

Stony Brook University PA Post-Professional Masters Program

Current Course Offering *(courses are subject to change)*

- Bold courses are core courses for the PA Post-Professional Masters Program
- Asterisk (*) courses are applicable to Advanced Certificate Program in Health Care Management

2012 Winter Session - Term 1121 - January 3 – January 20, 2012 *(no class January 16)*

Course	Class	Session Code	Course Name	Days/ Times	Instructor
HAS 544	1263	Winter	Principles of Managed Care*	Online	Caruso
HAS 579	1144	Winter	Advanced Seminar in Health Policy* <i>(Persuasive Communication)</i>	Online	Bohm

2012 Spring Semester - Term 1124 - Session H (January 3 – March 9, 2012), Session B (January 23- May 15, 2012), Session V (March 12- May 25, 2012)

Course	Class	Session Code	Course Name	Days/Times	Instructor	Location
HAP 541	51731	H	Principles & Practices of Clinical Prevention and Population Health	Online	Ferrara	----
HAP 545	60326	V	Ethics in Health Care	Online	Dimitrov	----
HAP 554	51730	B	Research Writing for Health Professionals	Online	Kenny-Corron	----
HAP 556	51799	V	Teaching Strategies	Online	Timko-Swaim/ Firestone	----
HAP 588	51815	B	Practicum <i>(Contact Lynn for details – Practicum Proposal and form must be submitted prior to Jan 3, 2012-see last page of this document for forms)</i>	Arranged with mentor	Timko-Swaim	----
HAS 516	60288	B	Health and the Aging Process	Hybrid + Thursday 5:00-8:00PM	Ellison	TBA
HAS 531	60286	B	Healthcare Delivery Systems*	Monday 5:00-8:00PM	Cooper	HSC +++
HAS 533	58750	B	Communications and Group Dynamics	Hybrid++ Tuesday 5:00 – 8:00PM	Haig	HSC
HAS 535	58765	B	Essentials of Health Care Finance* <i>(prerequisite: finance or accounting course or equivalent)</i>	Wednesday 5:00-8:00PM	Noack	HSC
HAS 543	58707	B	Health Policy*	Thursday 5:00 – 8:00PM	Dwyer	HSC
HAS 560	51844	B	Evaluation of Community Health Initiatives <i>(prerequisite: HAS 557 Planning and Implem Community Health Programs)</i>	Tuesday 5:00 – 8:30PM	Goldsteen	HSC
HAS 573	60287	B	Statistical Process Control for Health Care Quality* <i>(prerequisite: HAS 556 Fund of HC Quality Improvement)</i>	Tuesday 5:00-8:00PM	Cooper	HSC
HAS 592	60548	B	Special Topics in Health Policy: Mental Health Policy and Management*	Online	Burke	----

+This is a hybrid course that will be holding **MANDATORY** meetings in a classroom on:
January 26, February 23, April 12, April 19 and May 10.

++ This is a hybrid course that will be holding **MANDATORY** meetings in a classroom on:
January 24, February 7, February 28, March 13, March 27, April 10, April 24, May 8.

+++Class meets in the Preventive Medicine's Large Conference Room HSC, L3-076

WINTER 2012

HAS 544 Principles of Managed Care* (3 credits)

This online web based course is designed to provide the student with an in-depth understanding of what managed care means in the context of the United States health care system. The history, components, and various organizational forms of managed care systems will be reviewed. Potential benefits, inherent limitations, along with the legal, social, and ethical implications of managed care as a health care delivery system will be discussed.

HAS 579 Advanced Seminar in Health Policy* (3 credits)

This seminar is designed to provide students with an in-depth analysis of the principle of health policy-making. Examples from local and national policies are used as a framework for the student to develop an appreciation of the dynamics and complexities of policy making. Furthermore, it is expected that students will be able to synthesize the information gained throughout the course in order to demonstrate competencies in policy composition and dissemination.

SPRING 2012

HAP 541 Principles and Practices of Clinical Prevention and Population Health (3 credits)

This course provides clinically practicing physician assistants an in-depth understanding of health promotion, disease prevention and population health and resources for utilization of this information in their clinical practices. The framework for the course consists of four components including evidence base for practice; clinical prevention services-health promotion; health systems and health policy; and community aspects of practice. Includes both individually oriented and population-oriented preventative efforts, as well as interaction between the two. Students will be required to complete a health promotion or disease prevention project relevant to their community or clinical practice.

HAP 554 Research Writing for Health Professionals (3 credits)

This course prepares students to write and edit the components of research proposals and essays. Students will review required components for research proposals and practice writing and editing components and other assigned essays. Students will learn a six phase editing process to apply to their own writing and will learn to critique the writing of other students. This course will be offered in an online format.

HAP 545 Ethics in Health Care (3 credits)

This course, designed for health care professionals (providers, educators, and managers), provides an overview of the ethics of health care in a rapidly changing society. Students learn how to approach ethical dilemmas using theoretical frameworks and decision-making processes. Ethical issues surrounding health care changes and public health policy, including distribution of resources and rationing of services, are explored. Through the use of case studies, students are introduced to other health topics such as euthanasia, reproduction, transplants, and genetics from an ethical perspective. This course also includes a review of classic cases in health care ethics and how they have shaped health policy. An overview of patient education and ethics and a discussion on the professional codes of ethics and standards are a part of this course.

