F2014 |
| Conceptual Foundations of Disability Studies | SBU | F2012, F2014 |
| Disability, Participation and Justice | SBU | S2014 |
| Independent Living and Disability | SBU | Summer 2014 |
| Foundations in Occupational Therapy | SBU | Fall/Winter 2010-12 |
| Assistive Technology in OT | SBU | S2011 |
| Research Practicum for OT | SBU | Summer 2007 |
| Introduction to Research for OT | SBU | F2006-2007 |
| Projects in Disability Studies | SBU | S2005 |
| Grantwriting for OT | SBU | S2004-2006, 2008 |
| Disability Studies & OT | SBU | S2004-2015 |
| Research Design for OT | SBU | S2003-2009 |
| Research Tutorial for OT | SBU | S2003-2008 |
| Independent Study for OT | SBU | F2003-2008 |
| Health, Sciences & Society | SBU | S2003-2004, S2007 |
| Disability and Medicine | SBU | S2003 |
| Society, Culture, and Disability | URI | F2001 |
| Cultural Anthropology | URI | S2001 |
| Societies and Cultures of Latin America | URI | S2001 |
| Disability, Health and Community, | Brown U | F2000-2001 |
| Sex and Gender | URI | S2000 |

## STUDENT MENTORING (NAMES REMITTED AS PER FERPA REQUIREMENTS)

Doctoral Student Advisees
Maria Milazzo (2nd year)
Cassandra Evans (1st year)
Sylette Henry-Buckmire (1st year)

OT Program Advisees
Class of 2005: Six Students
Class of 2006: Two Students
Class of 2007: Two Students
Class of 2008: Five Students
Class of 2009: Three Students
Class of 2010: Four Students
Class of 2011: Five Students
Class of 2012: Seven Students
Class of 2013: Six Students
Class of 2014 Seven Students
Class of 2015 Seven Students

Master's Level Research
Principal Mentor: Five OT Students (2006-2008) Interpreting Outcomes of Substance Abuse Treatment.

Co-Mentor: Six OT Students (2006-2007). Pediatric MS: Experience of Teens and Their Parents.

Principal Mentor: Four OT Students (2006-2007). Models of Independence: Cultural Anthropology, Disability Studies, Occupational Therapy and Independent Living.

Co-Mentor: Five OT Students (2006-2007). Multiple Sclerosis and Quality of Life.

Principal Mentor: Three OT Students (2004-2005). Three Barriers of Multiple Sclerosis to Physical and Recreational Activities: Depression, Fatigue, and Cognitive Impairments.

Co-Mentor: Three OT Students (2004-2005). The influence of occupations and roles within family life on perceived quality of life among Chinese and Korean American elders.

Medical Students
Mentor (2005-2006)Third Year Medical Student, Depression in Brazilian Street Children.

Mentor (2005) Second Year Medical Student, Family Medicine in Brazil.

Mentor (2003) Second Year Medical Student, Disability & Medicine. Curriculum Development in Disability Studies.

Undergraduate Research
Senior Thesis Advisor (2005) Sexuality and mental retardation: The case of Maryhaven. Stony Brook University

Mentor (2002-2005) Undergraduate/Pre Medical Intern, Project Shake It Up, Brown University.

Mentor (2003) Undergraduate Student Intern, Project Shake It Up, Hampshire College.

Mentor (2002) Undergraduate/Pre-medical Student Intern, Project Shake It Up, Brown University

Mentor (2002) Undergraduate/Pre-medical Student Intern for Project Shake It Up, Brown University.

Mentor (2001) Undergraduate Student Intern, Alcohol, Adaptation to Disability, Brown University

Mentor (2000) Undergraduate Student Intern, Alcohol & Adaptation to Disability, Brown University

## FACULTY MENTORING

2004-Present Informal mentor in both teaching and research for adjunct and regular faculty in the BSHS disability studies concentration and in the Division of Rehabilitation Sciences.

2005-2008 Coordination of the faculty Grant Getting, Professional Development and Doctoral Support Groups to support SHTM faculty endeavours.

## FOREIGN LANGUAGES

| | **Skill Level** |
|---|---|
| Portuguese | Fluent |
| Spanish | Proficient |