HAP 556 Teaching Strategies (3 credits)

This course provides an overview of the principles associated with effective teaching. Students will combine theory and practice while developing teaching skills that promote learning and diversity within a variety of educational settings. Topics covered in this course emphasize the practical aspects of teaching and include teaching and student learning styles, course goals and objectives, teaching strategies, learning outcomes and teaching evaluation, technology in teaching and learning, and ethics and diversity in the classroom. Students will be required to develop a teaching portfolio and complete a project that will be presented, discussed and evaluated in class.

HAP 588 Practicum (3 credits)

This course is designed to give Physician Assistant (PA) Post-Professional Masters Program (PPMP) students the opportunities to apply theories and skills learned in the program. A limited number of students are allowed to develop a practicum project that is uniquely designed to meet his/her needs. Students will plan and implement a project within one of the following areas: 1) research, 2) administration and management, 3) education, 4) leadership/professional development or 5) professional writing. The project must be negotiated with and approved by the Program Director. Acceptable projects must include design, implementation and analysis phases as well as a bibliography. Once the project is accepted, the Program Director will identify an appropriate mentor and assist in the development of a practicum proposal between the student and the mentor. Enrollment is open to PA PPMP students only by permission of the Program Director. The course is worth 3 credits but may be repeated no more than once.

HAS 516 Health and the Aging Process (3 credits)

An overview of information and issues pertinent to the physical and psychosocial health of aging Americans. Includes demographics, attitudes, physiological and psychological changes, health promotion, disease prevention, health care delivery settings, and ethical/legal issues.

HAS 531 Healthcare Delivery Systems* (3 credits)

This course is designed to provide an overview of the health care delivery enterprise in the United States and to provide students with an understanding of the various forces which shape this enterprise. The course also includes cases studies in health care and how they have shaped the United States health care system. The dynamics of care, evolving public and private regulations and guidelines, and rapid technological advances will be discussed.

HAS 533 Communications and Group Dynamics (3 credits)

A general introduction to the structure and dynamics of working groups/teams. This course is designed to familiarize students with the principles of interpersonal communication and group process and to help develop, enhance and strengthen skills in these areas. To achieve these objectives students will participate in a variety of activities, including readings, case studies, role-play, and written and oral presentations that illustrate relevant principles and provide practice in their application.

HAS 535 Essentials of Health Care Finance* (3 credits)

The course is designed to introduce the student to those types of financial decisions that health care executives are most likely to be involved with, and to provide material that will help them understand the conceptual basis and mechanics of financial analysis and decision-making as it pertains to health care. Prerequisite: Finance, accounting course or equivalent.

HAS 543 Health Policy* (3 credits)

This course is designed to provide students with an overview of health policy-making principles. Specific policy formats will be analyzed using examples of local and national policies. Students will learn to develop selective health policies using case studies.

HAS 560 Evaluation of Community Health Initiatives (3 credits)

Prepares students to plan, implement, and utilize an evaluation of a community health initiative. Addresses basic principles and practices of evaluation, including identifying goals of a community health initiative; designing an evaluation plan that can determine if the initiative's goals are achieved; implementing an evaluation plan; interacting with stakeholders; and using evaluation results to improve performance. Students are required to design an evaluation component for the community health program developed in HAS 557. Prerequisite: HAS 557 Planning and Implementing Community Health Programs. (Co-Scheduled with HPH 553 Evaluating Community Health Initiatives).

HAS 573 Statistical Process Control for Health Care Quality Management* (3 credits)

This course teaches health care management professionals how to incorporate quantitative performance measurement into daily work routines to form the foundation for a quality improvement-oriented culture. Provides strategies to gather and analyze the data needed to plan, implement, monitor, and evaluate health care quality improvement initiatives. Prerequisites: HAS 556 with a B or better

HAS 592 Special Topics in Health Policy: Mental Health Policy and Management* (3 credits)

The great deinstitutionalization experiment has transformed the locus of care for the mentally ill from the backwards of large, impersonal, ineffective and costly institutions into the community. This transition has presented and continues to present significant challenges to society. Integration has led to an uneasy mix between communities and mental health consumers leaving it to government agencies and policy makers to strike the balance between the rights of society with the rights of the individual. This course will explore key issues surrounding this balance and focus on the factors that are most significant in formulating public policy relating to the care of the mentally ill.

The body of the proposal should be written by the student in consultation with the faculty mentor. It may be any length that is appropriate to the content but should contain, as a minimum the following:

1. A short explanation of the problem/topic to be studied
2. A statement of what the student plans to do including the amount and type of work to be completed. This should be as specific as possible and should indicate the form of the final report or project. Examples of such outcomes include:
 - a. critical review and synthesis of a body of literature
 - b. project in which data is collected and analyzed
 - c. project in which new policies and/or procedures are developed
 - d. Powerpoint presentation for a specified group
3. Timeline for completion of work
4. Method of evaluation
5. Number of credits
6. Number of hours per week to be spent working on project and meeting with mentor (keep in mind that 45 hours of practicum work = 1 credit)
7. A list of resources the student will consult